

# THE NEVADA COLLABORATORY

## 2018 SPRING PROFESSIONAL DEVELOPMENT COURSE CATALOG

A service  
of:

**CCEA**  
Clark County Education Association

the union  
of teaching  
professionals



# THE NEVADA COLLABORATORY

Educational research is clear: to positively impact teacher practices and student learning, educators must participate in professional learning that is focused on practice, knowledge based, ongoing, and chosen to meet an educator's individual needs. Founded on this belief, the Nevada Collaboratory strives to design and implement unique professional learning opportunities that match the characteristics recommended by educational research.

The Clark County Education Association (CCEA) is no stranger to the professional needs of its educators and with its Professional Learning Program, has always recognized the importance of creating access to such resources. Aligned with our vision, CCEA has provided The Nevada Collaboratory the support needed to build structures and processes to support educator learning.

The Nevada Collaboratory, with the support of CCEA, is the vehicle by which we will move towards a common, yet important goal of our profession: equity of educational excellence. We understand the promise of our educational community, and with offerings like our professional learning courses, seek to collectively take action and better our children's futures.



Register online for courses:

1. Go to <http://nvcollaboratory.org>
  2. Click on "Professional Development"
  3. Select "Learning Series"
  4. Click on the course title of your choice
  5. Click on "Register Here" button under the course of your choice
- Complete the details form and submit.

A link for payment will be sent via email once registration is submitted.



\$30 per course for CCEA Members

\$60 per course for Non-Members



Per Course Earn:

1 PDC (Professional Development Credit, toward Professional License)

5 CUs (toward PGP)

# REFLECT AND CONNECT (NEPF STANDARDS 1 & 2) CONNECTING SERIES

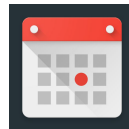
## ABOUT THE SERIES

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

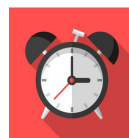
## ABOUT THIS COURSE

Focus on Standards 1 and 2 as you implement instructional practices based on current research. Review effective methods to differentiate instruction and develop formative and summative assessment tools for the classroom.

## DATES, TIME, & LOCATION



JANUARY 25 (THURSDAY),  
JANUARY 30 (TUESDAY),  
FEBRUARY 1 (THURSDAY),  
FEBRUARY 6 (TUESDAY), &  
FEBRUARY 8 (THURSDAY)  
(\*Must attend all 5 days for full credit)



4:30PM-7:30PM



Area Service Center 2 (at Valley)  
2298 E Vegas Valley Dr.  
Las Vegas, NV 89169



Course Facilitators:  
Anna Cool-MacRae  
Andrea Marinac



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE CONNECTING SERIES

- REFLECT AND ENGAGE
- REFLECT AND ASSESS

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# REFLECT AND ENGAGE (NEPF STANDARDS 3 & 4) CONNECTING SERIES

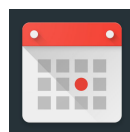
## ABOUT THE SERIES

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

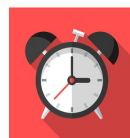
## ABOUT THIS COURSE

Examine your own instructional practices as you learn about Standards 3 and 4 of the NEPF. Explore methods and strategies that create a safe classroom environment, while promoting cooperative and collaborative learning within the classroom.

## DATES, TIME, & LOCATION



IN PERSON SESSIONS:  
FEBRUARY 24 (SATURDAY), &  
MARCH 10 (SATURDAY)  
ONLINE:  
6 HOURS ONLINE WORK  
(\*Must attend both days and complete online component for full credit)



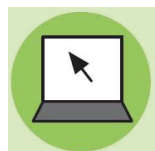
In Person:  
8:00AM-12:45PM



In Person Location: TBD



Course Facilitators:  
Monica McCall  
Jennifer Moore



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE CONNECTING SERIES

- REFLECT AND CONNECT
- REFLECT AND ASSESS

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# REFLECT AND ASSESS

## (NEPF STANDARD 5)

### CONNECTING SERIES

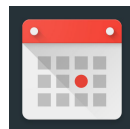
#### ABOUT THE SERIES

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

#### ABOUT THIS COURSE

Standard 5 strengthens an understanding of formative and summative assessments, while examining differentiated instruction versus differentiated assessment. Delve into data literacy and rigorous assessments that will guide your student learning goals.

