

Group Level Professional Learning Proposal

Proposed Group Title: _____ Date of Proposal: _____

School or Department/Division: _____ Contact Name: _____

Contact E-mail Address: _____ Contact Phone Number: _____

CCSD Supervisor: _____ School Year Implementation: _____

This proposal includes the following items (select all that apply):

- Section 1: Agreement for Authorized Group Leaders
- Section 2: Student, School, and Community Impact
- Section 3: Description of Proposed Activities
- Section 4: Reflection and Evaluation

Section 1: Agreement for Authorized Plan Leaders

Authorized Leaders: *My signature below indicates that I agree to conduct the professional learning as I have indicated in the attached application.*

Leader Name	School Name	Signature

Authorizing Principal/Supervisor Signature

Date

Authorizing Assistant Chief/Division Head Signature

Date

The educator/licensed professional is responsible for maintaining all documentation in alignment with his/her PGP and ensuring that the professional learning activities count toward CUs for column movement. The PGP may be adjusted based on the educator/licensed professional's professional growth.
 CCF-PGS5-8.1.16

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Section 2: Student, School, and Community Impact

Indicate which educator/licensed professionals are targeted in the proposal.

Primary Content Area/Topic (Select all that apply):

- | | | |
|--|--|---|
| <input type="checkbox"/> Art | <input type="checkbox"/> Business | <input type="checkbox"/> Early Childhood Education |
| <input type="checkbox"/> Elementary Subjects | <input type="checkbox"/> Language Arts/Reading | <input type="checkbox"/> English as a Second Language |
| <input type="checkbox"/> World Languages | <input type="checkbox"/> Counseling | <input type="checkbox"/> Health Education |
| <input type="checkbox"/> Science | <input type="checkbox"/> Technology | <input type="checkbox"/> Teacher Leadership |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Multicultural Education | <input type="checkbox"/> Student Leadership |
| <input type="checkbox"/> Parent Education | <input type="checkbox"/> Psychology | <input type="checkbox"/> Computer Science |
| <input type="checkbox"/> Social Science | <input type="checkbox"/> Family Partners | <input type="checkbox"/> Professional Learning |
| <input type="checkbox"/> Music | <input type="checkbox"/> Special Education | <input type="checkbox"/> Other: _____ |

Priority (Select only one):

- Improved student achievement in core academic subjects
- School climate and culture
- Multicultural Education
- Teacher leadership and collaboration with school personnel, parents and community
- School climate and culture
- Language Acquisition/Development
- Language Acquisition/Development
- Emphasis on academic knowledge in the core academic subjects
- Other (*please explain*)

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The proposed plan will address: Professional Growth Student Impact

List the plan's objectives in relation to the expected participant outcomes. (e.g., "Upon successful implementation/completion of this plan, participants will know or be able to...")

Explain and/or cite specific strategies that the plan will include to meet the needs of at least one of the following student populations:

- a. English Language Learners
- b. Standard English Learners
- c. Special Education Students
- d. Culturally Diverse Students
- e. Gifted and Talented Students

State how educators/licensed professionals can use strategies/NEPF Instructional Standards/ Professional Responsibility Standards aligned in this plan to support their professional growth and impact on student learning.

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Section 3: Description of Proposed Activities

Provide a brief description of the plan. Break down the event activities into individual professional learning opportunities. For each opportunity, describe what the leaders and participants will be doing.

Est. Clock Hours	Est. Contact Units	<u>Proposed Activities for Leaders</u> Description of Actions and Activities
		Total Proposed CUs for Each Leader

Est. Clock Hours	Est. Contact Units	<u>Proposed Activities for Participants</u> Description of Actions and Activities
		Total Proposed CUs for Each Participant

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Section 4: Reflection and Evaluation

Provide a brief description of how feedback and reflection of the plan will be solicited from participants, including a clear connection to the NEPF Instructional Standards/Professional Responsibility Standards and impact on student learning.

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