

# CCEA Record

SEPTEMBER/2018

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## IMPORTANT DATES

**9/9-9/11/2018**  
Rosh Hashanah

**9/11/18**  
Attendance Zone Advisory Commission

**9/12/2018**  
2018-2019 SOT Elections  
[ELECTION DAY]

**9/13/2018**  
Board of Trustees Regular Meeting

**9/15 & 9/16/2018**  
CCEA Phone Bank for Steve Sisolak

**9/18-9/19/2018**  
Yom Kippur

**9/19/2018**  
2018-2019 SOT Elections  
[RUN-OFF ELECTION DAY]

**9/23-9/30/2018**  
Sukkot

**9/27/2018**  
Board of Trustees Regular Meeting

**9/28/2018**  
CCEA Record Art Contest  
[SUBMISSION DEADLINE]

**10/1/2018**  
2018-2019 SOT Elections  
[2018 TERM BEGINS]

**10/3/2018**  
Board of Trustees Work Session

**10/11/2018**  
Board of Trustees Regular Meeting

**10/15/2018**  
Nat'l Hispanic Heritage Month  
[ENDS]

# YOUR NEW CONTRACT

## WHAT TO EXPECT NOW THAT THE NEW \$68 MILLION AGREEMENT BETWEEN CCEA & CCSD HAS BEEN RATIFIED

— **Michelle Kim**, Director of Strategy/Counsel



**On August 31, 2018 CCEA Members voted overwhelmingly — 91% approved — for a new three-year contract with CCSD.**

The approval brought to an end a contract fight that lasted over a year, and cost both sides hundreds of thousands of dollars.

More importantly, it marks a new beginning with a new CCSD Leadership team to restore trust and confidence and raise the low morale felt by all educators. The CCSD Board of Trustees is scheduled to vote to approve this new agreement on September 13, 2018.

It's been a frustrating and long road for educators, and we know that it has caused many to lose trust and be skeptical. However, we believe that this agreement is not merely another contract about salary and benefits, but signals a change in the labor relationship between CCSD and CCEA. It's an affirmation that we need to work together if we are to improve education here in Clark, and it starts with honoring the arbitration award and providing the column movement for those who have worked so hard to improve their profession.

(right)  
A CCEA educator casts her ballot at the Member Ratification Meeting, held at Alexis Park Las Vegas, NV Thursday, August 31, 2018



cont. →

**UPON APPROVAL,  
THE NEW THREE-YEAR AGREEMENT  
WILL MEAN THE FOLLOWING:**

- **2017-2018 STEP INCREASE**  
Every educator eligible to receive a step increase in 2017-2018 will receive it, retroactive to June 1, 2018. We anticipate this will go into effect on the September 25th payroll.
- **TEACHER'S HEALTH TRUST**  
CCSD will increase the employer premium contribution by \$50 per employee per month to the Teacher's Health Trust, retroactive to the start of the 2017-2018 school year.
- **2018-2019 TWO-YEAR TRACK COLUMN MOVEMENT**  
Everyone eligible on the two-year track for a column movement will receive it, effective the start of the 2018-2019 school year.
- **BUILT INTO THE BUDGET**  
Beginning January 31, 2019, for the first time, CCSD will include all educator salary increases (step and column), health and other benefit increases in the budget that they submit to the state, working with CCEA who will have the ability to approve the budget.
- **A NEW LEGISLATIVE PARTNERSHIP**  
CCEA & CCSD will commit to work together to secure this additional funding in the 2019 Legislative Session.
- **2019 ECONOMIC NEGOTIATIONS**  
Beginning May 1, 2019, CCSD and CCEA will re-open Negotiations to negotiate on salary (step and column), health and other benefit increases, because the parties will know at that point how much the State will be providing.
- **DEDICATED — NOT DISCRETIONARY — FUNDING**  
For the first time, funds will go directly to pay for educator salaries and benefits, because we negotiated that 70% of all additional funding secured for steps, columns, health and other benefits will go directly to educators. That's dedicated funding, not discretionary.
- **NON-ECONOMIC NEGOTIATIONS**  
In addition, CCSD and CCEA will begin negotiations over non-economic issues upon serving a thirty day notice.

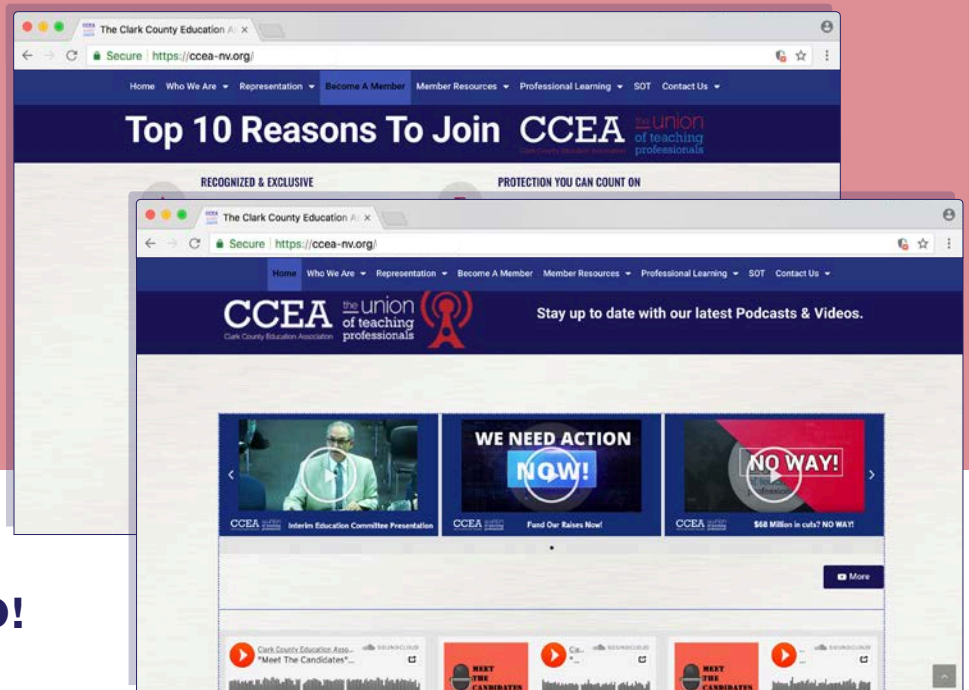
# THE ALL NEW

# ccea-nv.org IS HERE!

WITH A FRESH LOOK & A LOT MORE CONTENT!