#### DATES, TIME, & LOCATION

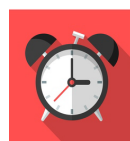


IN PERSON SESSIONS:  
MARCH 20 (TUESDAY),  
APRIL 3 (TUESDAY), &  
APRIL 17 (TUESDAY)

ONLINE:

6 HOURS ONLINE WORK

(\*Must attend all in person sessions  
and online component for full credit)



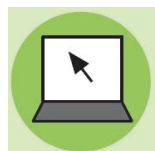
4:30PM-7:30PM



Palo Verde High School  
333 S Pavilion Center Drive  
Las Vegas, NV 89144



Course Facilitators:  
Lisa Dover  
Casandra Workman



#### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

#### CHECK OUT OTHER COURSES IN THE CONNECTING SERIES

- REFLECT AND ENGAGE
- REFLECT AND CONNECT

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING (SESSION 1)

## RESEARCH SERIES

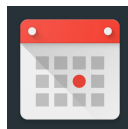
### ABOUT THE SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

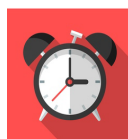
### ABOUT THIS COURSE

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

### DATES, TIME, & LOCATION



FEBRUARY 3 (SATURDAY), & FEBRUARY 10 (SATURDAY)  
(\*Must attend both days for full credit)



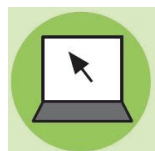
8:00AM-4:30PM



Tartan Elementary School  
3030 E. Tropical Parkway  
North Las Vegas, NV 89081



Course Facilitators:  
Jessica Shearin  
Paige Myers



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE RESEARCH SERIES

- MINDSET
- CRITICAL THINKING THROUGH QUESTIONING

A service of:

**CCEA** the union  
Clark County Education Association of teaching professionals

# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING (SESSION 2)

## RESEARCH SERIES

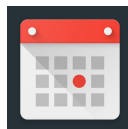
### ABOUT THE SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

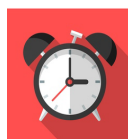
### ABOUT THIS COURSE

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

### DATES, TIME, & LOCATION



APRIL 14 (SATURDAY), &  
APRIL 21 (SATURDAY)  
(\*Must attend both days for full credit)



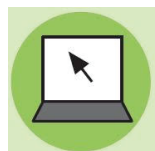
8:00AM-4:30PM



TBD



Course Facilitators:  
Jessica Shearin  
Paige Myers



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE RESEARCH SERIES

- MINDSET
- CRITICAL THINKING THROUGH QUESTIONING

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# CRITICAL THINKING THROUGH QUESTIONING RESEARCH SERIES

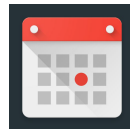
## ABOUT THE SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

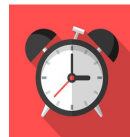
## ABOUT THIS COURSE

Dig deeper into the research of Ron Ritchhart to create a culture of thinking in the classroom. Identify ways to prioritize time around student learning, look closely at the influence of the language of learning, and reflect on the classroom environment as hidden curriculum.

## DATES, TIME, & LOCATION



MARCH 10 (SATURDAY), &  
MARCH 17 (SATURDAY)  
(\*Must attend both days for full credit)



8:00AM-4:30PM



Silverardo High School  
1650 Silver Hawk Ave.  
Las Vegas, NV 89123



Course Facilitators:  
Rachel Hughes  
Paige Myers



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE RESEARCH SERIES

- MINDSET
- BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals



# MINDSET IN THE CLASSROOM

## (SESSION 2)

### RESEARCH SERIES

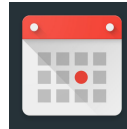
#### ABOUT THE SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

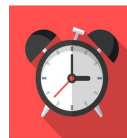
#### ABOUT THIS COURSE

The Growth Mindset is changing the face of education. Critical to student success, learn how to create an environment in which students will embrace challenges and learn from their own mistakes. Develop the optimal learning classroom culture with the goal of improving student achievement.

