



THE  
NEVADA COLLABORATORY

FALL 2018

PROFESSIONAL DEVELOPMENT  
COURSE CATALOG



# THE NEVADA COLLABORATORY

## FALL 2018 PD COURSES

The 2018 school year marks our 3rd year of providing professional development courses to educators across Nevada. Our work continues to stand firmly on educational research - to positively impact teacher practices and student learning, educators must participate in professional learning that is focused on practice, knowledge based, ongoing, and chosen to meet an educator's individual needs. The Nevada Collaboratory strives to design and implement unique professional learning opportunities that match the characteristics recommended by educational research. Our new Inclusion Series, with a focus on Social and Emotional Learning, as well as the development of our Integration Series, focussed on true technology integration are a testament to this commitment.

The Clark County Education Association (CCEA), with its Professional Learning Program, has always recognized the importance of creating access to professional resources. Aligned with our vision, CCEA has provided The Nevada Collaboratory the support needed to build structures and processes to support educator learning.

The Nevada Collaboratory, with the support of CCEA, is the vehicle by which we will move towards a common, yet important goal of our profession: equity of educational excellence. We understand the promise of our educational community, and with offerings like our professional learning courses, seek to collectively take action and better our children's futures.



### Register online for courses:

1. Go to [cceastore.com](http://cceastore.com)
2. If you are a CCEA member, click on "special pricing" if not click on "Non-Member Professional Development Courses"
3. Click on desired Learning Series
4. Click on the desired class (**check locations and dates**)
5. Add to cart
6. Complete registration by "**Go to Checkout**" and following directions to submit payment
7. Questions? Call 702-473-1011 or Email [plpncollaboratory@gmail.com](mailto:plpncollaboratory@gmail.com)



### Per Class:

\$30 per course for CCEA Members

\$60 per course for Non-Members



1 PDC (Professional Development Credit, toward Professional License)

5 CUs (toward PGP)

FIND MORE AT: [WWW.NVCCOLLABORATORY.ORG](http://WWW.NVCCOLLABORATORY.ORG)

A service of:

**CCEA** the union of teaching professionals  
Clark County Education Association

# BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

## ENGAGING SERIES

LOCATION: VALLEY HIGH SCHOOL

### ABOUT THIS SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

### ABOUT THIS COURSE

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

## COURSE INFORMATION

### BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



AUGUST 18 & 25  
8:00AM-4:30PM



VALLEY HIGH SCHOOL  
2839 BURNHAM AVE, LAS VEGAS, NV 89169



FACILITATORS:  
CINDY BEZARD  
ANITA MELENDEZ



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**CCEA** the union of teaching professionals  
Clark County Education Association

# BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS



## ENGAGING SERIES

LOCATION: DELL H. ROBISON MS

### ABOUT THIS SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

### ABOUT THIS COURSE

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

## COURSE INFORMATION

### BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 12, 13, 26, & 27  
4:30PM-8:30PM



DELL H. ROBISON MIDDLE SCHOOL  
825 MARION DR, LAS VEGAS, NV 89110



FACILITATORS:  
CINDY BEZARD  
ANITA MELENDEZ



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Clark County Education Association of teaching professionals

# BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

## ENGAGING SERIES

LOCATION: CLAUDE & STELLA PARSON ES

### ABOUT THIS SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

### ABOUT THIS COURSE

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

## COURSE INFORMATION

### BUILDING A CLASSROOM CULTURE OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



OCTOBER 25, &  
NOVEMBER 1, 8, 15  
4:30PM-8:30PM



CLAUDE AND STELLA PARSON ELEMENTARY SCHOOL  
4100 THOM BLVD, LAS VEGAS, NV 89130



FACILITATORS:  
SARA ACKERET  
TIFFANY VALENCIA



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Clark County Education Association of teaching professionals

# MOTIVATING OUR STUDENTS



## ENGAGING SERIES

LOCATION: CLAUDE & STELLA  
PARSON ES

### ABOUT THIS SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

### ABOUT THIS COURSE

Motivating students is one of the greatest challenges educators face. Explore practical applications for motivating students, examine current theories and practices, and design a plan to motivate your own students.