We've re-designed  
ccea-nv.org!

New features are rolling out all the time, so stay tuned for more updates as we continue to improve your experience as a member!



## MOBILE OPTIMIZED!

Our new re-design won't just look good. It'll be smarter and more responsive to your different mobile devices, making it easier to use than ever before!



Now you'll be able to stay up-to-date with CCEA — **WHEREVER, WHENEVER!**

# OUR SCHOOLS NEED A LOCAL FUNDING SOLUTION



**& OUR COMMUNITY CAN PLAY A BIG ROLE!**



— **John Vellardita**, Executive Director

**WE ARE SIX MONTHS AWAY FROM NEVADA'S 2019 LEGISLATIVE SESSION AND LESS THAN THREE MONTHS AWAY FROM ELECTING OUR NEXT GOVERNOR.**

What's clear is that funding education will be a priority in both the Governor's race as well as the next Legislative Session. CCEA recently released a white paper offering up local revenue solution to fund our schools. Our intent is to foster discussion and, more specifically, find real funding solutions *now* for our students.

## **LET'S GO BACK TO RECENT HISTORY**

**In the 2017 Nevada Legislative Session, Senator Mo Denis introduced a bill (SB 178) regarding public education funding.**

The bill was initially a takeoff from a previous study that recommended our schools go to a weighted funding formula to provide adequate funding to every student. Unfortunately, the proposed weights had a billion dollar price tag. At the opening hearing CCEA proposed that a billion dollar price tag was dead on arrival and that the Legislature should be focusing on a more realistic proposal that would get more resources to at risk students who were being left behind.

We also pointed out that Categorical programs, like Zoom and Victory, while providing more resources for at-risk students in those particular designated

cont. —→

schools, was creating inequity, and leaving too many at-risk students behind without resources (34,000 in Clark County alone) simply because they were not in those schools. We advocated for a new flat weight applied to at risk students and asked for funds to support that approach. It was a pivot move from a billion dollar price tag to one where a realistic solution would emerge.

**Senator Denis convened a work group (of which CCEA was an active participant) that eventually drafted and proposed what became the final SB 178 bill.**

Additional funds would go to providing \$1200 more per student for the bottom 25% proficient student in Title 1, Tier 1 & 2 non-categorical funded schools. CCSD received an additional \$34 million as part of this legislation. It was the beginning of moving toward weights. This money followed the student into the classroom. The legislation had limited funds and as a result not all students in need were covered, but it was a start.

***Lesson learned: Led by Senator Denis, the Legislature opted for a realistic solution and made progress in moving toward a weighted funding formula. The billion dollar solution died.***

**LET'S DO A REALITY CHECK OF THE HERE AND NOW**

Two years later, we are now having a similar conversation. However, in advance of the 2019 Legislative Session we have the elections for Governor and many other candidates. Every candidate for education has stated their support for making funding a top priority. However, the challenge is finding sources of 'new' revenue to provide the additional funding.

**Sisolak says his number one priority is our schools and offers up an 'everything is on the table' solution and that he won't take a salary until the funding issue is fixed.**

Laxalt, on the other hand, says he supports education and says we can do better for our schools with existing funding, a 'more with less' argument. We agree with Sisolak's approach and know that the 'more with less' approach is what we are struggling with now.

(below)  
Nevada State Legislature  
Carson City, NV



cont. →

**And once again, another study was released that has a \$3 billion price tag to overhaul the Nevada Plan, and convert to a fully weighted funding formula.**

This was released at a recent Legislative Committee on Education. But lessons learned from the 2017 Legislative Session suggests that this type of proposal with no one advocating for a large tax increase to fund it could be dead on arrival, and we would be right back where we are today.

Other well intentioned stakeholders are advocating more funding for our schools that promote using IP1 funds or increased marijuana dollars. Both solutions have their limitations. Using IP1 funds means backfilling the Distributive School Account (DSA) \$180 million annually, and no one has proposed how that would be done. Finally, though a good idea, funding education with marijuana tax dollars will produce only limited funding that will not cover all students in need.

(below)  
CCEA educators protest for better pay & benefits  
Las Vegas, NV  
Wednesday, May 23, 2018



## **LET'S ASK THE COMMUNITY IF THEY SUPPORT MORE FUNDS FOR THEIR SCHOOLS**

**We need a more strategic solution that takes into account the reality of Nevada politics.**

CCEA recognizes how our politics can trump good education policy. We also recognize how difficult it is to move any funding solution.

We recognize that southern Nevada's economy and tax base revenue has been subsidizing the state for too long, and often times, at the expense of Clark County students. CCSD is the hardest hit when it comes to not having enough resources to educate our students. However, CCSD also has little credibility in the public in terms of how it manages the resources the Legislature provides to them. Thus, it is critical that any funding solution have assurances that the money will follow the students.

## **[CLICK HERE TO DOWNLOAD OUR WHITE PAPER](#)**

**ULTIMATELY, WE NEED TO FIND A LOCAL REVENUE STREAM THAT SUPPORTS OUR SCHOOLS.**

**We are proposing that in 2019 the Nevada Legislature pass legislation to authorize the County or School District to move a revenue measure before the voters.**

Local funds, if adopted, would supplement state funding and would not receive less state funding. This would provide the needed funding to all students who need it most, and could act as a bridge to a statewide solution in reforming the Nevada Plan.

cont. —→



**CCEA is proposing that we ask the community to support a local revenue stream for their schools, but one with a high degree of accountability.**

Any new funding at the local level would have to be very prescriptive in terms of what that money would go toward. We propose that it be spent on needed intervention strategies, programs, and support to ensure all of our students have the needed resources to learn. This money would follow the student directly into the schools (per AB 469, 85% of funding has to go to the schools).

