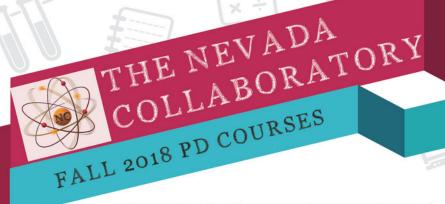


PROFESSIONAL DEVELOPMENT
COURSE CATALOG





The 2018 school year marks our 3rd year of providing professional development courses to educators across Nevada. Our work continues to stand firmly on educational research - to positively impact teacher practices and student learning, educators must participate in professional learning that is focused on practice, knowledge based, ongoing, and chosen to meet an educator's individual needs. The Nevada Collaboratory strives to design and implement unique professional learning opportunities that match the characteristics recommended by educational research. Our new Inclusion Series, with a focus on Social and Emiotional Lerning, as well as the development of our Integration Series, focussed on true technology integration are a testament to this committment.

The Clark County Education Association (CCEA), with its Professional Learning Program, has always recognized the importance of creating access to professional resources. Aligned with our vision, CCEA has provided The Nevada Collaboratory the support needed to build structures and processes to support educator learning.

The Nevada Collaboratory, with the support of CCEA, is the vehicle by which we will move towards a common, yet important goal of our profession: equity of educational excellence. We understand the promise of our educational community, and with offerings like our professional learning courses, seek to collectively take action and better our children's futures.

#### Register online for courses:

- 1. Go to cceastore.com
- If you are a CCEA member, click on "special pricing" if not click on "Non-Member Professional Development Courses"
- 3. Click on desired Learning Series
- Click on the desired class (check locations and dates)
- 5. Add to cart
- Complete registration by "Go to Checkout" and following directions to submit payment
- 7. Questions? Call 702-473-1011 or Email plpnvcollaboratory@gmail.com



#### **Per Class:**

\$30 per course for CCEA Members

\$60 per course for Non-Members



1 PDC (Professional Development Credit, toward Professional License)

5 CUs (toward PGP)

# CLASSROOM CULTURE BUILDING A OF HIGH EXPECTATIONS



### ENGAGING SERIES

LOCATION: VALLEY HIGH SCHOOL

#### **ABOUT THIS SERIES**

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

#### **ABOUT THIS COURSE**

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

#### **COURSE INFORMATION**

#### **BUILDING A CLASSROOM CULTURE** OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



**AUGUST 18 & 25** 8:00AM-4:30PM



VALLEY HIGH SCHOOL 2839 BURNHAM AVE, LAS VEGAS, NV 89169



**FACILITATORS:** CINDY BEZARD ANITA MELENDEZ



# CLASSROOM CULTURE BUILDING A OF HIGH EXPECTATIONS



### ENGAGING SERIES

LOCATION: DELL H. ROBISON MS

#### **ABOUT THIS SERIES**

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

#### **ABOUT THIS COURSE**

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

#### **COURSE INFORMATION**

#### **BUILDING A CLASSROOM CULTURE** OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 12, 13, 26, & 27 4:30PM-8:30PM



DELL H. ROBISON MIDDLE SCHOOL 825 MARION DR, LAS VEGAS, NV 89110



**FACILITATORS:** CINDY BEZARD ANITA MELENDEZ



# CLASSROOM CULTURE BUILDING A OF HIGH EXPECTATIONS



### ENGAGING SERIES

LOCATION: CLAUDE & STELLA PARSON ES

#### **ABOUT THIS SERIES**

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will quide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

#### **ABOUT THIS COURSE**

Acquire the strategies needed to develop a classroom culture of high expectations. In the first course of the series, you will gain a variety of instructional practices and theories about engagement, motivation and building a classroom culture for success. Students will become more engaged in the academic process and strive to succeed.

