

NATIONAL BOARD

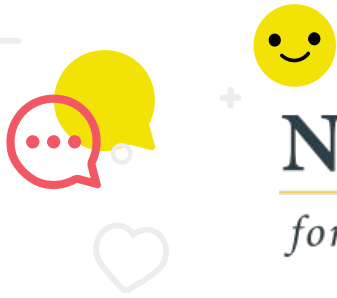
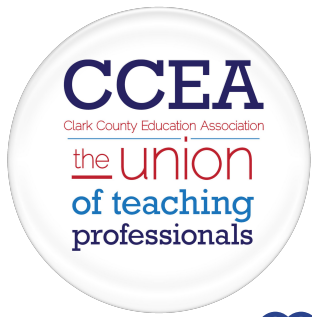
Network Affiliate™

The Support Network
CCEA CCSD

National Board Certification

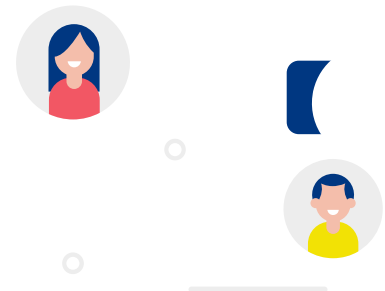
Great for teachers,
Great for students,
Great for schools!





NATIONAL BOARD

for Professional Teaching Standards®



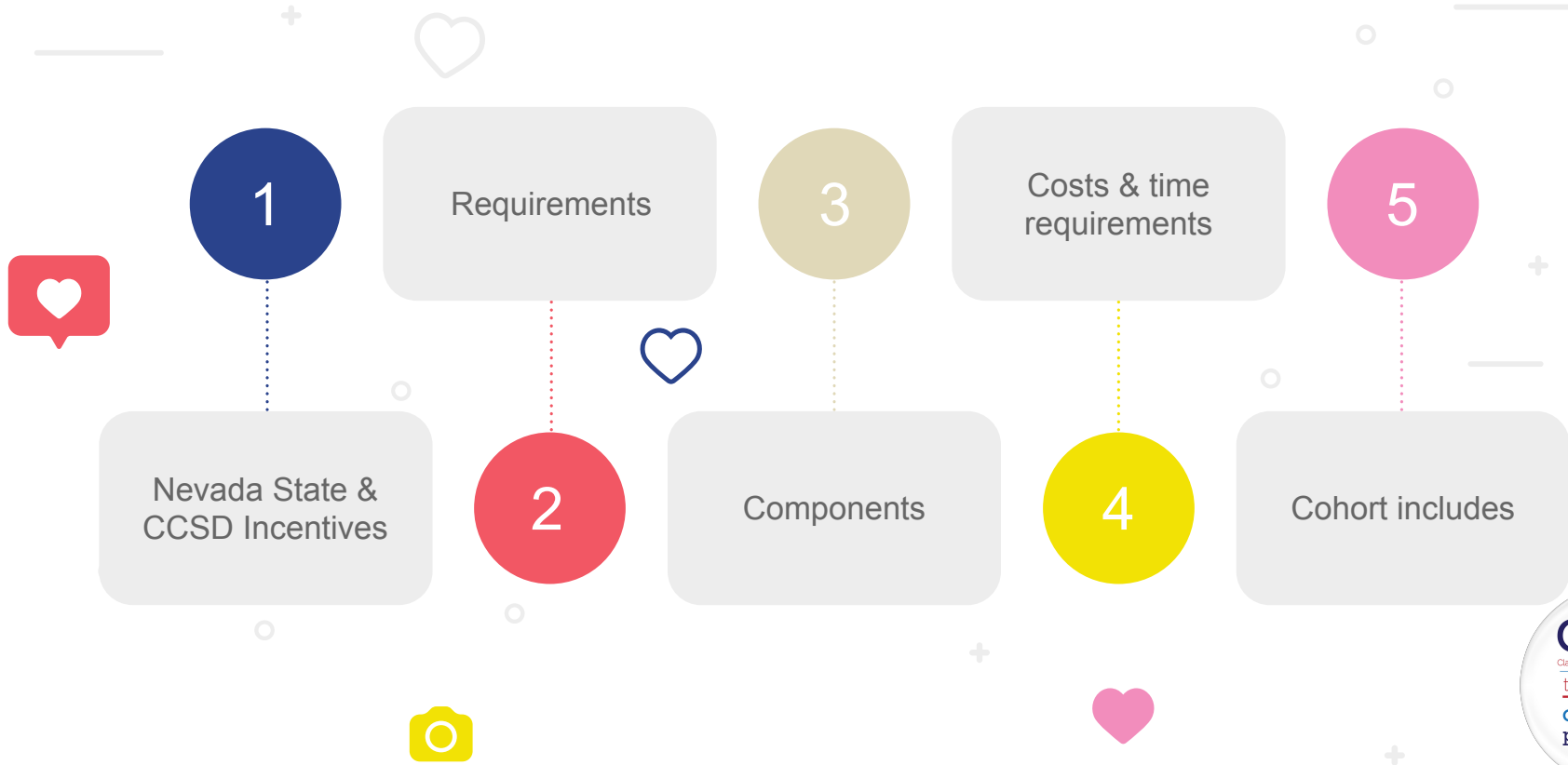
Professional Development

National Board Candidate support is provided to educators who are working to achieve National Board Certification (NBCT). Trained National Board facilitators guide educators through the process. The support system for candidates helps educators:

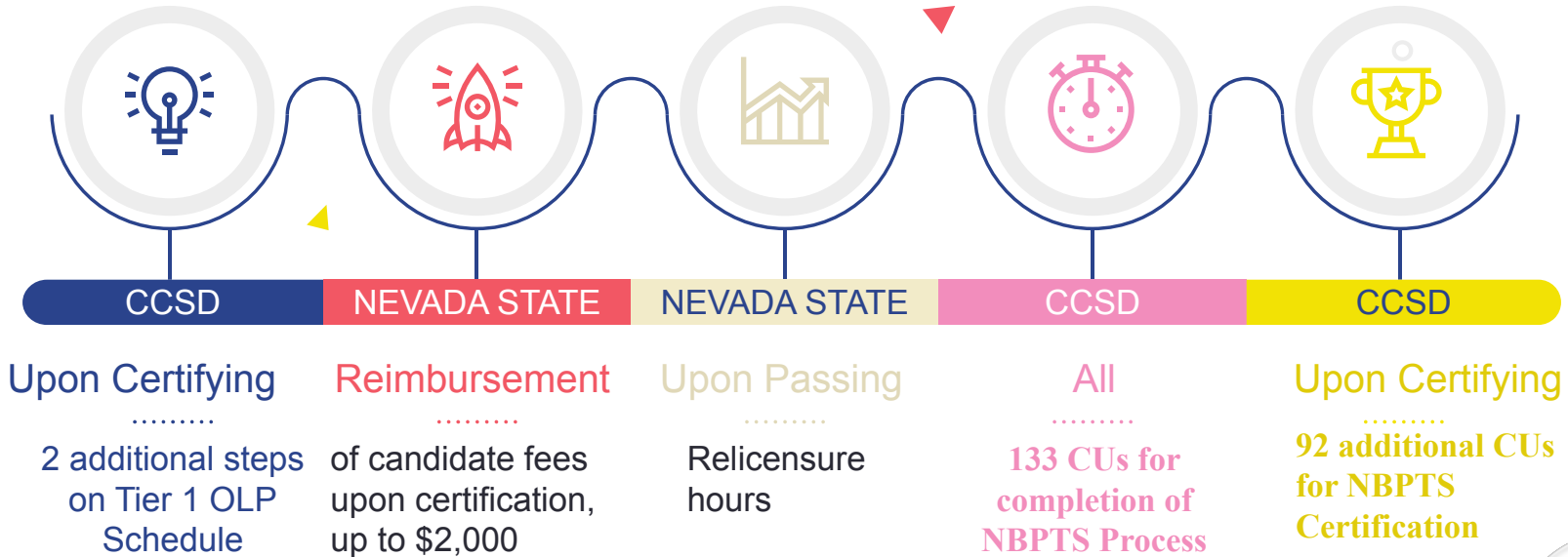
- Understand the National Board Standards for highly accomplished teaching.
- Reflect thoughtfully on the effectiveness of their practice.
- Prepare components connecting their teaching and student achievement