We believe that CCSD needs an additional \$408 million annually if we are to reach all students. We are proposing that all funds that CCSD receives be converted into a weighted funding formula per AB 469 with the following weights: Special Education (SPED) students, English Language Learners (ELL) students, Free and Reduced Lunch (FRL) students, Gifted and Talented (GATE) students and we would propose adding a new weight i.e. Class Size Reduction (CSR) for the primary and secondary schools.

## **WE HAVE CONFIDENCE IN OUR COMMUNITY**

**It's the right thing to do to ask our community if they will support local revenue for our schools.**

It is the right policy to adopt at the Legislative Session in 2019. There are examples nationally where similar local funding solutions have worked to provide additional revenue for other financially struggling school districts. The Nevada Legislative Session only lasts for 120 days and adopts an education budget for the following two years. Billion dollar proposals to overhaul our school's funding formula that have no revenue solutions will never get adopted. Our students and our community cannot wait every two years to make incremental changes. We need results now. As in the 2017 Legislative Session, where SB 178 was the product of pragmatic bi-partisan solutions to fund at risk students, we are proposing now looking at a local revenue stream to provide additional funds for ALL of our students and schools.

# **VOTERS IN FLORIDA DID IT. SO CAN WE.**

**"ORANGE COUNTY SCHOOLS TAX PASSES EASILY, WINNING MORE THAN 83 PERCENT OF THE VOTE"**  
*Orlando Sentinel*, Tuesday, August 28, 2018

— **Leslie Postal**, Contact Reporter

*"Orange County voters Tuesday again approved a special property tax to help pay for teacher raises and to maintain academic, arts and sports programs at the county's nearly 200 public schools."*

*"More than 83 percent of voters voted to continue the tax. The tax was first approved in 2010, then re-authorized in 2014. Tuesday's vote means it will be in place for another four years."*

Orange County, FL



Clark County, NV



**[CLICK HERE FOR THE FULL STORY](#)**

# TALKING UNION



hosted by:

**Dan Barber**  
Arbor View High School,  
Social Studies

&

**James Frazee**  
Centennial High School,  
Social Studies

Dan and Jim are both veteran social studies educators in the District, active members of the association, and history buffs — with a special love for the history of organized labor.

 FOLLOW DAN ONLINE:  
[@SinnFein1916](https://twitter.com/SinnFein1916)

## “TALKING UNION” IS CCEA’S NEWEST PODCAST!

Tune in to hear your hosts talk about a range of issues — from historical events to the news of the day to what’s going on with CCEA and education in Southern Nevada — and why they are relevant to CCEA members, here and now!

## STAY TUNED FOR NEW EPSISODES ON:

- OUR NEW CONTRACT
- OUR CCEA LEADERS & THEIR BACKGROUNDS

“Talking Union” sponsored by:



**CLICK HERE**  
**TO LISTEN NOW!**

# FROM THE PRESIDENT'S DESK

A note on your new contract from  
your CCEA President, **Vikki Courtney**

Sunday, September 9, 2018  
Clark County Education Association  
4230 McLeod, Las Vegas, NV 89121



Dear Educator,

**The future is bright, and we have a number of exciting opportunities ahead of us!**

On August 31st, members of CCEA voted to approve a new three-year contract that provides us, with not only more pay and health benefits, but also a fresh start in our relationship with the new superintendent and the District.

Our contract states that we will work in partnership with CCSD throughout the 2019 Legislative Session. This opens up big opportunities for us to use our collective power to improve education funding in Clark County. We have the opportunity to elect a new governor who is committed to public education. We have the opportunity to build a local funding option so that kids here in Clark County have reasonable class sizes, so educators here in Clark County have the pay and benefits they deserve and so our schools in Clark County are the schools on all of the right lists.

It is time for us, as the largest independent teachers union in the country, to stand proud and strong and to have an impact like never before. It is time for us to join the ranks of educators across the country who have worked collectively to make their voices heard. I am asking you to join me in raising *our* collective voice in this election and to commit to electing a champion for education, Steve Sisolak. But it can't stop there. I am also asking you to join me in raising our voice throughout the 2019 Legislative Session so we can secure additional funding dedicated to educator salaries, health and other benefits so that we can give our students, our community, and ourselves the better future that we all deserve.

Yours Truly,

A handwritten signature in black ink that reads "Vikki Courtney". The signature is written in a cursive, flowing style.

**Vikki Courtney,**  
President, Clark County Education Association

# LABOR DAY

## A RAUCOUS & RIGHTEOUS HISTORY

**Nowadays, gratitude isn't expressed as often as it should, but let us start off by saying: thank you.**

To all CCSD educators reading this, we all know this year has been a whirlwind... yet, it ends in victory. And let it be known that we couldn't have done it, if we hadn't done it together.

It's been about a week since Labor Day celebrations, and although the BBQs, sunscreen, and other traditional ways of celebrating have been put away, the sentiment of the "working people's holiday" still resonates loudly and brightly within the halls of CCSD schools and the halls of the CCEA union house as we continue to remember and honor the history of laborers of past generations, and how they've helped us attain the concrete workers' rights we enjoy today. So, let's start at the beginning.



## THE FIRST "LABOR DAY"



**The first "Labor Day" celebration took place in New York City on September 5th, 1882 —a time when the average work day would surpass ten to twelve hours, and when a "day off" was not a regular occurrence.**

With the growth of labor unions due to dire working conditions, the idea was to march from City Hall to Union Square, marching shoulder to shoulder; various labor unions coming together in solidarity —in some kind of parade. It started off worrying: just a few dozen workers showed up to the parade at the very start. But as the morning went by, more and more laborers and union members would appear until approximately ten thousand workers marched together. It was an awesome moment of solidarity, nobody identified by their creed, race, or gender, but by the shared pride and struggle of American workers.