#### DATES, TIME, & LOCATION



APRIL 16 (MONDAY),  
APRIL 18 (WEDNESDAY),  
APRIL 23 (MONDAY), &  
APRIL 25 (WEDNESDAY)  
(\*Must attend all 4 days for full credit)



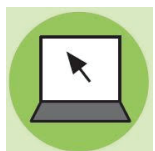
4:30PM-8:30PM



William E. Orr Middle School  
1562 E. Katie Ave.  
Las Vegas, NV 89119



Course Facilitators:  
Kathleen Schaeffer  
Talitha Nelson



#### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

#### CHECK OUT OTHER COURSES IN THE RESEARCH SERIES

- BUILDING UNDERSTANDING:  
ENCOURAGING VISIBLE THINKING
- CRITICAL THINKING THROUGH QUESTIONING

A service  
of:

**CCEA** the union  
of teaching  
professionals  
Clark County Education Association

# CULTURALLY RESPONSIVE TEACHING (SESSION 1) DIVERSITY SERIES

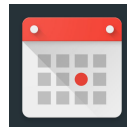
## ABOUT THE SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

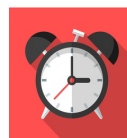
## ABOUT THIS COURSE

We can raise the achievement of all students including groups traditionally identified as underachieving. Immediately incorporate research-based suggestions to create a positive learning environment for all. Meet accountability demands while still offering quality instruction.

## DATES, TIME, & LOCATION



FEBRUARY 5 (MONDAY),  
FEBRUARY 6 (TUESDAY),  
FEBRUARY 8 (THURSDAY),  
FEBRUARY 12 (MONDAY), &  
FEBRUARY 13 (TUESDAY)  
(\*Must attend all 5 days for full credit)



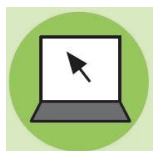
4:30PM-7:30PM



Lewis E. Rowe Elementary School  
4338 S Bruce Street  
Las Vegas, NV 89119



Course Facilitators:  
Merrick Murray  
LaToya Webb



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE DIVERSITY SERIES

- ELL MYTH BUSTING - SUPPORTING OUR ENGLISH LANGUAGE LEARNERS IN THE CLASSROOM
- TEACHING WITH POVERTY IN MIND

A service  
of:

**CCEA** the union  
of teaching  
professionals  
Clark County Education Association

# CULTURALLY RESPONSIVE TEACHING (SESSION 2) DIVERSITY SERIES

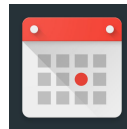
## ABOUT THE SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

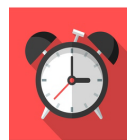
## ABOUT THIS COURSE

We can raise the achievement of all students including groups traditionally identified as underachieving. Immediately incorporate research-based suggestions to create a positive learning environment for all. Meet accountability demands while still offering quality instruction.

## DATES, TIME, & LOCATION



APRIL 9 (MONDAY),  
APRIL 10 (TUESDAY),  
APRIL 12 (THURSDAY),  
APRIL 16 (MONDAY), &  
APRIL 19 (THURSDAY)  
(\*Must attend all 5 days for full credit)



4:30PM-7:30PM



Ira J. Earl Elementary School  
1463 Marion Drive  
Las Vegas, NV 89110



Course Facilitators:  
Merrick Murray  
LaToya Webb



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE DIVERSITY SERIES

- ELL MYTH BUSTING - SUPPORTING OUR ENGLISH LANGUAGE LEARNERS IN THE CLASSROOM
- TEACHING WITH POVERTY IN MIND

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS (SESSION 1)

## ENGAGING SERIES

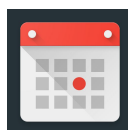
### ABOUT THE SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

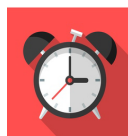
### ABOUT THIS COURSE

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

### DATES, TIME, & LOCATION



JANUARY 18 (THURSDAY),  
JANUARY 19 (FRIDAY), &  
JANUARY 20 (SATURDAY)  
(\*Must attend all 3 days for full credit)



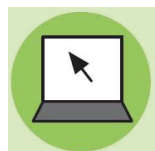
4:30PM-8:30PM (THURS, FRI)  
8:00AM - 4:00PM (SATURDAY)



West Career & Technical Academy  
11945 W Charleston Blvd.  
Las Vegas, NV 89135



Course Facilitators:  
Tiffany Valencia  
Anita Melendez



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE ENGAGING SERIES

- MOTIVATING OUR STUDENTS
- DEVELOPING A COLLABORATIVE SCHOOL CULTURE AT SCHOOL

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL (SESSION 2)

## ENGAGING SERIES

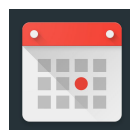
### ABOUT THE SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

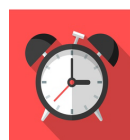
### ABOUT THIS COURSE

Make important decisions regarding the best educational experiences for students. Teachers, administrators and licensed professionals become empowered through collaboration. Examine current theories and practice, and design a plan to create a collaborative culture within your own classroom and your school.