#### **COURSE INFORMATION**

#### **BUILDING A CLASSROOM CULTURE** OF HIGH EXPECTATIONS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



OCTOBER 25, & **NOVEMBER 1, 8, 15** 4:30PM-8:30PM



CLAUDE AND STELLA PARSON ELEMENTARY SCHOOL 4100 THOM BLVD, LAS VEGAS, NV 89130



**FACILITATORS:** SARA ACKERET TIFFANY VALENCIA



# MOTIVATING OUR STUDENTS



### **ENGAGING SERIES**

LOCATION: CLAUDE & STELLA
PARSON ES

#### **ABOUT THIS SERIES**

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

#### **ABOUT THIS COURSE**

Motivating students is one of the greatest challenges educators face. Explore practical applications for motivating students, examine current theories and practices, and design a plan to motivate your own students.

## **COURSE** INFORMATION

#### MOTIVATING OUR STUDENTS

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 6, 13, 27, & OCTOBER 4 4:30PM-8:30PM



CLAUDE AND STELLA PARSON ELEMENTARY SCHOOL 4100 THOM BLVD, LAS VEGAS, NV 89130



FACILITATORS: SARA ACKERET TIFFANY VALENCIA





# DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL



LOCATION: RICHARD C. PRIEST ES

#### **ABOUT THIS SERIES**

Motivation is the key to our students' success. During the Engaging Series, educators and licensed professionals are invited to build a toolbox of strategies that will guide their students throughout the year. Helping our students to become critical thinkers and self-motivated learners is at the heart of this series.

#### **ABOUT THIS COURSE**

Make important decisions regarding the best educational experiences for students. Teachers, administrators and licensed professionals become empowered through collaboration. Examine current theories and practice, and design a plan to create a collaborative culture within your own classroom and your school.

#### **COURSE INFORMATION**

# DEVELOPING A COLLABORATIVE CULTURE AT SCHOOL

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



SEPTEMBER 15 & 22 8:00AM-4:30PM



RICHARD C. PRIEST ELEMENTARY SCHOOL 4150 FUSELIER DR, NORTH LAS VEGAS, NV 89032



FACILITATORS: SARA ACKERET TIFFANY VALENCIA



# NGSS (NEXT GENERATION SCIENCE STANDARDS): 3 DIMENSIONAL LEARNING



## L CONTENT SERIES

LOCATION: HARVEY N. DONDERO ES

#### **ABOUT THIS SERIES**

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critial thinkers in mathematics, science, and beyond.

#### **COURSE INFORMATION**

#### NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



SEPTEMBER 5, 12, & 26 4:30PM-7:30PM



HARVEY N. DONDERO ELEMENTARY SCHOOL 4450 RIDGEVILLE ST, LAS VEGAS, NV 89103



**FACILITATORS:** SHARON PEARSON **BONNIE HUGHES** 

#### **ABOUT THIS COURSE**

The new framework for science has been developed to meet the needs of students in the 21st century. This course is designed ot help educators better understand the structure of the new framework (NGSS), each element, and how to bring these ideas to the classroom.



# NGSS (NEXT GENERATION SCIENCE STANDARDS): 3 DIMENSIONAL LEARNING



# L CONTENT SERIES

LOCATION: ULIS NEWTON ES

#### **ABOUT THIS SERIES**

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critial thinkers in mathematics, science, and beyond.

#### **COURSE INFORMATION**

#### NGSS (NEXT GENERATION SCIENCE STANDARDS) 3 DIMENSIONAL LEARNING

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 9, 16, & 23 4:30PM-7:30PM



ULIS NEWTON ELEMENTARY SCHOOL 571 GREENWAY RD, HENDERSON, NV 89015



**FACILITATORS:** SHARON PEARSON **BONNIE HUGHES** 

#### **ABOUT THIS COURSE**

The new framework for science has been developed to meet the needs of students in the 21st century. This course is designed ot help educators better understand the structure of the new framework (NGSS), each element, and how to bring these ideas to the classroom.





