

2017 Legislative Score Card

CCEA’s strategy is to work in a bi-partisan fashion with both parties as well as the Governor. Accordingly, our outlook has always been to find solutions and not posture. CCEA started working months prior to the start of the 2017 Legislative Session to develop our legislative agenda. We then worked with legislative leadership to sponsor and be a legislative champion of our bills. With less than 40 days left in Session, the CCEA Lobby Team is working hard to move our agenda forward. Below is a summary. Please note CCEA is also engaged in other education legislation that affects members; however, below is our priorities.

SB178 | Weighted Funding Formula | CCEA Bill: Support

Sponsored by: Senators Mo Denis & Joyce Woodhouse, Assemblypersons Tyrone Thompson & Olivia Diaz

Status: Heard in the Senate Education Committee

Next Step: Waiting to be scheduled for a hearing in the Senate Finance Committee

CCEA has been a leader in driving legislation that address the need for additional funding for Clark County School District’s 154,000 students who have unique needs that are not being addressed by the Zoom and Victory categorical funding models. We have proposed an additional \$200 million be allocated for this. This legislation would provide more money that follows students with unique needs, such as English Language Learners, students experiencing poverty, students with low-proficiency rates, and Gifted and Talented Education students. This legislation would provide funds for specific services that a school provides for an at risk child.

AB 320 | Educator Evaluations | CCEA Bill: Support

Sponsored by: Speaker Jason Frierson

Status: Passed the Assembly Floor

Next Step: Will be scheduled to be heard in Senate Ed Committee

CCEA knows how important this issue is to educators and we have been very clear with the Governor’s office on the type of changes we need in making evaluations fair and accountable. CCEA led the discussion that educators want to be held accountable; however, we need a more fair process. This CCEA proposed legislation removes any use of state student test scores from teacher evaluations and caps any use of formative, student learning goals, school, teacher or district assessment at 20%. Also, if a post-probationary teacher receives an “effective” rating, they will receive one evaluation in the next 3 years.

Dedicated Funding | CCEA Bill Support

Sponsored by: the Senate Finance Committee

Status: This legislation is still be working out and will soon have a bill number.

Next Step: CCEA is leading the effort that puts into legislation that when educators earn their salary advancement the money is there and not held back by school districts. This bill would ensure that educators who invest time and resources to better their practice through their PGP, receive salary compensation advancements upon successful completion of their PGP plan.

SB 369 | School Climate |

CCEA Bill: Support

Sponsored by: Senators Aaron Ford, Joyce Woodhouse, Pat Spearman, Moises Denis & Tick Segerblom

Status: Passed the Senate Floor

Next Step: Will be scheduled to be heard in the Assembly.

CCEA has led the effort to address that every school has good school climate. This bill would require that School Districts ensure that there is a collaborative school climate among educators and the principal. This bill requires an investigation when 50% of the Site-Based Organizational Team or staff petition or when 5% of parents petition with concerns about school climate. Requires teachers and administrators to get training in working collaboratively. Changes proposed would ensure that CCSD must provide school climate training on an annual basis for organizational teams at each precinct.

SB356 | Collective Bargaining

CCEA Bill: Support

Sponsored by: Senators Kelvin Atkinson, Tick Segerblom, Moises Denis, Pat Spearman & David Parks

Status: Passed the Senate Floor

Next Step: Will be scheduled to be heard in the Assembly.

CCEA has led the effort to make sure that the District holds up its end of the bargain when an educator is scheduled for a column movement. This bill would ensure that Educators and Licensed Professionals obtain their earned salary advancements under the Professional Growth Plan (PGP) regardless of the status of Contract Negotiations.

SB 300 | Peer Assistance & Review Program

CCEA Bill: Support

Sponsored by: Senate Committee on Education

Status: Heard by the Senate Education Committee.

Next Step: Will be scheduled to be heard in the Senate Education Committee.

Continuing on the work that was done in the 2015 session by the passage of a CCEA bill that created the Peer Assistance and Review (PAR) program, SB300 would allocate \$2 million each year of the biennium to support the PAR Program in Clark County, a successful program that CCEA led. The PAR Program provides ongoing, yearlong support by dedicated mentors to new teachers working in the Turn Around Zone. New educators receive formal, systematic support during their first year.

Other key legislation CCEA Supports:

AB 469 | CCSD Reorganization | Support

Sponsored by: Senate Majority Leader Ford, Senate Minority Leader Roberson, Speaker Frierson, Minority Floor Leader Anderson

Status: Passed both the Assembly and Senate floor votes.

Next Step: Waiting for the Governor's signature.

CCEA worked with Legislative Leadership and the Governor to make sure that AB 394 becomes law. As a result, Bipartisan legislation, Assembly Bill 469, was introduced to formalize the CCSD Reorganization regulations. Once passed, this legislation will put an end to CCSD Board of Trustees' attempts to stop the reorganization through the courts. CCEA thanks the legislative leadership – Majority Leader Aaron Ford, Speaker Jason Frierson, Minority Leader Michael Roberson and Minority Floor Leader Paul Anderson - for working together to ensure that over 320,000 students will benefit from shifting autonomy and control from CCSD's control office to the schools.



Email Senators today about AB320, the Evaluation Bill! <http://bit.ly/AB320>