(bottom left)  
**The Women's Auxiliary Typographical Union at an early Labor Day parade**  
*US Department of Labor*

(top right)  
**A band leads marchers at an early Labor Day Parade**  
*Bettmann Archive/ Getty Images*

cont. →

# HISTORY MARCHES ON

**This is clear looking back at the events that took place just this year. All over the nation, teachers are mobilizing.**

In West Virginia and Arizona, teachers stormed state capitols and refused to leave until their voices were heard. In Kentucky and Oklahoma, teachers took to the streets and protested against lost pensions and meager wages. And in Washington State and Los Angeles, teachers are demanding that their state governments restore the dignity of public schools and public teachers. Here in Clark County, teachers have recently ratified a new three-year contract that would guarantee them the step increases, column movements, and health contributions they are owed.

(center left)  
Educators protesting pension cuts outside the State Capitol  
**Lexington, KY**  
*Kentucky Education Association*

(center)  
A family joins thousands of protesting educators  
**Oklahoma City, OK**  
Monday, April 2, 2018  
*J Pat Carter/Getty Images*



**But from Arizona to West Virginia, from Los Angeles to here at home, we know the fight is not over — it never will be.**

In the upcoming 2019 Legislative Session, CCEA, in partnership with the District, will fight for increased funding going directly to our schools and the pay and benefits of teachers. The contract is a great start to the school year, and we're only moving up from here!

**We hope you continue with us in our ongoing struggle. We win when we fight, together. Happy Labor Day, again, and as always, thank you for all you do.**

(center right)  
United Teachers of Los Angeles union members protesting downtown  
**Los Angeles, CA**  
*Los Angeles Times*

(bottom)  
Lobby of the State Capitol, packed with educators as lawmakers discuss the budget  
**Phoenix, AZ**  
Thursday, May 3, 2018  
*Matt York/AP*



**PECC**

Parents & Educators of Clark County

THE PARENTS AND EDUCATORS OF  
CLARK COUNTY INVITE YOU TO...



# TOWN HALL MEETING

**WITH SENATOR  
MO DENIS**

Chair, Senate Committee on Education

Discussion Topic:  
Education Funding

**RSVP TODAY!**

<http://bit.ly/PECC-TH2018>

**SATURDAY, SEPTEMBER 29, 2018**

**9:00am-11:00am at Chaparral High School**

**Located at 3850 Annie Oakley Dr. Las Vegas, NV 89121**

Co-Sponsored by Clark County Education Association

# CCEA HERO OF THE MONTH

SEPTEMBER/2018

CCEA Educator  
**Kenny Belknap**  
with Governor  
**Brian Sandoval**  
Carson City, NV

## KENNY BELKNAP

SOCIAL STUDIES/DEL SOL HIGH SCHOOL

— **Jessie Padua**, Assistant Editor

**“A republic, if you can keep it.”**

This quote, made famous by Benjamin Franklin at the inception of our Constitution, is what comes to mind for U.S. Government teacher, Kenny Belknap, when asked about his role as a citizen & as a member of CCEA.

Belknap takes the responsibility of keeping our Republic seriously by staying involved in his community. Whether it's teaching AP and Honors Government at Del Sol High School, coaching the Del Sol swim team, serving on his school's SOT, or being a delegate to National and State Assemblies, Belknap's activism is felt by all those around him. More importantly, it sets an honorable example to all the young minds who look up to him. It is because all of this that Kenny Belknap was chosen to be CCEA's Hero of the Month for September, 2018.

cont. →

Kenny has a keen understanding of union power. According to him, CCEA provides educators an elevated voice to make change in the School District:

**“Whether it’s a say in my contract or providing ways to contact legislators and sharing my opinion on laws, CCEA helps create channels I can use.”**

For Kenny, these channels include participating in the second cohort of the Early Career Leadership Fellow, being a member of his School’s SOT (he is currently running for re-election), joining our Legislative Action Team to help pass the weighted funding formula bill in 2017, and having the opportunity to meet Gov. Sandoval, which remains a great highlight of his political activism.

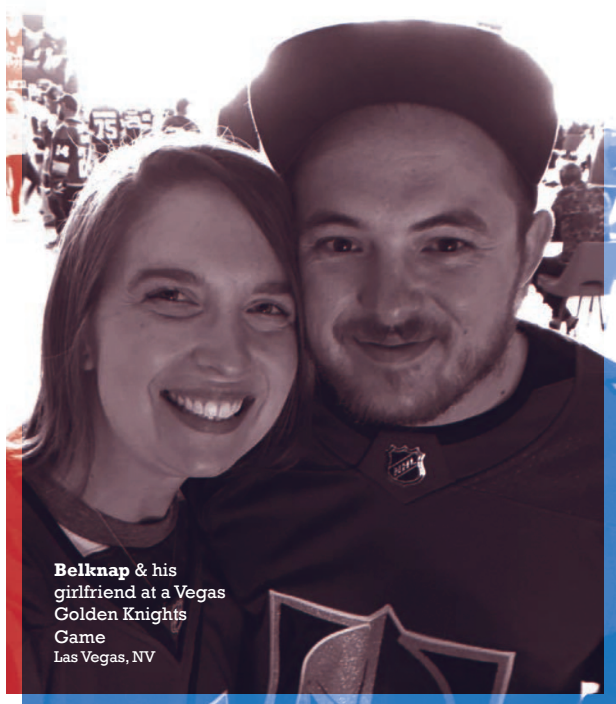


Belknap with Senator Cortez-Masto at Del Sol HS Las Vegas, NV

As a millennial, the experiences Belknap has had as an educator, union member, & an education advocate further cements his belief in the importance of young people being involved in politics:

**“There’s a reason we have a national retirement system and not tuition free college.”**

His students remain an important source of inspiration for him. Belknap’s involvement in his community, and his expertise in what’s happening in both Carson City and Washington D.C. make him an indispensable Government teacher, but the interest his students show in the world around them is proof that his efforts extend beyond the classroom. “I think what inspires me most is when I see them become genuinely interested about what we’re learning in class and you can see the lightbulb turn on when they get it,” Belknap says. “When they come into class asking me if I’ve seen the news today about something political happening, it shows me I’ve got them hooked on politics — just like I am!”