# UNDERSTANDING MATHEMATICS (K-5): OPERATIONS IN ALGEBRAIC THINKING



## CONTENT SERIES

LOCATION: CYRIL S. WENGERT ES

#### **ABOUT THIS SERIES**

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critial thinkers in mathematics, science, and beyond.

#### **COURSE INFORMATION**

#### **UNDERSTANDING MATHEMATICS (K-5): OPERATIONS IN ALGEBRAIC THINKING**

This 15 hour course consists of hands-on. interactive in-person sessions. Attendance at all three (3) sessions is required to receive full credit.



SEPTEMBER 25 & 27, 4:30-8:30PM SEPTEMBER 29, 8:00AM-4:30PM



CYRIL S. WENGERT ELEMENTARY SCHOOL 2001 WINTERWOOD BLVD, LAS VEGAS, NV 89142



**FACILITATORS:** MICHAEL EVERSON **BECKY MOLLOY** 

#### **ABOUT THIS COURSE**

A student's success depends on the ability to understand and reason mathematically. Guide students as they develop reasoning skills through real-life problem solving and create structures to increase their interest in mathematics.



# SEEING MATHEMATICS (K-5): NUMBERS IN BASE



## CONTENT SERIES

LOCATION: CYRIL S. WENGERT ES

#### **ABOUT THIS SERIES**

All students have the ability to learn mathematics and science to high levels. Increase your students' mathematics and science achievement by building 21st century learning experiences. Utilize research based practices, tasks and strategies to empower your students as critial thinkers in mathematics, science, and beyond.

#### **ABOUT THIS COURSE**

Strategies open doors for students to explore mathematics. Delve into the basics of our Base Ten system, building models and assessing the use of strategies

#### **COURSE INFORMATION**

# SEEING MATHEMATICS (K-5): NUMBERS IN BASE TEN

This course follows a blended learning format. It consists of the mandatory attendance at three (3) required in-person sessions (3 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 1, 2, & 15 4:30PM-7:30PM



CYRIL S. WENGERT ELEMENTARY SCHOOL 2001 WINTERWOOD BLVD, LAS VEGAS, NV 89142



FACILITATORS: MONICA KOLAR KAREN KETTL





# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING



## RESEARCH SERIES

LOCATION: EVELYN STUCKEY ES

#### **ABOUT THIS SERIES**

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

#### **ABOUT THIS COURSE**

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

#### **COURSE INFORMATION**

#### BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 12, 19, 26, & OCTOBER 3 4:30PM-8:30PM



EVELYN STUCKEY ELEMENTARY SCHOOL 4905 CHARTAN AVE, LAS VEGAS, NV 89141



FACILITATORS: PAIGE MYERS JESSICA SHEARIN



# BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING



## RESEARCH SERIES

LOCATION: JOHN TARTAN ES

#### **ABOUT THIS SERIES**

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

#### **ABOUT THIS COURSE**

Extend your strategy kit by developing deeper thinking skills for all students. Strengthen your instruction, encouraging strong thinking and questioning skills that will foster a higher quality of thinking in your students. Through the implementation of these routines, achievable outcomes provide equity in the classroom and an ownership of learning.

#### **COURSE INFORMATION**

#### BUILDING UNDERSTANDING: ENCOURAGING VISIBLE THINKING

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all three (3) sessions is required to receive full credit.



OCTOBER 17 & 24, 4:30PM-8:30PM NOVEMBER 3, 8:00AM-4:30PM



JOHN TARTAN ELEMENTARY SCHOOL 3030 E TROPICAL PKWY, NORTH LAS VEGAS, NV 89081



FACILITATORS: PAIGE MYERS JESSICA SHEARIN



# MINDSET IN THE CLASSROOM



## RESEARCH SERIES

LOCATION: NEWTON ES

#### **ABOUT THIS SERIES**

Great lessons have been learned from educational research. You can significantly impact the success of your students through the use of research-based strategies focused on strengthening critical and creative thinking. Engage students in in-depth thinking to deepen learning in all subject areas.