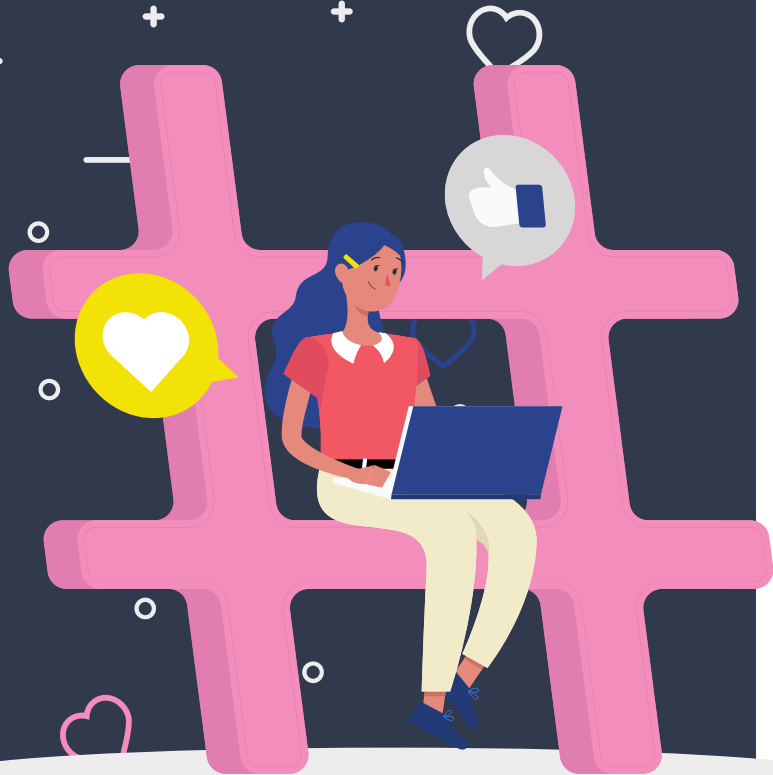
What we will be covering



Nevada State & CCSD Incentives



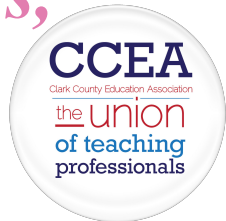
Mission Statement



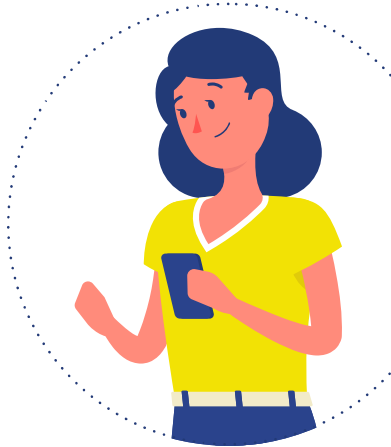
- Maintain High and Rigorous Standards
- Certify teachers who meet those Standards
- Support efforts for Accomplished Teachers to lead their profession



♥ *A process “by teachers,
for teachers”*

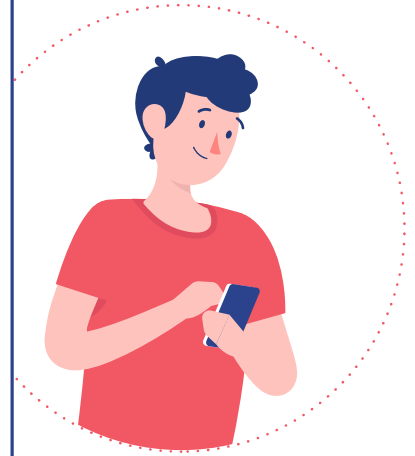


What is National Board for Professional Teaching Standards? A.K.A. National Board or NB



The National Board for Professional Teaching Standards (National Board) is a not-for-profit professional organization, created and governed by practicing teachers and their advocates

Recognized as the “gold standard” in teacher certification, the NB believes higher standards for teachers means better learning for students



Categories for Board Certification

boardcertifiedteachers.org

See all disciplines & details

<http://www.nbpts.org/national-board-certification/candidate-center/first-time-and-returning-candidate-resources/>

NATIONAL BOARD
for Professional Teaching Standards®

COVID-19 VISION & IMPACT WHAT WE DO LEARN & CONNECT ABOUT US GET CERTIFIED

First-Time and Returning Candidate Resources

level below.

If you are using the Chrome browser, you may need to take these steps to open the documents: right-click on the document link and choose "open link in new tab."

CAREER AND TECHNICAL EDUCATION

DEVELOPMENTAL LEVEL
EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD (AGES 11-18+)

CAREER AND TECHNICAL EDUCATION
Early Adolescence through Young Adulthood (ages 11-18+)

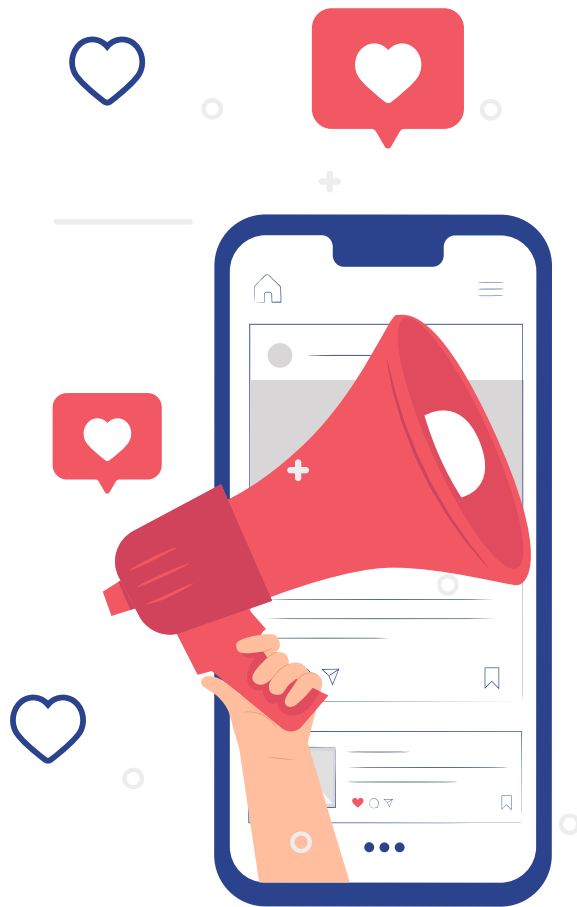
Component Instructions

- Component 1
- Component 2
- Component 3
- Component 4

Applicable Standards

- Career and Technical Education, Second Edition

CERTIFICATE					
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●			
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy: Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Music	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Social Studies-History	Early Adolescence			●	
	Adolescence and Young Adulthood				●
World Languages	Early Adolescence through Young Adulthood			●	●