## COURSE INFORMATION

### MOTIVATING OUR STUDENTS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 6, 13, 27, &  
OCTOBER 4  
4:30PM-8:30PM



CLAUDE AND STELLA PARSON ELEMENTARY SCHOOL  
4100 THOM BLVD, LAS VEGAS, NV 89130



FACILITATORS:  
SARA ACKERET  
TIFFANY VALENCIA



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professionals

# DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL

## ENGAGING SERIES

LOCATION: RICHARD C. PRIEST ES

### ABOUT THIS SERIES

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

### ABOUT THIS COURSE

Make important decisions regarding the best educational experiences for students. Teachers, administrators and licensed professionals become empowered through collaboration. Examine current theories and practice, and design a plan to create a collaborative culture within your own classroom and your school.

## COURSE INFORMATION

### DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



SEPTEMBER 15 & 22  
8:00AM-4:30PM



RICHARD C. PRIEST ELEMENTARY SCHOOL  
4150 FUSELIER DR, NORTH LAS VEGAS, NV 89032



FACILITATORS:  
SARA ACKERET  
TIFFANY VALENCIA



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# NGSS (NEXT GENERATION SCIENCE STANDARDS):

## 3 DIMENSIONAL LEARNING



## CONTENT SERIES

LOCATION: HARVEY N. DONDERO ES

### ABOUT THIS SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

### ABOUT THIS COURSE

The new framework for science has been developed to meet the needs of students in the 21st century. This course is designed to help educators better understand the structure of the new framework (NGSS), each element, and how to bring these ideas to the classroom.

### COURSE INFORMATION

#### NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



SEPTEMBER 5, 12, & 26  
4:30PM-7:30PM



HARVEY N. DONDERO ELEMENTARY SCHOOL  
4450 RIDGEVILLE ST, LAS VEGAS, NV 89103



FACILITATORS:  
SHARON PEARSON  
BONNIE HUGHES



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# NGSS (NEXT GENERATION SCIENCE STANDARDS):

## 3 DIMENSIONAL LEARNING



### CONTENT SERIES

LOCATION: ULIS NEWTON ES

#### ABOUT THIS SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

#### ABOUT THIS COURSE

The new framework for science has been developed to meet the needs of students in the 21st century. This course is designed to help educators better understand the structure of the new framework (NGSS), each element, and how to bring these ideas to the classroom.

#### COURSE INFORMATION

##### NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 9, 16, & 23  
4:30PM-7:30PM



ULIS NEWTON ELEMENTARY SCHOOL  
571 GREENWAY RD, HENDERSON, NV 89015



FACILITATORS:  
SHARON PEARSON  
BONNIE HUGHES



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# UNDERSTANDING MATHEMATICS (K-5): OPERATIONS IN ALGEBRAIC THINKING



## CONTENT SERIES

LOCATION: CYRIL S. WENGERT ES

### ABOUT THIS SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

### ABOUT THIS COURSE

A student's success depends on the ability to understand and reason mathematically. Guide students as they develop reasoning skills through real-life problem solving and create structures to increase their interest in mathematics.

### COURSE INFORMATION

#### UNDERSTANDING MATHEMATICS (K-5): OPERATIONS IN ALGEBRAIC THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all three (3) sessions is required to receive full credit.



SEPTEMBER 25 & 27, 4:30-8:30PM  
SEPTEMBER 29, 8:00AM-4:30PM



CYRIL S. WENGERT ELEMENTARY SCHOOL  
2001 WINTERWOOD BLVD, LAS VEGAS, NV 89142



FACILITATORS:  
MICHAEL EVERSON  
BECKY MOLLOY



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# SEEING MATHEMATICS (K-5): NUMBERS IN BASE TEN



## CONTENT SERIES

LOCATION: CYRIL S. WENGERT ES

### ABOUT THIS SERIES

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critical thinkers in mathematics, science, and beyond.