#### **ABOUT THIS COURSE**

The Growth Mindset is changing the face of education. Critical to student success, learn how to create an environment in which students will embrace challenges and learn from their own mistakes. Develop the optimal learning classroom culture with the goal of improving student achievement.

#### **COURSE INFORMATION**

#### MINDSET IN THE CLASSROOM

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



NOVEMBER 13, 27, & DECEMBER 4, 11 4:30PM-8:30PM



EVELYN STUCKEY ELEMENTARY SCHOOL 4905 CHARTAN AVE, LAS VEGAS, NV 89141



FACILITATORS: TALITHA NELSON



# TEACHING WITH POVERTY IN MIND



## DIVERSITY SERIES

LOCATION: JOHN DOOLEY ES

#### **ABOUT THIS SERIES**

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

#### **COURSE INFORMATION**

#### **TEACHING WITH POVERTY IN MIND**

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit. **Pre-Requisite: This course is open to early career teachers with 5 years or less teaching experience.** 



SEPTEMBER 15 & 22 8:00AM-4:30PM



JOHN DOOLEY ELEMENTARY SCHOOL 1940 CHICKASAW DR, HENDERSON, NV 89002



FACILITATORS: ERIK SMITH

#### **ABOUT THIS COURSE**

Creating equitable, engaging, and exciting classrooms in which these students can flourish begins with examining one's beliefs about students of poverty. Re-focus on the importance of developing strong teacher-student relationships and discover the new paradigm of neurogenesis. Learn experience, evaluate, and incorporate student engagement strategies into daily instruction that resonate and connect with students of poverty.





# TEACHING WITH POVERTY IN MIND



## DIVERSITY SERIES

LOCATION: BERKELEY BUNKER ES

#### **ABOUT THIS SERIES**

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

#### **COURSE INFORMATION**

#### **TEACHING WITH POVERTY IN MIND**

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit. **Pre-Requisite: This course is open to early career teachers with 5 years or less teaching experience.** 



OCTOBER 6 & 13 8:00AM-4:30PM



BERKELEY BUNKER ELEMENTARY SCHOOL 6350 PEARK DRIVE, LAS VEGAS, NV 89108



FACILITATORS: ERIK SMITH

#### **ABOUT THIS COURSE**

Creating equitable, engaging, and exciting classrooms in which these students can flourish begins with examining one's beliefs about students of poverty. Re-focus on the importance of developing strong teacher-student relationships and discover the new paradigm of neurogenesis. Learn experience, evaluate, and incorporate student engagement strategies into daily instruction that resonate and connect with students of poverty.





# TEACHING WITH THE BRAIN IN MIND



## **DIVERSITY SERIES**

LOCATION: JOHN DOOLEY ES

#### **ABOUT THIS SERIES**

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

#### **ABOUT THIS COURSE**

Participants will examine the impact that poverty bears upon brain function, student attitudes, learning outcomes, and mindsets. By introducing Brain Based research, educators will increase their ability to purposefully transform instruction and practices that directly affect students level of engagement and subsequently impact student achievement.

#### **COURSE INFORMATION**

#### **TEACHING WITH THE BRAIN IN MIND**

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



OCTOBER 27 & NOVEMBER 3 8:00AM-4:30PM



JOHN DOOLEY ELEMENTARY SCHOOL 1940 CHICKASAW DR, HENDERSON, NV 89002



FACILITATORS: ERIK SMITH





# CULTURALLY CULTURALLY RESPONSIVE TEACHING



## **DIVERSITY SERIES**

LOCATION: IRA J. EARL ES

#### **ABOUT THIS SERIES**

One of the most important skills educators and licensed professionals need is the ability to build upon the knowledge that students bring into their classrooms, including family, community, and cultural histories. The aim of the Diversity Series is to delve into culture and diversity within our classrooms to better understand how factors impact teaching.