Eligibility Requirement

- Hold a Bachelor's Degree
- Three full years of teaching (or counseling)
- Possess a valid state school counseling license



The Process: 4 Components



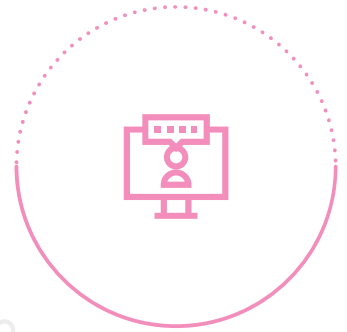
Component 1
.....
**Content
Knowledge Test**



Component 2
.....
Differentiation



Component 3
.....
**Learning
Environment**



Component 4
.....
**Assessment and
Professional
Development**



What do I have to pay to National Boards?

▲
\$75 per year

.....

Yearly
Registration
Fee

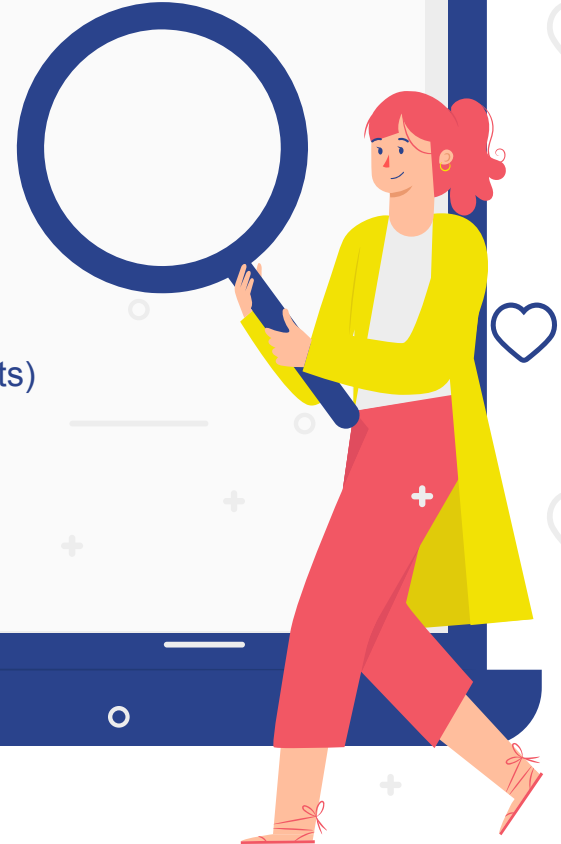
◆
\$475 per Component

.....

.....

Pay as you go (total of 4 components)

▼
The Cohort PD is a separate fee paid to CCEA



know the important dates

National Board Certification Deadlines 2021-2022

The following chart is applicable to candidates submitting components for scoring during the 2021-22 assessment cycle.

Registration Window	June 1, 2021-February 28, 2022
Registration (includes payment of \$75 fee)	February 28, 2022
Component Selection (includes payment of component fees)	February 28, 2022
Change of Certificate and/or Specialty Area	February 28, 2022
Change of Component Selection	February 28, 2022
Withdrawal Deadline	February 28, 2022
ePortfolio Submission Window	April 1-mid-May, 2022
Component 1: Content Knowledge Testing Window	March 1-June 15, 2022
Score Release	On or before December 31, 2022

This is paid to National Boards not to CCEA

National Board Fees

all fees are non-refundable

Registration Fee	\$75	June 1, 2021-February 28, 2022
Component 2–4 Fee	\$475 per component	February 28, 2022
Component 1 Fee (first attempt)	\$475	February 28, 2022
Component 1 Retake Fee	\$125 per exercise and/or the Selected Response section	February 28, 2022

NB offers a payment plan

<http://www.nbpts.org/?s=payment+plan>

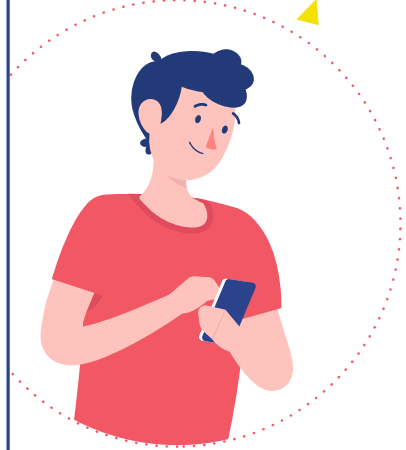
You can spread the cost of your component(s) over six equal monthly installments
(about \$80 per component per month)

How long can it take to certify?