Belknap & his girlfriend at a Vegas Golden Knights Game Las Vegas, NV

When asked what he’d like his fellow CCEA members, and fellow millennials, to take away from his interview, he leaves us with his favorite quote from Supreme Court Justice Ruth Bader Ginsburg:

**“Fight for the things you care about, but do it in a way that will lead others to join you.”**

These words ring true when applied to an educator like Kenny Belknap, who leads his peers and students by example. We are proud to have exceptional educators like Kenny as part of our CCEA family, and we are so proud to highlight him as our September Hero of the Month.

**Congratulations, Kenny!**

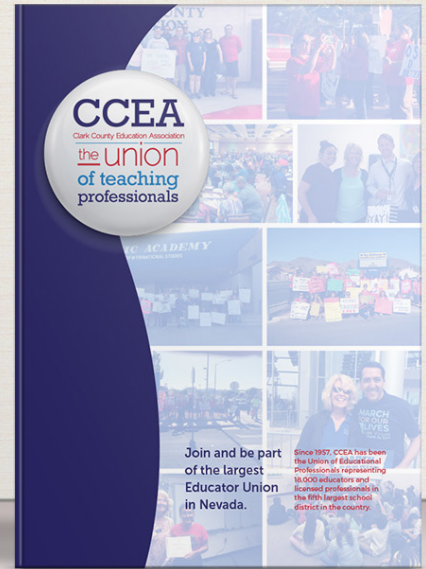


**CCEA** the union of teaching professionals  
Clark County Education Association

**CHECK OUT OUR NEW MEMBER BOOKLET!**

**NOT A MEMBER YET? JOIN TODAY!**

**CCEA-NV.ORG**



**Follow CCEA on social media for more offers!**



/cceanv



@cceanv



@cceanv

**CCEA** the union of teaching professionals  
Clark County Education Association

**Attraction Discounts**



**Become A CCEA Member Today!**  
**ccea-nv.org**

Ticket Availability & Pricing Varies

# WHY WE SUPPORT MODENIS<sub>FOR</sub> STATE SENATE DISTRICT 2

**Senator Denis has a proven track record of fighting for education.  
He's exactly the kind of leader we need in the Legislature.**

— **Keenan Korth**, Editor

## SENATOR DENIS'S PLAN:

1. IMPLEMENT A PRE-K SYSTEM FOR ALL AT-RISK STUDENTS
2. FUND A FULL-DAY KINDERGARTEN IN ALL PUBLIC SCHOOLS
3. SMALLER CLASS SIZES
4. END SOCIAL PROMOTION BEFORE THE 3RD GRADE
5. CHANGE THE K-12 FUNDING FORMULA

**In the upcoming Legislative Session, we will once again be fighting for additional funding, but as our new contract with CCSD stipulates, 70% of any additional funding we secure from the State — or elsewhere — will be dedicated to educator salary increases and benefits.** This election season, the CCEA is exclusively backing candidates who we know will be strong allies for our agenda in 2019. Senator Mo Denis is one of those leaders, and we are proud to endorse him.

**Elected to the Nevada State Assmely in 2004 and to the State Senate in 2010, Senator Denis became Majority Leader in 2012.**

All the while, he has been an ally of ours. As President *pro tempore* and Chair of the Senate Committee on Education in the most recent Session, Denis played a crucial role in passing in passing SB 178. Headed into 2018, education remains one of his highest priorities.

We can't afford to lose strong allies with the kind of legislative experience and accomplishments that Senator Denis has. Not when we have so much on the line. We encourage all of our members to take an active role in the upcoming elections and Legislative Session. That starts with re-electing our strongest allies and champions for education.

**For more info, or to get involved, visit:  
[modenis.com](http://modenis.com)**



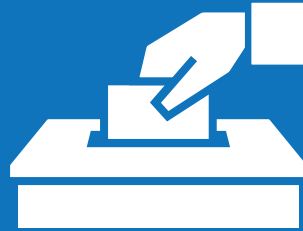
Chair of the  
Senate Committee  
on Education &  
President *pro  
tempore* of the  
Nevada State Senate,  
**Moises "Mo" Denis**

# SCHOOL ORGANIZATIONAL TEAMS

It's about local control.



2018-2019



**SOT ELECTIONS**

— **Renisha O'Donnell**, SOT Project Coordinator

**You will be permitted to cast a ballot during the contract day. Voting will take place on a secure, dedicated website provided by CCEA. To cast your vote on Election Day, please visit: [changenv.org](http://changenv.org)**

SOT ELECTIONS WILL TAKE PLACE ON:  
**Wednesday, September 12, 2018**

POLLS WILL BE OPEN FOR 12 HOURS, FROM:  
**6:00am — 6:00pm**

**Serving on your SOT is an opportunity to share in the decision making that shapes student achievement at your school.**

If you are a leader or go-to person for support among your colleagues, serving on the SOT is a great way to grow your leadership. Already we have heard from many educators and parents on the SOTs that want to figure out a way to pool their efforts to fight for more funding in the upcoming 2019 Legislative Session. After going through last year's budget cuts, SOTs are learning that it is time to get organized. So get involved and join the effort.



# THE NEVADA COLLABORATORY

CREATE • TRANSFORM • LEAD

## Professional Learning Program: THE NEVADA COLLABORATORY

— **Brenda Pearson**, Director of PLP & The Nevada Collaboratory

**EXPAND YOUR LEADERSHIP SKILLS, BUILD A SOCIAL JUSTICE PROJECT FOR YOUR SCHOOL, & EARN PROFESSIONAL DEVELOPMENT CREDITS!**

**We are seeking existing and emerging leaders in education to be part of our Learn to Lead cohorts.**



**Learn to Lead** is a collaborative project between CCEA and Vegas PBS that is specifically designed to support your goals and efforts to grow as a leader. Learn to Lead focuses on leadership as a means of empowering educators through the development of personalized capstone projects. Learn to Lead educators focus their projects on social justice issues that directly impact their students or school community. The opportunity to grow as a leader is coupled with the opportunity to earn six professional development credits toward relicensure and 30 contact units that can be used toward salary advancement.