### DATES, TIME, & LOCATION



JANUARY 18 (THURSDAY),  
JANUARY 25 (THURSDAY),  
FEBRUARY 1 (THURSDAY), &  
FEBRUARY 8 (THURSDAY)  
(\*Must attend all 4 days for full credit)



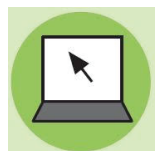
4:30PM-8:30PM



Fay Herron Elementary School  
2421 N Kenneth Rd.  
North Las Vegas, NV 89030



Course Facilitator:  
Cynthia Bezar, Ph.D.



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE ENGAGING SERIES

- MOTIVATING OUR STUDENTS
- BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS (SESSION 2)

## ENGAGING SERIES

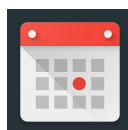
### ABOUT THE SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

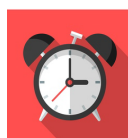
### ABOUT THIS COURSE

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

### DATES, TIME, & LOCATION



FEBRUARY 22 (THURSDAY),  
MARCH 1 (THURSDAY),  
MARCH 8 (THURSDAY), &  
MARCH 15 (THURSDAY)  
(\*Must attend all 4 days for full credit)



4:30PM-8:30PM



Fay Herron Elementary School  
2421 N Kenneth Rd.  
North Las Vegas, NV 89030



Course Facilitator:  
Cynthia Bezar, Ph.D.



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE ENGAGING SERIES

- MOTIVATING OUR STUDENTS
- DEVELOPING A COLLABORATIVE SCHOOL CULTURE AT SCHOOL

A service of:

**CCEA** the union of teaching professionals  
Clark County Education Association

# MOTIVATING OUR STUDENTS (SESSION 2) ENGAGING SERIES

## ABOUT THE SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

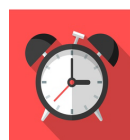
## ABOUT THIS COURSE

Motivating students is one of the greatest challenges educators face. Explore practical applications for motivating students, examine current theories and practices, and design a plan to motivate your own students.

## DATES, TIME, & LOCATION



APRIL 5 (THURSDAY),  
APRIL 12 (THURSDAY),  
APRIL 19 (THURSDAY), &  
APRIL 26 (THURSDAY)  
(\*Must attend all 4 days for full credit)



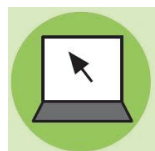
4:30PM-8:30PM



Fay Herron Elementary School  
2421 N Kenneth Rd.  
North Las Vegas, NV 89030



Course Faciliator:  
Cynthia Bezar, Ph.D.



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE ENGAGING SERIES

- DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL
- BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# TALKING ABOUT SUICIDE

## AWARENESS SERIES

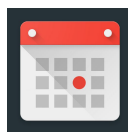
### ABOUT THE SERIES

Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

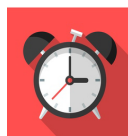
### ABOUT THIS COURSE

This class addresses the current trends regarding suicide and how to have conversations about suicide. It is important for staff members to understand the current laws and understand what their role is when dealing with suicide within our schools. Participants will also build their skill sets in the following areas: Communication styles, listening skills, supporting students, self-esteem builders for students, creating a safe learning environment and showing an interest in students.

