



EDUCATOR LOBBY DAY

Carson City, Nevada

April 10, 2017

From the President



Greetings Everyone!

Thank you on behalf of the nearly 18,000 teaching professionals we represent.

I have been an educator for more than 35 years and know how much we anticipate the spring. Not only is it a signal for the end of the school year to come, it also is a chance to revive and reinvigorate ourselves so we can complete the school year on a high note. By joining us today, you have exhibited your commitment to guarantee that your students have the fundamental tools and resources they need to succeed.

Today, you will learn about the political process and how policy is created. CCEA's top legislative priority is Senate Bill 178, a bill that addresses the Weighted Funding Formula, aimed at providing funding for students with unique needs. Our Evaluation Bill, AB320, will be heard in the Assembly Education Committee today also.

To help you with your discussions with legislators, we have included some talking points. Please acquaint yourself with the information so you will have command of the issues CCEA is advocating for this session.

Once more, thank you for attending this event with us today. Let's continue educating legislators about the needs we have in our public schools and encourage them to work in a bipartisan manner to guarantee the 2017 Legislative Session is one of accomplishment.

Sincerely,

A handwritten signature in cursive script that reads "Vicki Country".

President, CCEA

Today's Agenda

Please keep in mind that the agenda is fluid.

Briefing Provided on the Bus Ride to Carson City

8:45 a.m.	Arrive in Carson City
9:00 a.m.	Meet with Legislators/ Deliveries
11:00 a.m.	Assembly and Senate Floor Sessions
12:30 p.m.	Lunch - Offsite Brewery Arts Center 449 W. King St Carson City, NV 89703
3:00 p.m.	Assembly Education Committee: Room 3142
3:45 p.m.	Meeting with the Governor: Meet in front of the Legislative Building - Capitol Building Next Door: Old Assembly Chambers
5:30 p.m.	Board Buses in Front of Legislative Building - Return to Reno
6:15 p.m.	Arrive at Reno Airport
8:05 p.m.	Depart to Las Vegas (Arriving in LV @ 9:25 pm SW#1256)

How to Participate Using Social Media

We're sure that many of you will have experiences that you would like to share from this Education Lobby Day and we WELCOME IT! CCEA is also going to create an online photo album that we will share with you in the following days. Here are a few guidelines to follow if you want to share images, videos, tweets, etc. Let's get ready to be social!

Please e-mail any images you have from Lobby Day to media@ccea-nv.org . Emailed images can include photos taken with legislators, photos of yourself, photos of scenic locations, i.e. monuments, buildings, etc. If you're representing a school, please include the school name in the subject line of the email. You should also post them to twitter using your personal twitter handles with hashtags [#LobbyDay](#) and [#NVleg](#).

Social Media

- First, take the photo.
- Upload it to twitter using your mobile phone.
- Post photos to twitter using your available twitter account beginning at 10:00 AM PST (Tweets can be posted throughout the day, however it is better if everyone tweets them around the same time).
- **Please follow the guidelines below.**

Recommendations

- At the beginning of the day on April 10th, each person should post a tweet using hashtags **#LobbyDay**, **#NVleg**, with any image or video they may have. You should also include the hashtag of your school if applicable (i.e. #OrrMiddleSchool, #VegasHigh etc.)
- It is important that these tweets all begin at the beginning of Lobby Day and can go throughout the day on the 10th so that we can start a Twitter Trend!
- Tweets must also contain CCEA's handle (**@CCEAinfo**)
- Tweets may contain the hashtag **#NVLeg & #LobbyDay**
- Tweets may contain the hashtag of school name. (i.e. #VegasAcademy)
- After all images are collected via e-mail, they will be transformed into an online photo album.

Sample Tweet: Having a great time on Educator #LobbyDay representing #DurangoHS! #NVLeg

This is just an example tweet, and tweets can vary. It is just important that each tweet contain 4 things:

- 1) An image or video
- 2) The hashtagged school name
- 3) **@CCEAinfo**
- 4) **#NVleg & #LobbyDay**

Remember that tweets can only be 140 characters so plan accordingly. Thank you again for your attendance and participation!