#### **ABOUT THIS COURSE**

We can raise the achievement of all students including groups traditionally identified as underachieving. Immediately incorporate research-based suggestions to create a positive learning environment for all. Meet accountability demands while still offering quality instruction.

#### **COURSE INFORMATION**

#### **CULTURALLY RESPONSIVE TEACHING**

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all five (5) sessions is required to receive full credit.



SEPTEMBER 10, 11, 13, 17, & 18 4:30PM-7:45PM



IRA J. EARL ELEMENTARY SCHOOL 1463 MARION DR, LAS VEGAS, NV 89110



FACILITATORS: MERRICK MURRAY LATOYA WEBB







### CONNECTING SERIES

LOCATION: RICHARD C. PRIEST ES

#### **ABOUT THIS SERIES**

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

#### **ABOUT THIS COURSE**

Examine your own instructional practices as you learn about Standards 3 and 4 of the NEPF. Explore methods and strategies that create a safe classroom environment, while promoting cooperative and collaborative learning within the classroom.

#### **COURSE INFORMATION**

#### REFLECT AND ENGAGE

This course follows a blended learning format. It consists of the mandatory attendance at two (2) required in-person sessions (4.5 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 6 & 20 9:00AM-1:30PM



RICHARD C. PRIEST ELEMENTARY SCHOOL 4150 FUSELIER DR, NORTH LAS VEGAS, NV 89032



FACILITATORS: CASANDRA WORKMAN TANYA COOPER



# REFLECT AND ASSESS



### CONNECTING SERIES

LOCATION: SOUTHWEST CAREER AND TECHNICAL ACADEMY

#### **ABOUT THIS SERIES**

When educators and licensed professionals delve into the Nevada Educator Performance Framework (NEPF) through the exploration of strategies, instruction, and evidence, they gain a firm understanding of practices and student outcomes. The aim of the Connecting Series is to provide educators and licensed professionals with opportunities to connect with the NEPF.

#### **ABOUT THIS COURSE**

Standard 5 strengthens an understanding of formative and summative assessments, while examining differentiated instruction versus differentiated assessment. Delve into data literacy and rigorous assessments that will guide your student learning goals.

#### **COURSE INFORMATION**

#### REFLECT AND ASSESS

This course follows a blended learning format. It consists of the mandatory attendance at two (2) required in-person sessions (4.5 hours each) and completion of online coursework (6 hours). Google classroom is utilized for the online component. A Gmail account (a non NV.CCSD.NET) is required.



OCTOBER 13 & NOVEMBER 3 9:00AM-1:30PM

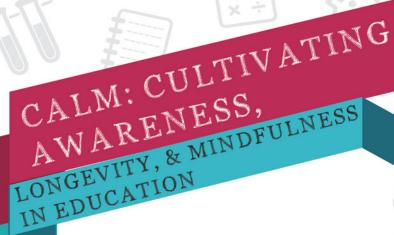


SOUTHWEST CAREER AND TECHNICAL ACADEMY 7050 W SHELBOURNE AVE, LAS VEGAS, NV 89113



FACILITATORS: DENISE SNOW JORDANA MCCUDDEN







LOCATION: GIVENS ES

#### **ABOUT THIS SERIES**

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

**ABOUT THIS COURSE** 

Neuroscience has offered evidence to support a holistic message about cognitive, social, and emotional development. Educators will not only gain an understanding how mindfulness affects their actions in the classroom, but how it impacts their relationships with their students and their student's relationships with their education, themselves, and others.

