



CCEA

Clark County Education Association

the **union**
of teaching
professionals

PROFESSIONAL LEARNING PROGRAM SERIES

CCEA and the Professional Learning Program (PLP) is dedicated to support educators and licensed professionals with their professional growth!

Courses developed for the Professional Learning Program are divided into unique series focused on topics relevant to educators and licensed professionals.

Cost per series (1-6):
\$75 for 18 CUs (members)
\$150 for 18 CUs (non-members)

Cost per individual course (1-6):
\$25 for 5 CUs (members)
\$50 for 5 CUs (non-members)

Want a sneak peek or more details about the series and schedule? Fill out our interest form & we will get back to you:
<http://bit.ly/plpnc4me>

1. Engaging Series:



Engaging students in the learning process increases attention and focus, motivates them to practice critical thinking, and promotes meaningful learning experiences. The aim of the Engaging Series is to expose educators and licensed professionals to instructional choices that positively impact the motivation of students, the classroom environment, and the school community.

- *Building a Classroom Culture of High Expectations
- *Motivating Our Students
- *Developing a Collaborative Culture at School

2. Content Series:



All students have the ability to learn mathematics to high levels and when instruction is based upon this principle, students' mathematics achievement dramatically increases. The aim of the Content Series is to teach instructional methods that are needed for 21st century learning by providing research based practices, tasks, and strategies that reduce mathematics failure while inspiring teachers and empowering students.

- *Understanding Mathematics: Operations in Algebraic Thinking (K-5)
- *Seeing Mathematics: Numbers in Base Ten (K-5)
- *Sense Making: Whole Numbers to Fractions (K-5)



ccea-nv.org

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Telephone: (702) 733-3063
Email: plp@ccea-nv.org

When do classes begin?
1st Session: Sept-Nov 2016
2nd Session: Oct-Dec 2016
3rd Session: Feb-May 2017

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3. Research Series:



Great lessons have been learned from educational research that significantly impacts the success of our students and schools. The Research Series presents educators and licensed professionals with strategies meant to engage students in in-depth thinking that deepens subject matter learning and provides a framework for critical and creative thinking.

- *Mindset in the Classroom
- *Building Understanding: Encouraging Visible Thinking
- *Critical Thinking through Questioning

4. Diversity Series:



One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to examine culture and diversity within our classrooms to better understand how factors impact teaching.

- *Culturally Responsive Teaching
- *Diverse Learners
- *Supporting English Learners

5. Connecting Series:



When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

- *Connecting Instructional Strategies to the NEPF: Standard One
- *Connecting Instructional Strategies to the NEPF: Standard Two
- *Connecting Instructional Strategies to the NEPF: Standard Three

6. Awareness Series:



Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

- *Applied Suicide Intervention Skills Training (ASIST)
- *Coping Skills
- *SafeTalk

7. Leadership Series:



Teacher leaders across the District assume a wide range of roles that support school and student success. Regardless of whether the roles are assigned formally or shared informally, they contribute to a school's capacity to improve. The aim of the Early Career Leadership Fellows and the Teacher Leadership Initiative is to guide teachers in becoming leaders. The Leadership Series spans from Sept - May and differs in cost and number of CUs possible. To receive more information, please complete our interest form at: <http://bit.ly/plpnc4me>

- *Early Career Leadership Fellows (ECLF)
- *Teacher Leadership Initiative (TLI)



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