RACERS Rubric for Short Answer Response Items

Criteria	3	2	1
<i>Restate</i> the question	The question is clearly restated. The reader is not guessing what you're talking about.	There is an attempt to restate, or the question is restated partially, but it is not clear.	The question is not restated.
Answer the question clearly	The question is answered fully and correctly, showing that the writer is aware what kind of question it is and how to properly respond to it.	The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond.	There is no answer, or the answer has nothing to do with the question.
C ite evidence and examples	Two or more examples are provided, are relevant to the question and fully support the answer.	One example is provided, or examples are present, but do not support the answer.	There are no examples.
Explain, Extend, Elaborate	There is a clear and insightful explanation of how the evidence supports the answer.	There is an explanation of how the evidence supports the answer.	No attempts to support the answer or examples have been made.
Re-read & Revise	There is clear evidence that the response has been re-read, revised and edited: all parts of RACERS are present. There are no more than 2 errors in spelling, grammar, punctuation and capitalization.	There is some evidence that the response has been re-read, revised and edited and no more than 5 errors exist in grammar, syntax or punctuation.	There is no evidence that the response has been re-read, revised and edited.
Sum It Up	An expertly constructed concluding sentence is provided where the question is restated and the answer is repeated.	An attempt is made to sum up the answer.	No attempt is made to sum up the answer.

RACERS Rubric for Short Answer Response Items

Criteria	3	2	1
<i>Restate</i> the question	The question is clearly restated. The reader is not guessing what you're talking about.	There is an attempt to restate, or the question is restated partially, but it is not clear.	The question is not restated.
Answer the question clearly	The question is answered fully and correctly, showing that the writer is aware what kind of question it is and how to properly respond to it.	The answer is partly correct, incomplete, or student does not show a clear understanding of how to respond.	There is no answer, or the answer has nothing to do with the question.
C ite evidence and examples	Two or more examples are provided, are relevant to the question and fully support the answer.	One example is provided, or examples are present, but do not support the answer.	There are no examples.
Explain, Extend, Elaborate	There is a clear and insightful explanation of how the evidence supports the answer.	There is an explanation of how the evidence supports the answer.	No attempts to support the answer or examples have been made.
Re-read & Revise	There is clear evidence that the response has been re-read, revised and edited: all parts of RACERS are present. There are no more than 2 errors in spelling, grammar, punctuation and capitalization.	There is some evidence that the response has been re-read, revised and edited and no more than 5 errors exist in grammar, syntax or punctuation.	There is no evidence that the response has been re-read, revised and edited.
Sum It Up	An expertly constructed concluding sentence is provided where the question is restated and the answer is repeated.	An attempt is made to sum up the answer.	No attempt is made to sum up the answer.