#### **COURSE INFORMATION**

#### CALM: CULTIVATING AWARENESS, LONGEVITY, AND MINDFULNESS IN EDUCATION

This 15 hour course consists of hands-on. interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



OCTOBER 1, 8, 15 & 22 4:30PM-8:30PM



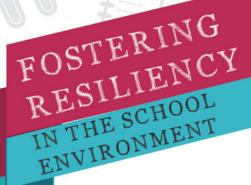
LINDA RANKIN GIVENS ELEMENTARY SCHOOL 655 PARK VISTA DR, LAS VEGAS, NV 89138



**FACILITATORS:** KERRY TREICHEL









LOCATION: KIT CARSON ES

#### **ABOUT THIS SERIES**

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

#### **COURSE INFORMATION**

# FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



SEPTEMBER 25, 27, & OCTOBER 2, 4 4:30PM-8:30PM



KIT CARSON ELEMENTARY SCHOOL 1735 D ST, LAS VEGAS, NV 89106



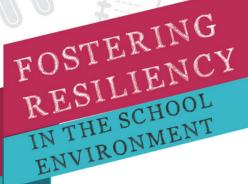
FACILITATORS: JORDAN WENGER JESSICA FESTA-KILLINGSWORTH

#### **ABOUT THIS COURSE**

Traditionally, educators are required to teach students core curriculum (e.g., reading, writing, math, science, social studies, etc.); however, the expectation has now expanded to include social/emotional learning. It is the goal of this course to provide educators with a working knowledge of resiliency and coping skills that can be applied in the classrooms to improve student achievement and performance.









LOCATION: CARROLL M. JOHNSTON MS

#### **ABOUT THIS SERIES**

There is a strong research base indicating that Social and Emotional Learning (SEL) competencies improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance. The Inclusion Series classes aim to provide educators with the research, resources, and strategies to support SEL in the classroom ultimately affecting student learning outcomes.

#### **COURSE INFORMATION**

# FOSTERING RESILIENCY IN THE SCHOOL ENVIRONMENT

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at all four (4) sessions is required to receive full credit.



NOVEMBER 27, 29, & DECEMBER 4, 6 4:30PM-8:30PM



CARROLL M. JOHNSTON MIDDLE SCHOOL 5855 N LAWRENCE ST, NORTH LAS VEGAS, NV 89081



FACILITATORS: JORDAN WENGER CINDY JOHNSTON

#### **ABOUT THIS COURSE**

Traditionally, educators are required to teach students core curriculum (e.g., reading, writing, math, science, social studies, etc.); however, the expectation has now expanded to include social/emotional learning. It is the goal of this course to provide educators with a working knowledge of resiliency and coping skills that can be applied in the classrooms to improve student achievement and performance.





# TALKING ABOUT SUICIDE



### AWARENESS SERIES

LOCATION: DEAN LAMAR ALLEN ES

#### **ABOUT THIS SERIES**

Building awareness of the risk factors for harming and suicide enables educators and licensed professionals to develop connections that aid in supporting this population. The aim of the Awareness Series is to expose educators and licensed professionals to intervention models to support the awareness of suicide risk and the application of coping skills and SafeTalk. This series is an asset for counselors, nurses, administrators, educators, and support staff.

#### **COURSE INFORMATION**

#### TALKING ABOUT SUICIDE

This 15 hour course consists of hands-on, interactive in-person sessions. Attendance at both (2) sessions is required to receive full credit.



OCTOBER 14 & 20 7:30AM-4:30PM



DEAN LAMAR ALLEN ELEMENTARY SCHOOL 8680 W HAMMER LN, LAS VEGAS, NV 89149



FACILITATORS: KASSIE GRIFFITH DIANA GONZALEZ

#### **ABOUT THIS COURSE**

This class addresses the current trends regarding suicide and how to have conversations about suicide. It is important for staff members to understand the current laws and understand what their role is when dealing with suicide within our schools. Participants will also build their skill sets in the following areas:

Communication styles, listening skills, supporting students, self-esteem builders for students, creating a safe learning environment and showing an interest in students.





QUESTIONS? CONTACT US: (702) 473-1011 PLPNVCOLLABORATORY@GMAIL.COM