You must submit all 4 components within a 3-year window

You have two more years to achieve certification (5 years total)

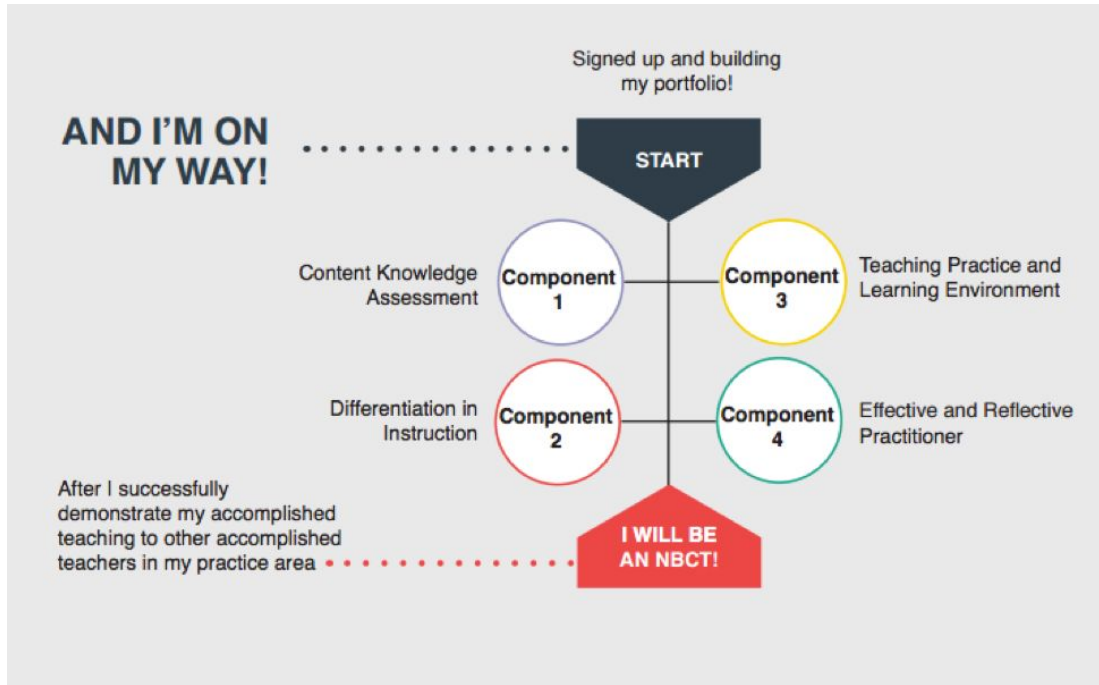




NB 5 Core Propositions

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

National Board Certification Timeline



The 4 components can be submitted in **any order**.

Candidates can complete from 1 to all 4 components a year.

Candidates must submit all 4 components within the first 3 years of their candidacy.

While it is possible to complete the process in as little as one year, there is a five-year window to achieve certification.

Note: Although candidates are provided with five years to complete the certification process, all purchased components must be completed during the assessment cycle in which they are purchased.


National Board Certification Timeline

NB provides a roadmap for both a 2 year and a 3 year journey

You can download various pdf files that outline recommendation for a 2 year journey and a 3 year journey.

<http://www.nbpts.org/resources/support-for-candidates>

CCEA Cohort Requirements - different from National Boards



Attend a
101
session

1

Pay the
NB
Registration
Fee \$75

2



Signup on
the LMS for
the Cohort

3

Sign
Cohort
Agreement
& pay
Cohort Fee

4

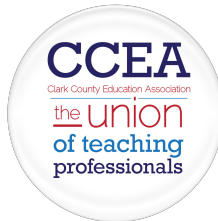


CCEA NB PD Cost - additional to NB Fees

	Cost
School Based & Paid by school	\$250
CCEA Non-Member	\$350
CCEA Member	\$275

Optional

\$75 per read is paid and arranged through CCEA



Is there financial support available?

.....
Speak with your school administration to see if they are able to help pay for the Cohort PD Fee.

Cohort fee is separate from the National Boards fees.

Your National Board Journey!

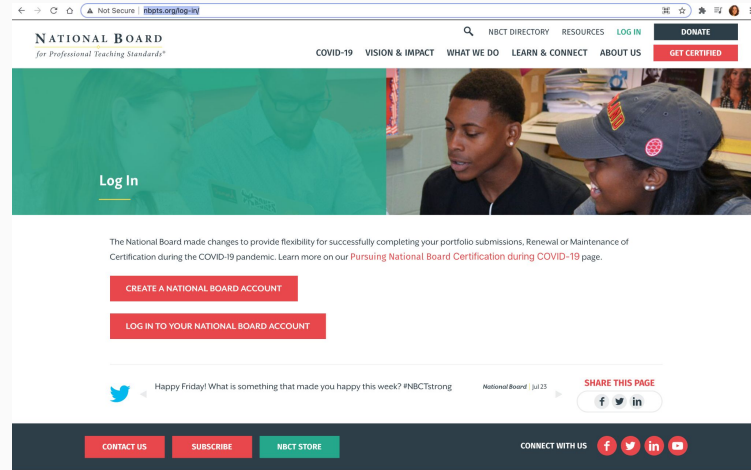
Attend a 101 Cohort Session that will outline the details for the cohort.

