

Professional Learning Program Cadre Application Booklet 2016-2017

The Nevada Collaboratory Professional Learning Program Cadre Application

Purpose of the Professional Learning Program (PLP) Cadre

The Nevada Collaboratory will develop a Professional Learning Cadre composed of educators who take a lead role in developing and delivering professional learning to educators and licensed professional. Cadre members will be compensated for facilitation as outlined within The Nevada Collaboratory PLP (NC-PLP) Cadre contract.

Specific Duties and Responsibilities:

- Take on various teacher leadership roles as a member of the NC-PLP Cadre that include leading/facilitating professional development classes, attending to adult learning needs, sharing responsibility for group goals/outcomes, and co-creating a collaborative community that communicates well;
- Develop/review and lead professional learning opportunities;
- Prior to each assigned professional learning activity, participate with cadre team in formal pre-assessment and planning session; after each assigned activity is completed, participate in formal debrief session with your team members;
- Attend a three-hour NC-PLP Cadre training each year.

NC PLP Cadre Qualifications:

- Documented history, both independently and collaboratively, of developing and presenting professional learning opportunities that foster meaningful learning;
- Strong facilitation skills;
- Experience leading adult and knowledge of adult learning theory:
- Teacher leadership experiences such as leading professional learning communities, conducting action research, facilitating collaboration among teachers and administration:
- And support from applicant's school leader to engage in this work with Nevada Collaboratory and CCEA.

Knowledge, Skills, Dispositions:

- Shares values of the responsibility of educators as facilitators in students' learning;
- Belief in students as knowledge seekers and constructors of their own knowledge, and the role the educator/licensed professional as a collaborator with our community and families in developing a balanced and valued system;
- Understanding of the benefit of local, collaborative design and belief in collaborative outcomes:
- Knowledge and success with student learning;

- Shared vision about local and state education associations also being professional organizations focused on practice and supporting educators in their craft;
- Belief in culturally responsive practices as vital to a healthy, socially just education system.
- Be a member of CCEA.

Instructions for Application

Members desiring to become Nevada Collaboratory Professional Learning Program (NC-PLP) cadre members should submit the following (use additional sheets if necessary):

- A completed application packet, including:
 - O The name and contact information for three references from individuals, excluding relatives, who have knowledge of the applicant's qualifications as a teacher leader/trainer.
 - O A signed statement of support from applicant's principal or supervisor.
 - O An essay that responds to the following questions:
 - What are your teacher leadership and/or professional learning experiences?
 - What is your vision of empowering meaningful educator/licensed professional learning?
 - How has your teacher leadership impacted the capacity of fellow educators to deepen their education practice?
 - Why did you apply to be a NC-PLP cadre member and how will you be an asset?
- Submit one example of a professional learning opportunity you created and delivered. Must include all materials (visuals, handouts, PowerPoint, etc.).
- A copy of your resume.

For any questions regarding the content of this application, please contact:

Brenda Pearson, bpearson@ccea-nv.org
Grace Angel, plpnvcollaboratory@gmail.com

Mail or email the required forms to CCEA by Monday, October 10, 2016 by 5:00 pm.

Mail or email the application materials to:

Brenda A. Pearson Director of Professional Learning Clark County Education Association 4230 McLeod Drive Las Vegas, NV 89121

Email: bpearson@ccea-nv.org

Application and Selection Schedule (all applicants: please save dates below):

Monday, October 10, 2016: Applications due

Friday, October 14, 2016: Interviews (in person or via technology, i.e. Skype, FaceTime or GoToMeeting)

Week of October 17, 2016: NC-PLP cadre members notified Oct. 24-27, 2016: Attend a three-hour NC-PLP cadre training.

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Nevada Collaboratory Professional Learning Program Cadre Application

Please type o	e type or print						
Full Name:	Date:						
	Last	First					
Address:							
	Street Address Apt/Unit #						
City		State	Zip Code				
		Work Phone:					
Email Address:							
Schools in w	hich you currentl	y work or have previously worked	: 				
Gender (opt	ional):						
Describe ed	ucation backgrour	nd:					
Fluency in la	anguages other tha	an English:					

References:			
Please list three professional referen	ices.		
1. Full Name:		Relationship:	
Organization:			
Address:			
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experiences with adult learners). 1. Type of PL: Sponsor:			
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Education or Training in Subject Matter:Please identify any educational courses or trainings that you have takens

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Applicant Statement:

In the space below or o another sheet of paper, please write a brief statement in response to the following questions:

What are your teacher leadership and/or professional learning experiences? What is your vision of empowering meaningful educator/licensed professional learning? How has your teacher leadership impacted the capacity of fellow educators to deepen their education practice? Why did you apply to be a NC-PLP cadre member and how will you be an asset to the team?

in the capacity of supervisor for this applicant, upport this applicant to become a NV-PLP Cadre member.			
Signature	Title		
	Cadre member, I agree to be available for meeting dates, and e for NV-PLP events. I also understand that if I am selected, I ractor for NV-PLP.		
application leads to my selec	true and complete to the best of my knowledge. If this tion for the NV-PLP Cadre, I understand that false or y application can result in my release.		
Signature:	Date:		
Mail or email the require	d forms to CCEA by Monday, October 10, 2016 at 5:00 pm		

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