(below)  
Vegas PBS & CCEA  
Learn to Lead video still  
CCEA/Vegas PBS

**If you are interested in expanding your leadership skills and developing a personalized project to meet the needs of your students & community, please go to our website to learn more about this unique opportunity:**

**[nvcollaboratory.org](http://nvcollaboratory.org)**



**[CLICK HERE TO WATCH THE FULL LEARN TO LEAD VIDEO](#)**

# PLP

# POLITICAL WORK

The 2018 General Election is less than two months away.  
**It's time to get involved!**

CONTRIBUTE TO OUR **POLITICAL ACTION COMMITTEE!**



— **Linda Jones**, Political Field Coordinator

**One of the most impactful ways you can support CCEA's efforts to elect our allies in November and lobby for additional funding in the 2019 Legislative Session is by contributing to our PAC!**

Members can opt to have a \$2 contribution withheld per paycheck — just like your dues. \$48 per member per year goes a long way!

(below)  
**Linda Jones & Steve Sisolak**  
at a CCEA phone bank

(bottom)  
CCEA educators phone  
banking for **Steve Sisolak**  
**Las Vegas, NV**  
Wednesday, June 6, 2018

## PHONEBANK FOR STEVE!

**In order to help elect Steve Sisolak as Governor, CCEA will be hosting a series of phone banks.**

We are asking our members to get involved and to get out the vote! With so much on the line, we simply can't sit this cycle out!

**\*Refreshments will be provided.**

### WHERE:

**The CCEA Office**  
4230 McLeod,  
Las Vegas, NV 89121

### WHEN:

**Saturday, September 15**  
@ 9am-12pm / 2pm-5pm

**Sunday, September 16**  
@ 2pm-5pm



**If you are interested in contributing to our PAC or volunteering to phone bank, please email me:**  
**[ljones@ccea-nv.org](mailto:ljones@ccea-nv.org)**

## CCEA NATIONAL BOARD STARTS 2018-2019 WITH A BANG!

— **Elizabeth Campbell**, Director of CCEA National Board



**CCEA National Board is leaping into the new school year with the National Board Professional Development Schools Kickoff and the Traditional Cohort Kickoff both taking place in September.**

At the Professional Development Schools Kickoff, CCEA National Board cohort facilitators, liaisons and school administrators learn about the process of National Board Certification and how to best support National Board candidates at their schools. Facilitators receive their materials for the year, set cohort goals and calendar out their meetings and events.

Candidates meet their facilitators at the CCEA Traditional Cohort Kickoff. Candidates also participate with their facilitators in the year's first review of the National Board Body of Knowledge.



(right)  
Network to Transform  
Teaching Spring Summit  
Las Vegas, NV  
April, 2018

cont. →

# NEW TO OUR NATIONAL BOARD PROGRAMS FOR 2018-19:

- **National Board Candidate scholarships for CCEA members!** (Facilitators will share more information about this exceptional opportunity.)
- **Open Component Share meetings!**
- **Team leadership, for teachers, by teachers!**
- **National Board Action Caucus, open to all NBCTs and candidates!**

## LOOK HOW CCEA'S PROGRAM HAS GROWN!

### HERE IS A LIST OF PAST AND PRESENT CCEA NATIONAL BOARD PROFESSIONAL DEVELOPMENT SCHOOLS!

- Betsy Rhodes ES
- Brookman ES
- Clyde Cox ES
- Culley ES
- David Cox ES
- Ferron ES
- Frias ES
- Harris ES
- Hummel ES
- Lamping ES
- May ES
- Paradise ES
- Roundy ES
- Smalley ES
- Stanford ES
- Stuckey ES
- Tanaka ES
- Vanderburg ES
- Variety School
- Vegas Verde ES
- Walker ES
- Wooley ES
- Wynn ES
- Canarelli MS
- Del Webb MS
- Faiss MS
- Harney MS
- Hyde Park MS
- Johnson Jr High
- Keller MS
- Mack MS
- Mannion MS
- Orr MS
- Robison MS
- Tarkanian MS
- Thurman White MS
- Von Tobel MS
- —
- Teach for America
- SpEd Division
- Advanced Technologies Academy
- Basic Academy for International Studies
- Boulder City HS
- Clark HS
- Del Sol HS
- Eldorado HS
- Las Vegas Academy
- Las Vegas HS
- Mojave HS
- Shadow Ridge HS
- Silverado HS
- Spring Valley HS
- West Career & Technical Academy
- Western HS

# MEET THE HOST

## CCEA Record sits down with “Meet the Candidates” host, **Jeff Hinton**

— **Keenan Korth**, Editor

**JEFF HINTON IS ONE OF CCEA'S MOST ACTIVE MEMBERS — BOTH INSIDE AND OUTSIDE OF THE ASSOCIATION.**

**Last week, the Record was fortunate enough to steal a few moments of Jeff's busy schedule to talk about some of the many ways he's giving back to our community.**

Jeff hosts our “Meet the Candidates” podcast, where he interviews local CCEA-endorsed candidates and politicians. But that's not all Jeff manages to squeeze into his busy schedule. When he's not teaching U.S. History at the Advanced Technologies Academy (A-Tech) or diving head first into local politics, you might find him with a guitar in hand and with more than a few young, aspiring musicians gathered around. If you press him, Jeff is willing to talk about his personal and professional achievements, although it's obvious that he prefers to keep the focus on others.

