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CCEA

Clark County Education Association

the **union**
of teaching
professionals

2017 Legislative Score Card

CCEA's strategy was to work in a bi-partisan fashion with both parties as well as the Governor. Accordingly, our outlook was always to find solutions and not posture. CCEA worked with legislative leadership to sponsor and be a legislative champion of our bills. Thousands of members were engaged in the legislative process. The CCEA Lobby Team worked hard to move our agenda forward. Please note CCEA was also engaged in other education legislation that affects members; however, below is our priorities.

SB 547 | Salary Incentive for Professional Growth | CCEA Bill Support

Sponsored by: Senator Aaron Ford

Status: Passed out of the Senate

Never heard in Assembly Ways & Means

After mounting pressure, legislative leadership introduced this bill with just days remaining in the session. The bill breezed through the Senate moving at warp speed with the help of thousands of educators who sent over 10,000 emails.

Unfortunately, our state affiliate NSEA didn't support our bill and despite our best efforts, the bill never received a hearing in the Assembly Ways & Means Committee. This is an issue we are not giving up on. Stay tuned for more information.

AB 320 | Educator PASSED Evaluations | CCEA Bill: Support

Sponsored by: Speaker Jason Frierson

Status: Passed the Assembly & Senate Floors

Next Step: Signed by the Governor

CCEA knows how important this issue is to educators and we have been very clear with the Governor's office on the type of changes we need in making evaluations fair and accountable.

This legislation removes any use of state student test scores from teacher evaluations and caps any use of formative, student learning goals, school, teacher or district assessment at 20% for the first year and 40% for the second year.

SB178 | Weighted Funding Formula | CCEA Bill: Support PASSED

Sponsored by: Senators Mo Denis & Joyce Woodhouse, Assemblypersons Tyrone Thompson & Olivia Diaz

Status: Passed the Senate Floor and Assembly Floor

Next Step: Waiting to be signed by Governor Sandoval

CCEA's number one legislative priority passed with bi-partisan support out of the Senate Education Committee. SB178 will bring more resources to Clark County to help low proficient students with the greatest need.

Specifically, SB178 will provide \$1,200 additional dollars for English Language Learners and Free and Reduced Lunch qualified students who are in the bottom 25% of achievement.

It is widely recognized in the Legislature and with the Governor that CCEA led on this effort.

SB 369 | School Climate

CCEA Bill: Support PASSED

Sponsored by: Senators Aaron Ford, Joyce Woodhouse, Pat Spearman, Moises Denis & Tick Segerblom

Status: Passed the Assembly & Senate Floors

Next Step: Signed into law by the Governor

CCEA has led the effort to address the issue that every school has good school climate. This bill would require that School Districts ensure that there is a collaborative school climate among educators and the principal. This bill requires an investigation when 50% of the Site-Based Organizational Team or staff petition or when 5% of parents petition with concerns about school climate. Requires teachers and administrators to get training in working collaboratively.

Changes proposed would ensure that CCSD must provide school climate training on an annual basis for organizational teams at each precinct.

SB 300 | Peer Assistance & Review Program

CCEA Bill: Support PASSED

Sponsored by: Senate Committee on Education

Status: Passed Assembly & Senate floor

Next Step: Waiting to be signed by Governor Sandoval

Continuing on the work that was done in the 2015 session by the passage of a CCEA bill that created the Peer Assistance and Review (PAR) program, SB300 would allocate \$2 million to support the PAR Program in Clark County, a successful program that CCEA led. The PAR Program provides ongoing, yearlong support by dedicated mentors to new teachers working in the Turn Around Zone. New educators receive formal, systematic support during their first year.

AB516 | CCSD ReOrg

Trailer Bill *CCEA Opposed & Killed*

Sponsored by: Senator Ford & Speaker Frierson

Status: Acknowledged by bill sponsors as dead.

With only a week in the session remaining, legislation was introduced to delay the CCSD reorganization by a year, and reduced to 70% the funds that would go to the schools from the current 80% the district is required to do.

Our efforts paid off. The bill was met with staunch opposition and never received a committee hearing. CCEA led efforts to prevent this bill from getting any traction.

Through our effort, AB416 is dead. Hopefully CCSD Trustees finally get the message and stop obstructing the reorganization of the school district.

Other key legislation CCEA Supports or Opposes:

AB 469 | CCSD Reorganization | **Support PASSED**

Sponsored by: Senate Majority Leader Ford, Senate Minority Leader Roberson, Speaker Frierson, Minority Floor Leader Anderson

Status: Signed by the Governor

CCEA worked with Legislative Leadership and the Governor to make sure that AB 394 becomes law. As a result, bipartisan legislation, Assembly Bill 469, was introduced and signed by the Governor to formalize the CCSD Reorganization regulations.

This legislation puts an end to CCSD Board of Trustees' attempts to stop the reorganization through the courts. CCEA thanks the legislative leadership – Majority Leader Aaron Ford, Speaker Jason Frierson, Minority Leader Michael Roberson and Minority Floor Leader Paul Anderson - for working together to ensure that over 320,000 students will benefit from shifting autonomy and control from CCSD's control office to the schools.

SB 430 | Achievement School District | CCEA Bill: Support

Sponsored by: *Senator Mo Denis*

Status: *Passed the Senate Floor*

Next Step: *Waiting to be heard in Assembly Ways & Means*

A new option has been added that allows schools to remain autonomous where the principal, staff and parents have 100% control of the school. This option is in lieu of a school being moved into an ASD controlled by a Charter Management Organization. The union contract is left in tact.

This is a compromise and will provide more safeguards to educators, staff, and parents that the original bill and current law does not address. If this does not pass out of the legislature, we will be left with the current ASD bill which provides no options for parents, a takeover by a charter management organization and no rights for educators and staff who are left in the building. Accordingly, CCEA has been active in getting these much needed amendments.