

<p>Domain: Language & Literacy</p> <p>Strand: Reading Informational Text</p> <p>Standard: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>						
1 Year	2 Years	3 Years	4 Years	Kindergarten	Grade 1	Grade 2
Demonstrate increasing vocabulary and comprehension by using words and phrases (e.g., point to and name several pictures in a book).	Show comprehension by demonstrating understanding of text during and after reading (e.g., answer simple questions about a book).	Develop comprehension by demonstrating understanding of text during and after reading (e.g., make guesses about what a book is about).	A. Key Ideas & Details RI1: With modeling and support, answer questions about details in an informational text.	A. Key Ideas & Details RI1: With prompting and support, ask and answer questions about key details in a text.	A. Key Ideas & Details RI1: Ask and answer questions about key details in a text.	A. Key Ideas & Details RI1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key ideas in a text.

Domain: Language & Literacy Strand: Reading Informational Text Standard: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.						
1 Year	2 Years	3 Years	4 Years	Kindergarten	Grade 1	Grade 2
Demonstrate increasing vocabulary and comprehension by using words and phrases (e.g., answer simple questions about details in a book).	Show comprehension by demonstrating understanding of text during and after reading (e.g., ask and/or answer questions about a book while it is being read).	Develop comprehension by demonstrating understanding of text during and after reading (e.g., point out familiar concepts by looking at pictures in a text).	A. Key Ideas & Details RI2: With modeling and support, recall one or more detail(s) related to the main topic from an informational text.	A. Key Ideas & Details RI2: With prompting and support, identify the main topic and retell key details of a text.	A. Key Ideas & Details RI2: Identify the main topic and retell key details of a text.	A. Key Ideas & Details RI2: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Domain: Language & Literacy Strand: Reading Informational Text Standard: Analyze how and why individuals, events, and ideas develop and interact over the course of text. Learning Progression: Story/Text Comprehension						
1 Year	2 Years	3 Years	4 Years	Kindergarten	Grade 1	Grade 2
Demonstrate increasing vocabulary and comprehension by using words and phrases (e.g., begin to identify simple pictures or familiar people).	Demonstrate vocabulary and comprehension by listening with interest and displaying understanding (e.g., perform an action shown in a book).	Develop comprehension by demonstrating understanding of text during and after reading (e.g., make up a story about a book).	A. Key Ideas & Details RI3: With modeling and support, connect individuals, events, and pieces of information in text to life experiences.	A. Key Ideas & Details RI3: With prompting and support, describe the connection between two individuals, events, or pieces of information in a text.	A. Key Ideas & Details RI3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	A. Key Ideas & Details RI3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.