Weighted Funding Formula

SB 178 | CCEA Bill: Support

Sponsored by: Senators Mo Denis & Joyce Woodhouse, Assemblypersons Tyrone Thompson & Olivia Diaz

- ✓ In 2015, categorical funding was a step in the right direction.
- ✓ As educators, we know first-hand that our students need adequate funds to learn.
- ✓ Right now, the current funding structure only provides additional money to a handful of schools for children with unique needs and creates inequity.
- ✓ It's critical that the funds follow the student.
- ✓ Now, it's time to address the 154,000 kids in Clark County that are being left behind.
- ✓ What's the solution? This biennium budget has to begin transitioning from categorical funding to the Weighted Funding Formula. The Universal Weight would provide funds for specific services that a school provides for an at risk child. The target population is English Language Learners, students experiencing poverty, and Gifted and Talented Education students.
- ✓ We recommend keeping the current categorical funding for Zoom and Victory intact. However, all new education money would be used for the Weighted Funding Formula.
- ✓ We propose the new money be applied as a flat value rather than a multiplier on the Universal Weight.
- ✓ The Universal Weight then could be applied for those students eligible for ELL, Victory, poverty, and GATE services but currently do not receive additional funding. This approach would reach 150,000 students in Clark who are currently left out of the categorical funding because they are not in a Zoom or Victory building.
- ✓ The funds would be kept separate from the Distributive School Account and would have to be used for specific services to meet the needs of those student populations (ELL, poverty, GATE, etc).

Educator Evaluations

AB 320 | CCEA Bill: Support

Sponsored by Speaker Jason Frierson

AB320 is CCEA's teacher evaluation bill that was introduced through Speaker Frierson.

- ✓ This proposed legislation removes any evaluation reference that ties an educator's performance to state student test scores as outlined as part of the Nevada Educator Performance Framework. It also caps any use of formative, student learning goals, school, teacher or district assessment at 20%.
- ✓ Although we do advocate for accountability, those measures should be fair and equitable.
- ✓ The current system isn't a fair way to measure an educator's level of effectiveness.
- ✓ If a post-probationary teacher receives an "effective" rating, they will receive one evaluation in the next 3 years. (3) If a post-probationary teacher receives a "highly effective" rating, they will receive one evaluation in the next 5 years.

Collective Bargaining

SB356 | CCEA Bill: Support

Sponsored by Senators Kelvin Atkinson, Tick Segerblom, Moises Denis, Pat Spearman & David Parks

- ✓ Educators and Licensed Professionals invest in their salary advancements long before the expiration of the Collective Bargaining Agreement and make a commitment depending on their PGS track. This commitment on the part of Educators and Licensed Professionals should not be discouraged.
- ✓ The current law restricts payment of compensation or monetary benefits upon expiration, which puts at risk the investment made by Educators/Licensed Professionals with the expectation that the investment would mean and increase in salary.
- ✓ This bill would ensure that Educators and Licensed Professionals obtain their earned salary advancements under the Professional Growth Plan (PGP) regardless of the status of Contract Negotiations.

School Climate

SB 369 | CCEA Bill: Support

Sponsored by Senators Aaron Ford, Joyce Woodhouse, Pat Spearman, Moises Denis & Tick Segerblom

Key language focuses on ensuring that the school environment is productive and that people are working collaboratively. Requires Trustees to investigate when 50% of licensed staff and unlicensed staff petition or when 5% of parents petition. Aligns with Reorganization of CCSD. Requires teachers and administrators to get training in working collaboratively.

Better School Climate to ensure safe and collaborative schools to teach in.

- ✓ A school's climate has a tremendous impact.
- ✓ Changes proposed would ensure that CCSD must provide school climate training on an annual basis for organizational teams at each precinct.
- ✓ If an organizational team files a complaint with the Associate Superintendent about climate issues in their precinct, the Associate Superintendent would have to notify the CCSD Superintendent within 30 calendar days and the Superintendent would have to interview the organizational team to determine what those issues are.
- ✓ Upon completion of that interview, the Superintendent would implement any corrective actions in order to ensure that there is effective school climate in the precinct.

Peer Assistance & Review

SB 300 | CCEA Bill: Support

Sponsored by Senate Committee on Education

SB300 would allocate \$2 million each year of the biennium to support the Peer Assistance and Review (PAR) Program in Clark County. CCEA has been integral in the development and implementation of the program and the development of the legislation.