### ABOUT THIS COURSE

Strategies open doors for students to explore mathematics. Delve into the basics of our Base Ten system, building models and assessing the use of strategies

### COURSE INFORMATION

#### SEEING MATHEMATICS (K-5): NUMBERS IN BASE TEN

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 1, 2, & 15  
4:30PM-7:30PM



CYRIL S. WENGERT ELEMENTARY SCHOOL  
2001 WINTERWOOD BLVD, LAS VEGAS, NV 89142



FACILITATORS:  
MONICA KOLAR  
KAREN KETTL



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# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING



## RESEARCH SERIES

LOCATION: EVELYN STUCKEY ES

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

### COURSE INFORMATION

#### BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 12, 19, 26, &  
OCTOBER 3  
4:30PM-8:30PM



EVELYN STUCKEY ELEMENTARY SCHOOL  
4905 CHARTAN AVE, LAS VEGAS, NV 89141



FACILITATORS:  
PAIGE MYERS  
JESSICA SHEARIN



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# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING



## RESEARCH SERIES

LOCATION: MOJAVE HIGH SCHOOL

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

### COURSE INFORMATION

#### BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all three (3) sessions is required to receive full credit.



OCTOBER 1, 3, 8, & 10, 2018  
4:00PM-8:00PM



MOJAVE HIGH SCHOOL  
5302 GOLDFIELD STREET  
NORTH LAS VEGAS, NV 89031



FACILITATORS:  
DR. CAMERON GONZALES  
TRACY WRIGHT



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# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING



## RESEARCH SERIES

LOCATION: JOHN TARTAN ES

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

### COURSE INFORMATION

#### BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all three (3) sessions is required to receive full credit.



OCTOBER 17 & 24, 4:30PM-8:30PM  
NOVEMBER 3, 8:00AM-4:30PM



JOHN TARTAN ELEMENTARY SCHOOL  
3030 E TROPICAL PKWY, NORTH LAS VEGAS, NV 89081



FACILITATORS:  
PAIGE MYERS  
JESSICA SHEARIN



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# CRITICAL THINKING THROUGH QUESTIONING



## RESEARCH SERIES

LOCATION: TARKANIAN MS

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

Dig deeper into the research of Ron Ritchhart to create a culture of thinking in the classroom. Identify ways to prioritize times around student learning, look closely at the influence of the language of learning, and reflect on the classroom environment as hidden curriculum.

## COURSE INFORMATION

### CRITICAL THINKING THROUGH QUESTIONING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) class sessions is required to receive full credit.



OCTOBER 2, 4, 9, & 11, 2018  
4:30PM-8:30PM



TARKANIAN MIDDLE SCHOOL  
5800 W. PYLE AVE.  
LAS VEGAS, NV 89141



FACILITATORS:  
DR. RASHEED MALIK  
JESSICA SPALDING



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# CRITICAL THINKING THROUGH QUESTIONING



## RESEARCH SERIES

LOCATION: LIBERTY HIGH SCHOOL

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

Dig deeper into the research of Ron Ritchhart to create a culture of thinking in the classroom. Identify ways to prioritize times around student learning, look closely at the influence of the language of learning, and reflect on the classroom environment as hidden curriculum.

### COURSE INFORMATION

#### CRITICAL THINKING THROUGH QUESTIONING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both class sessions is required to receive full credit.



OCTOBER 13 & 20, 2018  
8:00AM-4:30PM



LIBERTY HIGH SCHOOL  
3700 LIBERTY HEIGHTS AVE.  
HENDERSON, NV 89052



FACILITATORS:  
DR. REGGIE REVIS  
JESSICA MALESKEY



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# MINDSET IN THE CLASSROOM



## RESEARCH SERIES

LOCATION: NEWTON ES

### ABOUT THIS SERIES

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

### ABOUT THIS COURSE

The Growth Mindset is changing the face of education. Critical to student success, learn how to create an environment in which students will embrace challenges and learn from their own mistakes. Develop the optimal learning classroom culture with the goal of improving student achievement.

## COURSE INFORMATION

### MINDSET IN THE CLASSROOM

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



NOVEMBER 13, 27, &  
DECEMBER 4, 11  
4:30PM-8:30PM



ULIS NEWTON ELEMENTARY SCHOOL  
571 GREENWAY RD, HENDERSON, NV 89015



FACILITATORS:  
TALITHA NELSON



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# TEACHING WITH POVERTY IN MIND



## DIVERSITY SERIES

LOCATION: JOHN DOOLEY ES

### ABOUT THIS SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

### ABOUT THIS COURSE

Creating equitable, engaging, and exciting classrooms in which these students can flourish begins with examining one's beliefs about students of poverty. Re-focus on the importance of developing strong teacher-student relationships and discover the new paradigm of neurogenesis. Learn experience, evaluate, and incorporate student engagement strategies into daily instruction that resonate and connect with students of poverty.

