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Developing Micro-credentials:

A CCEA initiative for CCSD teachers

CCEA
Clark County Education Association

the **union**
of teaching
professionals

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What are Micro-credentials?



We believe
the collective
talent of
educators
working
together can
transform
public
schools for
every student.

Micro-credentials provide recognition for the leadership skills you develop to become a leader in your school and school community. The micro-credential is a recognition of your competency as a leader.

A micro-credential recognizes a discrete skill of educators, related to their practice, based on evidence that demonstrates competency of that specific skill. Micro-credentials help educators earn recognition for the informal skills they have.

Micro-credentials also allow educators to receive quick and immediate feedback on skills they use daily in their classrooms. Educators receive validation from a team of evaluators who review the skill(s) based on a rubric of standards.

If the skill doesn't meet the expectations of the standard, educators receive feedback to improve their skills in a particular area.



1

Engaging Stakeholders in Effective Communication

- **Creating a Plan to Engage Stakeholders**
Learner creates a plan taking into account the needs and perspectives of a targeted stakeholder group.
- **Effective Stakeholder Engagement**
Learner successfully executes a plan to engage a targeted group of stakeholders.
- **Identifying Stakeholders**
Learner identifies an individual or group who has a vested interest in a project, goal, or need.
- **Understanding and Assessing Stakeholders Needs and Perspectives**
Learner assesses the needs and perspectives of a given group of stakeholders.

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2 Leading with Purpose

- **Facilitating Effective Teams**

Learner facilitates a team focused on a shared goal, using the strengths of each participant to improve the team's effectiveness in accomplishing the stated goal(s).

- **Leading with a Shared Purpose**

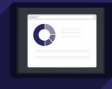
Learner works with a team to create a process that moves toward a shared purpose (mission, vision, values, and goals) that is clearly communicated and collectively upheld.

- **Using Your Leadership Strengths**

Learner assesses, applies, and reflects on leadership strengths leveraged in a school/community team or project.

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3

Using Data to Inform School-based Decisions

- **Goal Setting to Impact Student Success**
Learner will provide a research-based action plan with steps for addressing an identified challenge.
- **Understanding School-based Data**
Learner provides and justifies relevant data points to address a school-based goal.
- **Using Data to Inform Decisions**
Learner provides an analysis of a particular data set used to create and implement a well-defined action plan to accomplish a goal.

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What you get from micro-credentials

The
recognition
you get for
doing the
things you
already do in
your class

Micro-credentials are more than getting recognition for the skills and techniques you use in your classroom. They earn you a lot of advantages in the workplace and CCSD.

- CUs completed for each Micro-credential you complete
- Timely and constructive feedback on your Micro-credential submissions
- A chance to build your own professional development based on your needs and best practices
- Research to back up the skills and practices you already use in your classroom
- Collaboration with other teachers in your subject matter or grade level

Thank you

- Digital Promise
- NV Collaboratory
- CCEA

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Credits