While at the session you will:

1. Join the LMS.
2. Complete your CCEA NBCT Cohort Agreement.
3. Go to CCEA Store and pay for your candidate support.
4. Create an account with the [National Board Candidate Management System](#)
5. Pay the NB \$75 Registration Fee

Where to create a National Boards Account

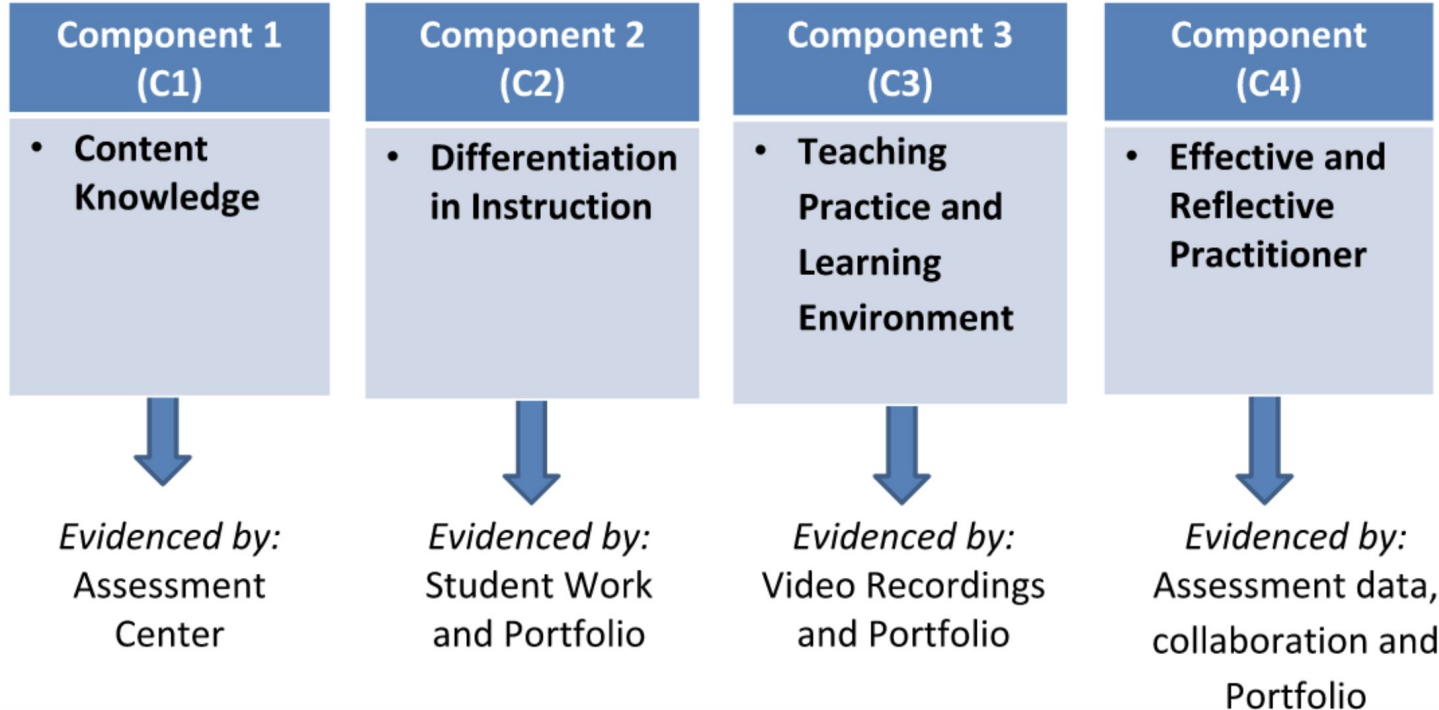
<http://www.nbpts.org/log-in/>



The screenshot shows the National Board website's login page. At the top, the logo reads "NATIONAL BOARD for Professional Teaching Standards®". A navigation menu includes "COVID-19", "VISION & IMPACT", "WHAT WE DO", "LEARN & CONNECT", "ABOUT US", "DONATE", and "GET CERTIFIED". A large green banner with the text "Log In" is prominent. Below the banner, a paragraph states: "The National Board made changes to provide flexibility for successfully completing your portfolio submissions. Renewal or Maintenance of Certification during the COVID-19 pandemic. Learn more on our Pursuing National Board Certification during COVID-19 page." Two red buttons are visible: "CREATE A NATIONAL BOARD ACCOUNT" and "LOG IN TO YOUR NATIONAL BOARD ACCOUNT". A social media tweet from "National Board" dated Jul 23 is shown, with the text "Happy Friday! What is something that made you happy this week? #NBCTstrong". At the bottom, there are buttons for "CONTACT US", "SUBSCRIBE", and "NBCT STORE", along with social media icons for Facebook, Twitter, LinkedIn, and YouTube.

Understand the components

The National Board Process



Component 1 (Content Knowledge)

TEST

Exercise 1: Integration of General Education with Career and Technical Education In this exercise, you will use your knowledge of general education and of career and technical education to describe and justify a contextualized learning experience that will integrate specified skills from another discipline with career and technical skills. You will be asked to reply to one prompt.