## COURSE INFORMATION

### TEACHING WITH POVERTY IN MIND

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit. **Pre-Requisite: This course is open to early career teachers with 5 years or less teaching experience.**



SEPTEMBER 15 & 22  
8:00AM-4:30PM



JOHN DOOLEY ELEMENTARY SCHOOL  
1940 CHICKASAW DR, HENDERSON, NV 89002



FACILITATORS:  
ERIK SMITH



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# TEACHING WITH POVERTY IN MIND



## DIVERSITY SERIES

LOCATION: BERKELEY BUNKER ES

### ABOUT THIS SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

### ABOUT THIS COURSE

Creating equitable, engaging, and exciting classrooms in which these students can flourish begins with examining one's beliefs about students of poverty. Re-focus on the importance of developing strong teacher-student relationships and discover the new paradigm of neurogenesis. Learn experience, evaluate, and incorporate student engagement strategies into daily instruction that resonate and connect with students of poverty.

## COURSE INFORMATION

### TEACHING WITH POVERTY IN MIND

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit. **Pre-Requisite: This course is open to early career teachers with 5 years or less teaching experience.**



OCTOBER 6 & 13  
8:00AM-4:30PM



BERKELEY BUNKER ELEMENTARY SCHOOL  
6350 PEARK DRIVE, LAS VEGAS, NV 89108



FACILITATORS:  
ERIK SMITH



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# TEACHING WITH THE BRAIN IN MIND



## DIVERSITY SERIES

LOCATION: JOHN DOOLEY ES

### ABOUT THIS SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

### ABOUT THIS COURSE

Participants will examine the impact that poverty bears upon brain function, student attitudes, learning outcomes, and mindsets. By introducing Brain Based research, educators will increase their ability to purposefully transform instruction and practices that directly affect students level of engagement and subsequently impact student achievement.

## COURSE INFORMATION

### TEACHING WITH THE BRAIN IN MIND

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



OCTOBER 27 &  
NOVEMBER 3  
8:00AM-4:30PM



JOHN DOOLEY ELEMENTARY SCHOOL  
1940 CHICKASAW DR, HENDERSON, NV 89002



FACILITATORS:  
ERIK SMITH



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# CULTURALLY RESPONSIVE TEACHING



## DIVERSITY SERIES

LOCATION: IRA J. EARLES

### ABOUT THIS SERIES

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

### ABOUT THIS COURSE

We can raise the achievement of all students including groups traditionally identified as underachieving. Immediately incorporate research-based suggestions to create a positive learning environment for all. Meet accountability demands while still offering quality instruction.

## COURSE INFORMATION

### CULTURALLY RESPONSIVE TEACHING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all five (5) sessions is required to receive full credit.



SEPTEMBER 10, 11, 13, 17, & 18  
4:30PM-7:45PM



IRA J. EARL ELEMENTARY SCHOOL  
1463 MARION DR, LAS VEGAS, NV 89110



FACILITATORS:  
MERRICK MURRAY  
LATOYA WEBB



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# REFLECT AND ENGAGE



## CONNECTING SERIES

LOCATION: RICHARD C. PRIEST ES

### ABOUT THIS SERIES

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

### ABOUT THIS COURSE

Examine your own instructional practices as you learn about Standards 3 and 4 of the NEPF. Explore methods and strategies that create a safe classroom environment, while promoting cooperative and collaborative learning within the classroom.

## COURSE INFORMATION

### REFLECT AND ENGAGE

This course follows a blended learning format. It consists of the mandatory attendance at two (2) required in-person sessions (4.5 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 6 & 20  
9:00AM-1:30PM



RICHARD C. PRIEST ELEMENTARY SCHOOL  
4150 FUSELIER DR, NORTH LAS VEGAS, NV 89032



FACILITATORS:  
CASANDRA WORKMAN  
TANYA COOPER



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# REFLECT AND ASSESS



## CONNECTING SERIES

LOCATION: SOUTHWEST CAREER AND TECHNICAL ACADEMY

### ABOUT THIS SERIES

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

### ABOUT THIS COURSE

Standard 5 strengthens an understanding of formative and summative assessments, while examining differentiated instruction versus differentiated assessment. Delve into data literacy and rigorous assessments that will guide your student learning goals.

