Engaging Stakeholders in Effective Communication

Before you begin:

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Identifying Stakeholders
2. Understand & Assess Stakeholders' Needs & Perspectives
3. Create a Plan to Engage Stakeholders
4. Effective Stakeholder Engagement

Identify a goal:

Start by identifying a project, goal, or need in which stakeholders (e.g. admin, teachers, students, parents, or community members) would have a vested interest. This can be anything that will improve an outcome in your school or classroom.

- For example: Improving student test scores, getting parents involved in academics, communicating about discipline, etc.

Read the research:

Read the research and resources in the micro-credential.

- Your responses to the questions being asked in the micro-credential will not be about any of these articles, but they will help you to understand the content and context a bit better.

Refer to your goal throughout:

You will refer to the goal you've identified in each of the questions that are asked in the micro-credentials.

- Your submissions are anonymous, so please do not include your own name, the names of your colleagues, or your school in responses.

Leading with Purpose

Before you begin:

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Leadership Strengths
2. Facilitate Effective Teams
3. Leading With a Shared Purpose

Take the self-assessment:

In this micro-credential, the learner deepens their understanding about their leadership strengths and applies that knowledge to positively impact their school/community teams or project.

- Engage in a self-assessment of your leadership strengths (see the Resources section)

Identify a project, goal, or need:

Then, identify a project, goal, or need in which you will use your leadership strengths to positively impact that project, goal, or need.

- For example: improving discipline in your school, communication with parents, using assessment data to guide instruction
- Please make sure the project, goal, or need is consistent throughout all the micro-credentials in this stack.

Using Data to Inform School Based Decisions

<u>Before you begin:</u>

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Understanding School Based Data
2. Goal Setting to Impact Student Success
3. Using Data to Inform Decisions

<u>Identify a goal:</u>

Start by identifying a project, goal, or need that requires you to analyze data.

- Some examples are: Improving student test scores, chronic absenteeism, tracking student progress, etc.
- Please make sure the goal is consistent throughout all the micro-credentials in this stack.

<u>Read the research:</u>

Read the research and resources in the micro-credential.

- Your responses to the questions being asked in the micro-credential will not be about any of these articles, but they will help you to understand the content and context a bit better.

<u>Identify and locate data sources:</u>

Identify and locate data sources used in making school-based decisions.

- Make sure the data sources are related to your goal.
- Be aware that this micro-credential helps you to think about data differently. Think beyond traditional data. Think about qualitative data, student portfolios, interview data, etc.

21st Century Learning Through Global Education

Before you begin:

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Incorporating Global Education into Practice
2. Connecting Knowledge to Action Through Global Education Competency
3. Planning for Global Education

Read the research:

Read the research and resources in the micro-credentials.

- You will synthesizes current research and resources to gain an understanding of global education. After synthesizing, you will determine appropriate practices that incorporate global education.

- You will build upon the identified considerations for practice by incorporating strategies and activities that support global education practices. Then you will reflect and categorize them according to the four global competencies.

- You will use current research and resources aligned with global education to create a yearly resource plan. Then, you will identify strategies and activities that support the global competence framework, and incorporate them into lessons, assignments, activities, or assessments.

Families as Partners in Education

<u>Before you begin:</u>

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Advantages of Families and Partners in Education
2. Promoting Families as Partners in Education

<u>Read the research:</u>

Read the research and resources in the micro-credentials.

- You will use current research and resources to understand families as partners in education. Educator identifies the current level of family involvement and engagement, as well as barriers for further action, and creates a goal for further development of families as partners in education.

- You will use current research and resources aligned with parental engagement to identify activities and strategies aimed at supporting families as partners and addressing barriers to family engagement.

Motivating Learners

<u>**Before you begin:**</u>

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:

1. Motivation and the Learner Environment
2. Fostering Motivation Through Interactions
3. Planning for Student Motivation

<u>**Read the research:**</u>

Read the research and resources in the micro-credentials.

- You will employ research to identify characteristics of the learner environments that support and improve student motivation. The educator will then align research-based strategies to be implemented within the school or classroom environment.

- You will evaluate current practices for fostering motivation through interactions and identify research-based strategies to improve student-to-student and educator-to-student interactions.

- You will create a plan to support student motivation through identifying challenges to student motivation, aligning strategies to support the classroom or site environment, and fostering motivation through interactions.

Understanding All Learners

<u>**Before you begin:**</u>

Be aware that some of our micro-credentials in Digital Promise are listed in alphabetical order, not in the order that they will be completed.

The order for this stack is as follows:
1. Understanding Learners Who Face Challenges
2. Supporting Learners Who Face Challenges

<u>**Read the research:**</u>

Read the research and resources in the micro-credentials.
- You will identify a population of learners who face challenges in the classroom or school program and synthesize current research and resources aimed at understanding how the specific challenge impacts preparedness, peer and staff interactions, and ability or motivation to engage in learning.

- You will identify strategies to incorporate into the modified lesson and develop a detailed plan to monitor outcomes in a timely and relevant way.