Currently, the PAR Program is being administered in the Turn Around Zone. The ongoing, yearlong support that PAR provides has proven to be successful in retaining and developing educators in other districts around the country. Help move this bill to keep teachers in the profession by ensuring that they receive every advantage possible to do their best. The bill will be heard in the Senate Finance Committee on April 10 during a morning committee hearing.

Expand the Peer Assistance and Review (PAR) Program:

- ✓ Peer Assistance and Review (PAR SB332) passed in the 2015 Legislative Session and was piloted in Turn Around Schools in CCSD to provide dedicated mentors to new teachers.
- ✓ Our PAR legislation asks for \$4 million to expand the current successful program.
- ✓ New teachers without experience are assigned a Consulting Teacher (CT), and they will receive formal, systematic support during their first year.
- ✓ They are then assessed by both the CT and school administration.
- ✓ The ongoing, yearlong support that PAR provides has also proven to be successful in retaining and developing educators in other districts around the country.

CCSD Reorganization

AB 469 | Support

Sponsored by Senate Majority Leader Ford, Senate Minority Leader Roberson, Speaker Frierson, Minority Floor Leader Anderson

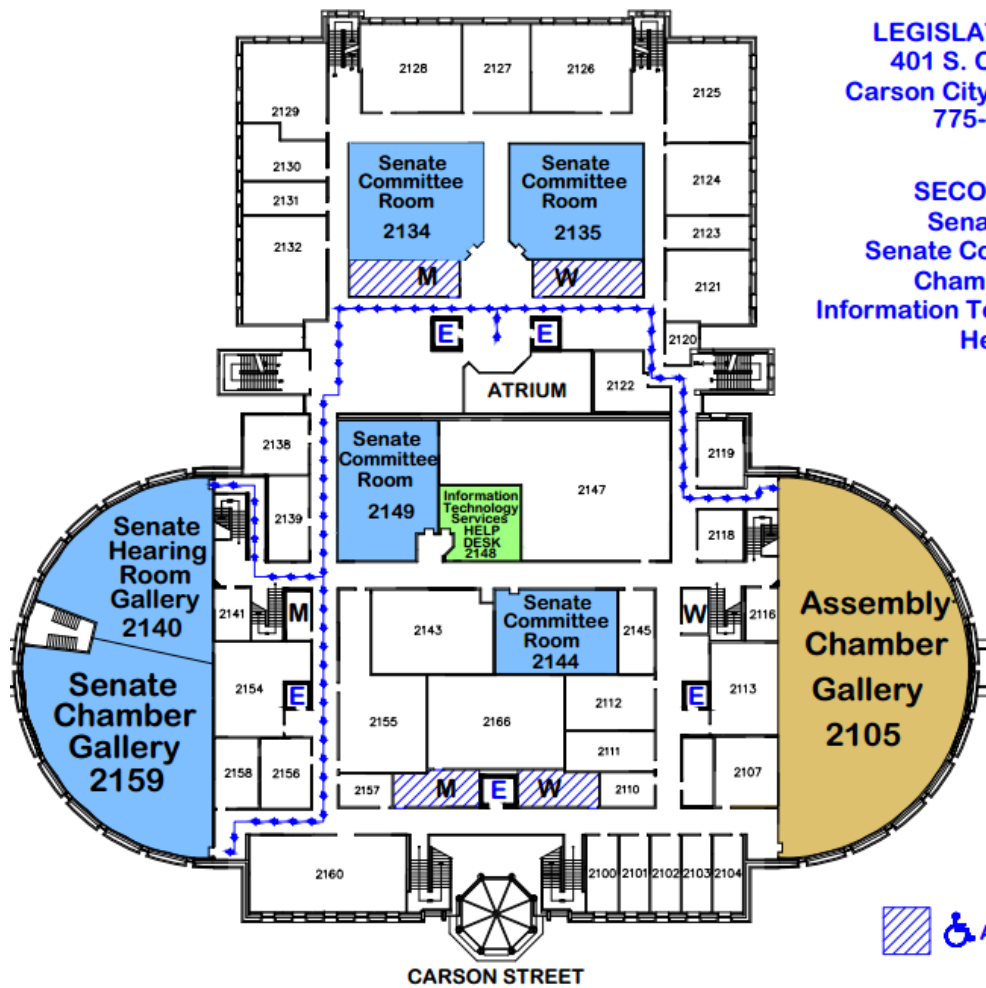
- ✓ Bipartisan legislation Assembly Bill 469 was introduced to formalize the CCSD Reorganization regulations. Once passed, this legislation will put an end to CCSD Board of Trustees' attempts to stop the reorganization through the courts. CCEA thanks the legislative leadership – Majority Leader Aaron Ford, Speaker Jason Frierson, Minority Leader Michael Roberson and Minority Floor Leader Paul Anderson - for working together to ensure that over 320,000 students will benefit from shifting autonomy and control from CCSD's control office to the schools.
- ✓ The CCSD reorganization bill, AB394, empowers parents, educators and principals at each school to create a budget designed to achieve good student outcomes. Over 350 Site-based Organizational Teams have met to develop their school's budget. For the last several months, the threat of CCSD's lawsuit was looming as an unsettled matter that could potentially jeopardize the progress made thus far.
- ✓ This legislation is another step in the right direction and sends a clear signal to the Site-based Organizational Teams that their investment will have an impact. We are hopeful that the legislation will reach Governor Sandoval's desk quickly so this imperative legislation is enacted into law.