## COURSE INFORMATION

### REFLECT AND ASSESS

This course follows a blended learning format. It consists of the mandatory attendance at two (2) required in-person sessions (4.5 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 13 &  
NOVEMBER 3  
9:00AM-1:30PM



SOUTHWEST CAREER AND TECHNICAL ACADEMY  
7050 W SHELBOURNE AVE, LAS VEGAS, NV 89113



FACILITATORS:  
DENISE SNOW  
JORDANA MCCUDDEN



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Clark County Education Association of teaching professionals

# CALM: CULTIVATING AWARENESS, LONGEVITY, & MINDFULNESS IN EDUCATION

## INCLUSION SERIES

LOCATION: GIVENS ES

### ABOUT THIS SERIES

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

### ABOUT THIS COURSE

Neuroscience has offered evidence to support a holistic message about cognitive, social, and emotional development. Educators will not only gain an understanding how mindfulness affects their actions in the classroom, but how it impacts their relationships with their students and their student's relationships with their education, themselves, and others.

### COURSE INFORMATION

#### CALM: CULTIVATING AWARENESS, LONGEVITY, AND MINDFULNESS IN EDUCATION

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



OCTOBER 1, 8, 15 & 22  
4:30PM-8:30PM



LINDA RANKIN GIVENS ELEMENTARY SCHOOL  
655 PARK VISTA DR, LAS VEGAS, NV 89138



FACILITATORS:  
KERRY TREICHEL



A service of:



# FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

## INCLUSION SERIES

LOCATION: KIT CARSON ES

### ABOUT THIS SERIES

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

### COURSE INFORMATION

#### FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 25, 27, &  
OCTOBER 2, 4  
4:30PM-8:30PM



KIT CARSON ELEMENTARY SCHOOL  
1735 D ST, LAS VEGAS, NV 89106



FACILITATORS:  
JORDAN WENGER  
JESSICA FESTA-KILLINGSWORTH

### ABOUT THIS COURSE

Traditionally, educators are required to teach students core curriculum (e.g., reading, writing, math, science, social studies, etc.); however, the expectation has now expanded to include social/emotional learning. It is the goal of this course to provide educators with a working knowledge of resiliency and coping skills that can be applied in the classrooms to improve student achievement and performance.



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# FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

## INCLUSION SERIES

LOCATION: CARROLL M. JOHNSTON MS

### ABOUT THIS SERIES

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

### COURSE INFORMATION

#### FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



NOVEMBER 27, 29, &  
DECEMBER 4, 6  
4:30PM-8:30PM



CARROLL M. JOHNSTON MIDDLE SCHOOL  
5855 N LAWRENCE ST, NORTH LAS VEGAS, NV 89081



FACILITATORS:  
JORDAN WENGER  
CINDY JOHNSTON

### ABOUT THIS COURSE

Traditionally, educators are required to teach students core curriculum (e.g., reading, writing, math, science, social studies, etc.); however, the expectation has now expanded to include social/emotional learning. It is the goal of this course to provide educators with a working knowledge of resiliency and coping skills that can be applied in the classrooms to improve student achievement and performance.



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# TALKING ABOUT SUICIDE



## AWARENESS SERIES

LOCATION: DEAN LAMAR ALLEN ES

### ABOUT THIS SERIES

Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

### ABOUT THIS COURSE

This class addresses the current trends regarding suicide and how to have conversations about suicide. It is important for staff members to understand the current laws and understand what their role is when dealing with suicide within our schools. Participants will also build their skill sets in the following areas: Communication styles, listening skills, supporting students, self-esteem builders for students, creating a safe learning environment and showing an interest in students.

## COURSE INFORMATION

### TALKING ABOUT SUICIDE

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



OCTOBER 14 & 20  
7:30AM-4:30PM



DEAN LAMAR ALLEN ELEMENTARY SCHOOL  
8680 W HAMMER LN, LAS VEGAS, NV 89149



FACILITATORS:  
KASSIE GRIFFITH  
DIANA GONZALEZ



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Clark County Education Association



THE  
NEVADA COLLABORATORY

FALL 2018

FOR ADDITIONAL COURSES  
CHECKOUT OUR WEBSITE:

[WWW.NVCCOLLABORATORY.ORG](http://WWW.NVCCOLLABORATORY.ORG)

QUESTIONS? CONTACT US:

(702) 473-1011

[PLPNVCCOLLABORATORY@GMAIL.COM](mailto:PLPNVCCOLLABORATORY@GMAIL.COM)