### DATES, TIME, & LOCATION



JANUARY 20 (SATURDAY), &  
JANUARY 21 (SUNDAY)  
(\*Must attend both days for full credit)



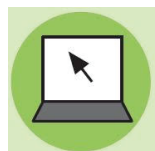
7:30AM-4:00PM



Dean Allen Elementary School  
8680 W Hammer Ln  
Las Vegas, NV 89149



Course Facilitators:  
Kassie Griffith  
Genia Wolf



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE AWARENESS SERIES

- COPING SKILLS
- ASIST (APPLIED SUICIDE INTERVENTION SKILLS TRAINING)

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals



# ASIST (APPLIED SUICIDE INTERVENTION SKILLS TRAINING) AWARENESS SERIES

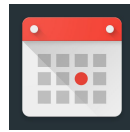
## ABOUT THE SERIES

Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

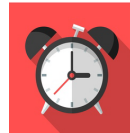
## ABOUT THIS COURSE

As a result of taking the 2 day ASIST class, participants will be trained in how to use the suicide intervention model to guide them in discussions to help aid persons at risk of suicide. This class will help participants understand the reasons for living and dying, developing a safe plan based upon a review of risk, be prepared to do follow-up, and become involved in suicide safe community networks.

## DATES, TIME, & LOCATION



FEBRUARY 24 (SATURDAY), &  
FEBRUARY 25 (SUNDAY)  
(\*Must attend both days for full credit)



7:30AM-4:00PM



Dean Allen Elementary School  
8680 W Hammer Ln  
Las Vegas, NV 89149



Course Facilitators:  
Diana Gonzalez  
Kassie Griffith



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE AWARENESS SERIES

- COPING SKILLS
- TALKING ABOUT SUICIDE

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# COPING SKILLS

## AWARENESS SERIES

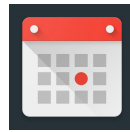
### ABOUT THE SERIES

Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

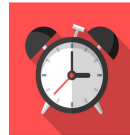
### ABOUT THIS COURSE

Coping skills are crucial to overcome stressors that we are all faced with on a regular basis. Although it is true that often we have very little control over external factors that influence our students' behavior, we have the ability to shape our classroom. Instructional choices positively impact students' ability to overcome some of these external factors. Explore practical applications for helping students cope, examine current theories and practices, and design a personalized plan to embed coping skills for your students.

### DATES, TIME, & LOCATION



MARCH 3 (SATURDAY), &  
MARCH 4 (SUNDAY)  
(\*Must attend both days for full credit)



7:30AM-4:00PM



Dean Allen Elementary School  
8680 W Hammer Ln  
Las Vegas, NV 89149



Course Facilitators:  
Diana Gonzalez  
Kassie Griffith



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE AWARENESS SERIES

- TALKING ABOUT SUICIDE
- ASIST (APPLIED SUICIDE INTERVENTION SKILLS TRAINING)

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING CONTENT SERIES

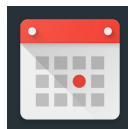
## ABOUT THE SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

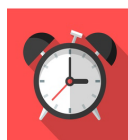
## ABOUT THIS COURSE

The new framework for science has been developed to meet the needs of students in the 21st century. This course is designed to help educators better understand the structure of the new framework (NGSS), each element, and how to bring these ideas to the classroom.

## DATES, TIME, & LOCATION



IN PERSON SESSIONS:  
FEBRUARY 24 (SATURDAY), &  
MARCH 17 (SATURDAY)  
ONLINE:  
6 HOURS ONLINE WORK  
(\*Must attend all in person sessions and online component for full credit)



In Person Session:  
8:00AM-12:45PM



TBD



Course Facilitators:  
Sharon Pearson  
Bonnie Hughes



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE CONTENT SERIES

- SEEING MATHEMATICS: NUMBERS IN BASE TEN (K-5)
- UNDERSTANDING MATHEMATICS: OPERATIONS IN ALGEBRAIC THINKING
- SENSE MAKING: WHOLE NUMBERS TO FRACTIONS

A service of:

**CCEA** the union of teaching professionals  
Clark County Education Association

# UNDERSTANDING MATHEMATICS: OPERATIONS IN ALGEBRAIC THINKING (K-5) CONTENT SERIES

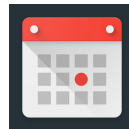
## ABOUT THE SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

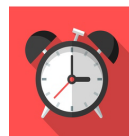
## ABOUT THIS COURSE

A student's success depends on the ability to understand and reason mathematically. Guide students as they develop reasoning skills through real-life problem solving and create structures to increase their interest in mathematics.