PARKING GARAGE

LEGISLATIVE BUILDING
401 S. Carson Street
Carson City, NV 89701-4747
775-684-6800

SECOND FLOOR
Senate Offices
Senate Committee Rooms
Chamber Galleries
Information Technology Services-
Help Desk



EAST 5TH STREET

CARSON STREET

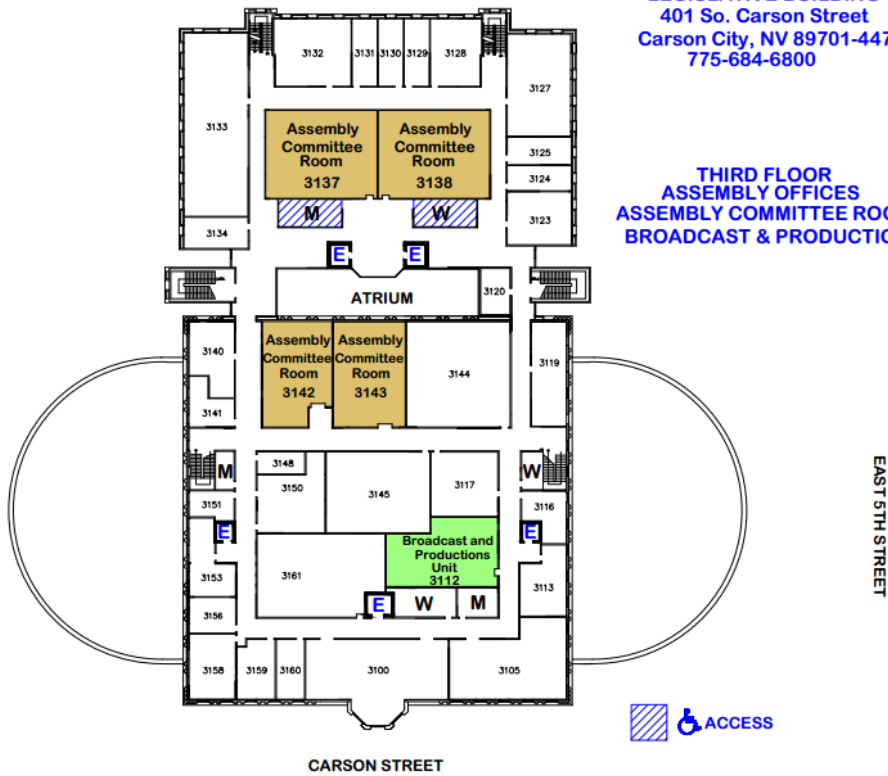




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401 So. Carson Street
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THIRD FLOOR
ASSEMBLY OFFICES
ASSEMBLY COMMITTEE ROOMS
BROADCAST & PRODUCTIONS



**In case of emergency or illness please contact
Angela Ammons, 702-427-4671.**