Exercise 2: Employability Skills In this exercise, you will describe a worksite simulation activity appropriate for developing a specified employability skill and provide a rationale for why this activity would be effective. You will be asked to reply to one prompt.

Exercise 3: Work-based Learning In this exercise, you will use your knowledge of work-based learning to describe a learning experience appropriate for middle school or high school students in your career and technical education area. You will be asked to reply to one prompt.

A computer-based assessment that requires you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full range and ability level of your chosen certificate area.

This component counts for 40% of your total score.

Assessment Center Section		
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)
Exercise 1	2016 - 2017	2.750
Exercise 2	2016 - 2017	2.500
Exercise 3	2016 - 2017	2.750
Selected Response Items	2016 - 2017	2.863
Assessment Center Section Average Score:		2.716

Component 1 (Content Knowledge)

Sample Selected Response Items

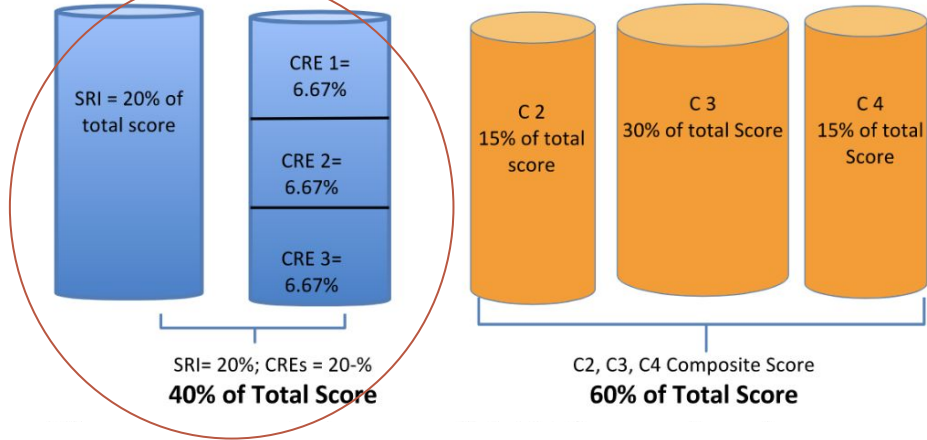
Standard I. Knowledge of Students

1. A marketing teacher is planning an assignment in which students will develop three marketing strategies that have the potential to significantly improve the sales of a business. Which of the following approaches is likely to be most effective in engaging students' interest in the project?
 - A. allowing students to choose their own partners to work with on the marketing assignment
 - B. giving students a rubric outlining how the marketing assignment will be evaluated
 - C. providing students with a set of completed sample marketing assignments from previous years' classes
 - D. letting students select the business and the marketing strategies they will use in the marketing assignment

Component 1 (Content Knowledge)

Component 1 overall scores counts for 40% of your total score.

How will my portfolio be scored? Total score is a weighted average



Assessment Center Section		
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)
Exercise 1	2016 - 2017	2.750
Exercise 2	2016 - 2017	2.500
Exercise 3	2016 - 2017	2.750
Selected Response Items	2016 - 2017	2.863
Assessment Center Section Average Score:		2.716

Component 2 (Differentiation in Instruction)

This portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected student work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

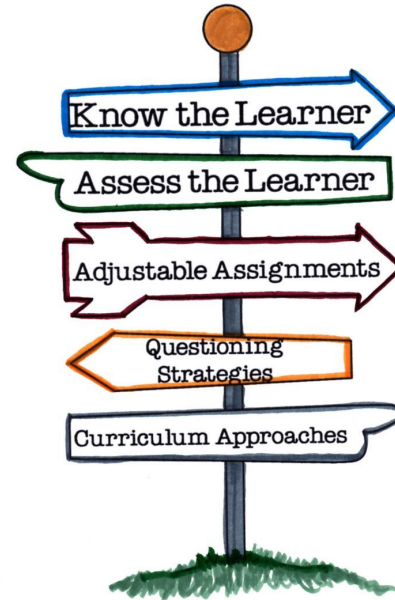
This component counts for 15% of your total score.

Component 2			
A	<input type="checkbox"/> A1 Contextual Information Sheet (1 page)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
B	<input type="checkbox"/> Written Commentary (11 pages)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
C	<input type="checkbox"/> C1 Assessment Description Form #1 <input type="checkbox"/> C2 Assessment Materials <input type="checkbox"/> C3 Student A Work Samples <input type="checkbox"/> C4 Student B Work Samples	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> C5 Assessment Description Form #2 <input type="checkbox"/> C6 Assessment Materials <input type="checkbox"/> C7 Student A Work Samples <input type="checkbox"/> C8 Student B Work Samples	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	

Component 2 (Differentiation in Instruction)

- Describe how you use differentiated and individualized instruction.
- Describe the goals for your teaching, the teaching context or assignment (prompt) that led to your students' responses.
- Analyze your students' growth and development.
- Reflect on how the entire entry, taken together, is indicative of your ability to use specific knowledge about students' individual, intellectual, and social development to advance student achievement and to support students' growth.