## DATES, TIME, & LOCATION



MARCH 10 (SATURDAY), &  
APRIL 21 (SATURDAY)  
(\*Must attend all both sessions to receive full credit)



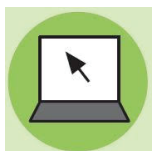
8:00AM-4:30PM



Lucille Rogers Elementary School  
5535 S Riley Street  
Las Vegas, NV 89148



Course Facilitators:  
Michael Everson  
Becky Molloy



## REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

## CHECK OUT OTHER COURSES IN THE CONTENT SERIES

- SEEING MATHEMATICS: NUMBERS IN BASE TEN (K-5)
- SENSE MAKING: WHOLE NUMBERS TO FRACTIONS
- NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

# SENSE MAKING: WHOLE NUMBERS TO FRACTIONS (K-5)

## CONTENT SERIES

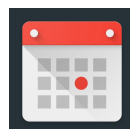
### ABOUT THE SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

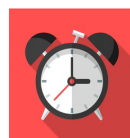
### ABOUT THIS COURSE

Making sense of mathematics begins with student engagement. From whole number to fractions, our students must be able to build upon their knowledge and make sense of it, kindergarten through fifth grade. Construct an array of tools and strategies to be used in the classroom and learn to prevent and address misconceptions.

### DATES, TIME, & LOCATION



IN PERSON SESSIONS:  
APRIL 14 (SATURDAY), &  
APRIL 28 (SATURDAY)  
ONLINE:  
6 HOURS ONLINE WORK  
(\*Must attend all in person sessions  
and online component for full credit)



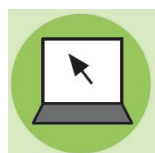
In Person: 8:00AM-4:30PM



In Person Location: TBD



Course Facilitators:  
Cherese Jones  
Kellylynn Charles



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE CONTENT SERIES

- SEEING MATHEMATICS: NUMBERS IN BASE TEN (K-5)
- UNDERSTANDING MATHEMATICS: OPERATIONS IN ALGEBRAIC THINKING
- NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

A service of:

**CCEA** the union  
Clark County Education Association of teaching professionals

# SEEING MATHEMATICS: NUMBERS IN BASE TEN (K-5)

## CONTENT SERIES

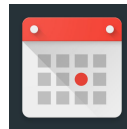
### ABOUT THE SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

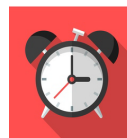
### ABOUT THIS COURSE

Strategies open doors for students to explore mathematics. Delve into the basics of our Base Ten system, building models and assessing the use of strategies

### DATES, TIME, & LOCATION



IN PERSON SESSIONS:  
MARCH 1 (THURSDAY),  
MARCH 8 (THURSDAY), &  
MARCH 22 (THURSDAY)  
ONLINE:  
6 HOURS ONLINE WORK  
(\*Must attend all in person sessions  
and online component for full credit)



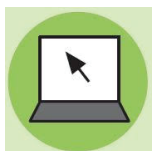
In Person: 4:30PM-7:45PM



In Person Location: TBD



Course Facilitators:  
Karen Kettl  
Monica Kolar



### REGISTER ONLINE (SPRING 2018)

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023

### CHECK OUT OTHER COURSES IN THE CONTENT SERIES

- SENSE MAKING: WHOLE NUMBERS TO FRACTIONS
- UNDERSTANDING MATHEMATICS: OPERATIONS IN ALGEBRAIC THINKING
- NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

A service  
of:

**CCEA** the union  
of teaching  
professionals  
Clark County Education Association

# DATES AND LOCATIONS FOR THE COURSES BELOW ARE COMING SOON:

- TEACHING WITH POVERTY IN MIND
- TEACHING WITH THE BRAIN IN MIND
- ELL MYTH BUSTING

## CHECK OUT OUR BLENDED (ONLINE/ IN-PERSON) LEARNING COURSES:

- REFLECT AND ENGAGE
- REFLECT AND ASSESS
- NGSS 3 DIMENSIONAL LEARNING
- SEEING MATHEMATICS: NUMBERS IN BASE TEN
- SENSE MAKING: WHOLE NUMBERS TO FRACTIONS



**REGISTER ONLINE  
(SPRING 2018)**

GO TO:

1. [NVCOLLABORATORY.ORG](http://NVCOLLABORATORY.ORG)
2. CLICK ON PROFESSIONAL DEVELOPMENT TAB
3. CLICK ON SPRING 2018 COURSES
4. QUESTIONS? CALL 702-473-1023



A service  
of:

**CCEA** the union  
Clark County Education Association of teaching  
professionals