**A few highlights from Jeff's resume will start to give you an idea of just how active he is in the community:**

- Veteran, U.S. Marine Corps
- UNLV James Madison Fellow
- 2014 Nevada Teacher of the Year
- 2014 Democratic NV State Assembly Candidate
- Non-profit Founder
- CCEA Podcast Host



cont. —>



## VETERAN, IN MORE WAYS THAN ONE

**After leaving the U.S. Marine Corps in 1994, Jeff came to Las Vegas, where he eventually decided to go into Education. 2018-2019 marks his 17th year teaching in the District.**

Jeff was born in Oregon, and grew up in Connecticut, where he graduated High School before deciding to enlist. After finally arriving in Las Vegas, and newly a veteran, Jeff enrolled at what was then the Community College of Southern Nevada. He then went on to attend UNLV, where, after receiving his Degree in History, he went on to get not one, but two Masters Degrees: the first, A Master's in Education (as part of the Alternative Route to Licensure program), and the second in History (as a UNLV James Madison Fellow).

Even now, as a teacher, Jeff remains forever a student, as he's currently starting his dissertation as an Education Specialist at Walden University online.

## A ROCK 'N' ROLL MINDSET

**Jeff's US History classroom is eclectic and has a distinctly rock lounge vibe. In addition to teaching U.S. History, Jeff also started and advises A-Tech's Rock 'n' Roll Club.**

Jeff's passion for music predates his passions for history and teaching. As an educator, Jeff saw an opportunity to use music — in particular, Rock 'n' Roll — as a continuation of his formal work in the classroom.

With his Rock 'n' Roll club, Jeff is able to connect aspiring musicians at A-Tech with each other, teaching them to play, and helping them to start bands. But it's about more than just music. To hear Jeff tell it, the club is a vehicle to promote socio-emotional learning among students, helping them build self-confidence and strong personal relationships.



(left)  
Hinton, with guitar in hand, shows us the equipment in his classroom that he's gathered over the years for his "Rock for Change" non-profit.  
Las Vegas, NV  
Friday, August 31, 2018

cont. —→



(top)  
Jeff Hinton's classroom at the Advanced Technologies Academy, where he hosts the school's Rock'n'Roll Club, has a distinctly rock lounge vibe.  
**Las Vegas, NV**  
Friday, August 31, 2018

## CCEA & THE IMPORTANCE OF LOCAL POLITICS

**Jeff has always been a CCEA dues-paying member, but in 2014, after winning the Nevada Teacher of the Year, and a run for the State Assembly, he found a new urgency to be actively involved.**

Forefront in his mind now are questions like, "How are my neighbors or colleagues being impacted by our policy makers' decisions?" Involvement with CCEA naturally grew from there, and given all of his past experiences, the "Meet the Candidates" podcast was born.

He says that when you are in the field for a long time, you get to a point, where you're like, "Okay, how do I continue to make an impact." For Jeff, those answers are obvious. He exemplifies the tremendous amount of influence that being an educator can have in our community.

### "ROCK FOR CHANGE"

**With the success of his after-school club, Jeff decided to take his rock-inspired social justice mission a step further. In the middle of the 2017-2018 school year, he founded the non-profit Rock for Change.**

Similar to the local School of Rock initiative, Jeff seeded his program with a monetary prize that came with his Heart of Education award, allowing him to invest in more instruments and equipment. Additional teaching prizes and one Go-Fund-Me (which raised \$2,200) later, and Jeff has himself an ascendant program!

## STAY TUNED FOR NEW EPISODES FEATURING:

**Democratic Assemblyman, District 9**  
**Steve Yeager**  
&  
**Republican Assembly Candidate, District 29**  
**Steven Silberkraus**



## MEET THE CANDIDATES

*Podcast*

*with Jeff Hinton*



## WHAT YOU NEED TO KNOW ABOUT

# THE CCSD & CCEA PROFESSIONAL GROWTH SYSTEM

— **Brenda Pearson**, Director of PLP & The Nevada Collaboratory

**As we embark upon the third year of the Professional Growth System (PGS), CCEA would like to congratulate the education professionals who have achieved their salary advancement of \$5,403.**

Each one of these educators has demonstrated a dedication to their own professional growth and the academic growth of their students. Whether these educators chose to pursue a traditional path toward salary advancement by completing graduate coursework or an independent path targeted at achieving specific professional goals through the accomplishment of a variety of instructional or professional activities, we are proud of their achievement.



## IMPORTANT DATES

**8/1/2018**

**DEADLINE:**

For completing activities for the 2018-2019 academic year.

**10/1/2018**

**DEADLINE:**

For all CU documentation for licensed educators who have received salary advancement for the 2018-2019 academic year to be entered into CCSD ELMS.

**10/31/2018**

**DEADLINE:**

Deadline for licensed educators to complete their Professional Growth Plan for the 2018-19 academic year within CCSD ELMS.

## PGS IS NOW ONLINE!

**THE PROFESSIONAL GROWTH SYSTEM HAS MOVED TO AN ONLINE SYSTEM TO HANDLE ALL PAPERWORK SUBMISSIONS.**

Licensed employees will submit all of their documentation through CCSD ELMS. Online video tutorials are available at: [cpd.vegas/pgs](http://cpd.vegas/pgs)

In order to access & maintain your PGS documentation, please visit: [learn.ccsd.net](http://learn.ccsd.net)

Check out our Facebook page for upcoming PGS trainings & outreach:

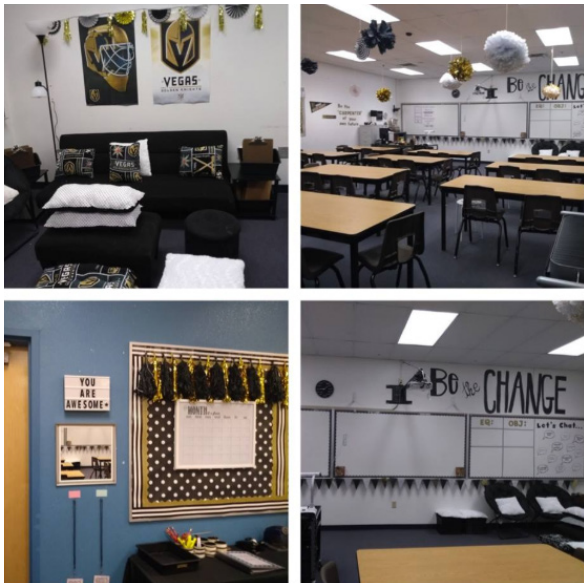
 [facebook.com/cceanv](https://facebook.com/cceanv)



# 2018-2019 CLASSROOM DECORATING CONTEST: WINNERS & THEIR PRIZES

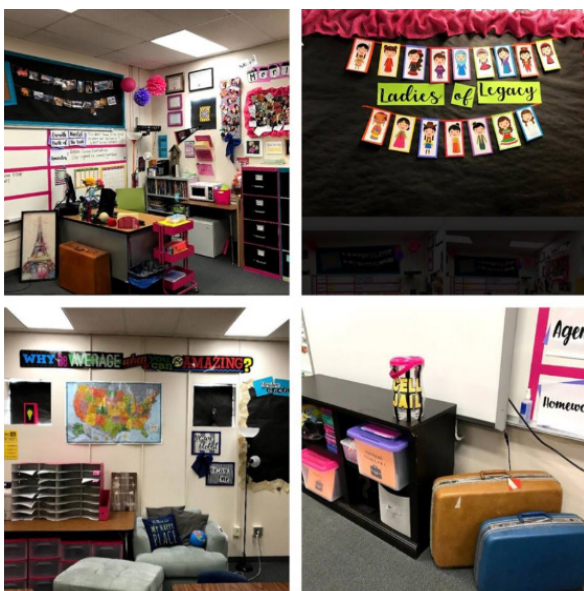


**ELEMENTARY SCHOOL WINNER:**  
**Rebekah Subingsubing**, Sunrise Acres ES  
**PRIZE:**  
A "Family 4-pack" of passes to **LegoLand**



**THANK YOU  
TO ALL WHO PARTICIPATED!**

**MIDDLE SCHOOL WINNER:**  
**Erin Rolfe**, Canarelli MS  
**PRIZE:**  
All-expense-paid class field trip to **AdventureDome**



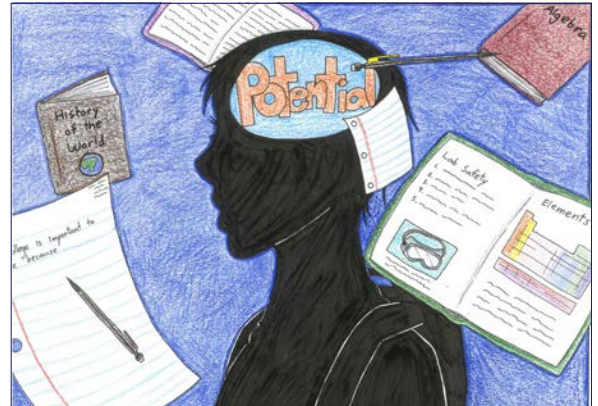
**WE RECEIVED  
84 SUBMISSIONS!  
& MORE THAN  
6,151 TOTAL VOTES CAST!**

**HIGH SCHOOL WINNER:**  
**Erika Merlos**, Global Community HS  
**PRIZE:**  
Two free tickets to **Knott's Berry Farm**

## MONTHLY ART CONTEST!

**CCEA is a member-driven organization full of so many inspiring and talented educators.**

We want to use this publication to highlight you all in as many ways as we can, so we've decided that each month, we'll put your talents up front, and center — **RIGHT ON THE COVER!**



(above, featured this month)

“Potential” by **Olga Colon**  
2018  
colored pencil on paper

11th Grade  
Chaparral HS  
Las Vegas, NV

## OCTOBER 2018 THEME & SUBMISSION GUIDELINES:

Theme:

**“Changing Seasons”**

Fall is in the air...

Show us what it means to you!

Medium:

**Anything 2-dimensional!**

drawings, paintings, photographs, screenprints, etc.

Square Dimensions:

**minimum — 8” x 8”**

**maximum — 40” x 40”**

Eligibility:

**This contest is for everyone!** Any CCSD student or CCEA member is welcome to enter.

Submission Deadline:

**9/28/2018**

Email Digital Submissions to:

**record@ccea-nv.org**

Submit Physical Artwork(s) to:

**4230 McLeod, Las Vegas, NV 89121**

Have questions? Send them to us at:

**record@ccea-nv.org**





**2018-2019 SICK LEAVE POOL:  
OPEN ENROLLMENT**

— **Angela Ammons**, CCEA Office Manager

**CCEA & CCSD have established an open enrollment period from:  
September 1 - 30, 2018**

In order to donate a day to the sick leave bank and become a member of the bank you will need to have at least six (6) sick leave days accrued by September 30. Only those donating a day to the bank are eligible to participate should they need to make application to the bank in case of catastrophic illness.

**Enrollment forms can  
be obtained online at:  
[ccea-nv.org](http://ccea-nv.org)**

**[CLICK HERE  
TO ENROLL](#)**

**All forms must be received  
at CCEA for processing by:  
September 30, 2018**

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# CCEA Record

SEPTEMBER/2018

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## CCEA Record

is the

**Clark County Education Association's  
newly re-launched monthly newsletter featuring:**  
regular political, strategic, & organizational updates;  
highlights of the work of CCEA & members across the District;  
CCEA initiatives, promotions & contests;  
&  
everything else we think you need to know about  
the association & the education profession.

**Thank you for reading!**

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### **Special thanks to this month's contributors:**

**Michelle Kim**, Director of Strategy/Counsel

**John Vellardita**, Executive Director

**Vikki Courtney**, CCEA President

**Renisha O'Donnell**, SOT Project Coordinator

**Brenda Pearson**, Director of PLP & The Nevada Collaboratory

**Linda Jones**, Political Field Coordinator

**Elizabeth Campbell**, Director of CCEA National Board

**Angela Ammons**, CCEA Office Manager

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**Jessie Padua**, Assistant Editor

**Ish Madrigal**, Graphic Designer

VOLUME 1 / ISSUE 1

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