What is Differentiation?



Component 2 (Differentiation in Instruction)

Component 2 scores counts for 15% of your total score.

Portfolio Section		
Component Name	Assessment Cycle	Highest Unweighted Score (HUS)
Component 2: Differentiation in Instruction	2016 - 2017	3.125

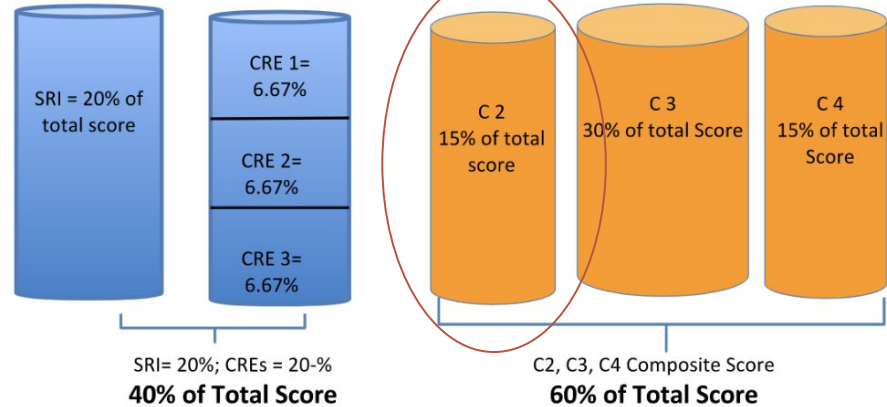
Component 2 Feedback Statements:

You may wish to provide more consistent and convincing evidence that demonstrate the appropriate pedagogy to develop individual student's understanding of key conc

You may wish to provide more consistent and convincing evidence that you give app steps to each student.

How will my portfolio be scored?

Total score is a weighted average



Component 3 (Teaching Practices and Learning Environment)

This portfolio entry requires video recordings of interactions between you and your students and among your students. You will also submit a written commentary in which you describe, analyze and reflect on the impact of your teaching on your students.

This component counts for 30% of your total score.

- 2 different instructional formats (small group, classroom demonstration, problem-based learning, hands-on activity, presentations, critique, student led discussion or anything that shows student engagement.)
- 2 lessons from different instructional units

Component 3 (Teaching Practices and Learning Environment)

2 videos
10-15 mins

Component 3			
A	<input type="checkbox"/> A1 Introduction to Entry Form (1 page)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
B	<input type="checkbox"/> B1 Instructional Context Form Video 1 (1 page) <input type="checkbox"/> B2 Instructional Context Form Video 2 (1 page)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
C	<input type="checkbox"/> C1 Video 1	<input type="checkbox"/> Video Compressed <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> C2 Video 2	<input type="checkbox"/> Video Compressed <input type="checkbox"/> File Uploaded	
D	<input type="checkbox"/> D1 Instructional Planning Form (1 page) <input type="checkbox"/> D2 Description of instructional planning & strategies (2 pages) <input type="checkbox"/> D3 Instructional Materials (3 pages)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> D4 Instructional Planning Form (1 page) <input type="checkbox"/> D5 Description of instructional planning & strategies (2 pages) <input type="checkbox"/> D6 Instructional Materials (3 pages)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	
E	<input type="checkbox"/> E1 Written Commentary Video 1 (4 pages)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> E2 Written Commentary Video 2 (4 pages)	<input type="checkbox"/> File Uploaded	

Component 3 (Teaching Practices and Learning Environment)

Component 3 scores counts for 30% of your total score.

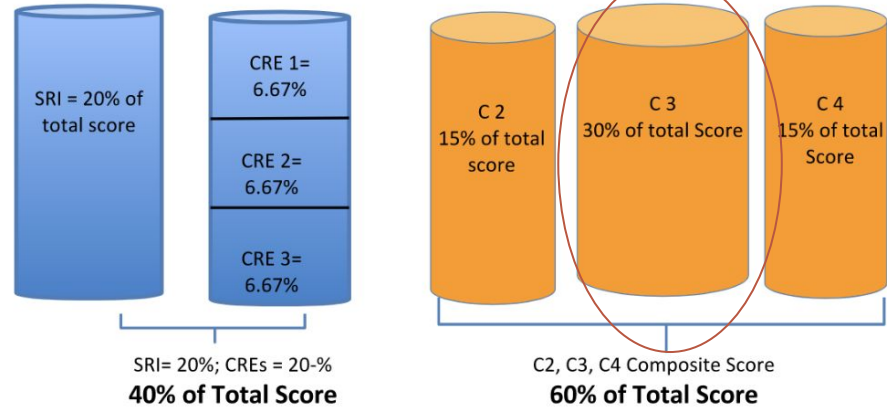
Component 3: Teaching Practice and Learning Environment	2016 - 2017	2.750
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Component 3 Feedback Statements:

You may wish to provide more consistent and convincing evidence of insight on your

How will my portfolio be scored?

Total score is a weighted average



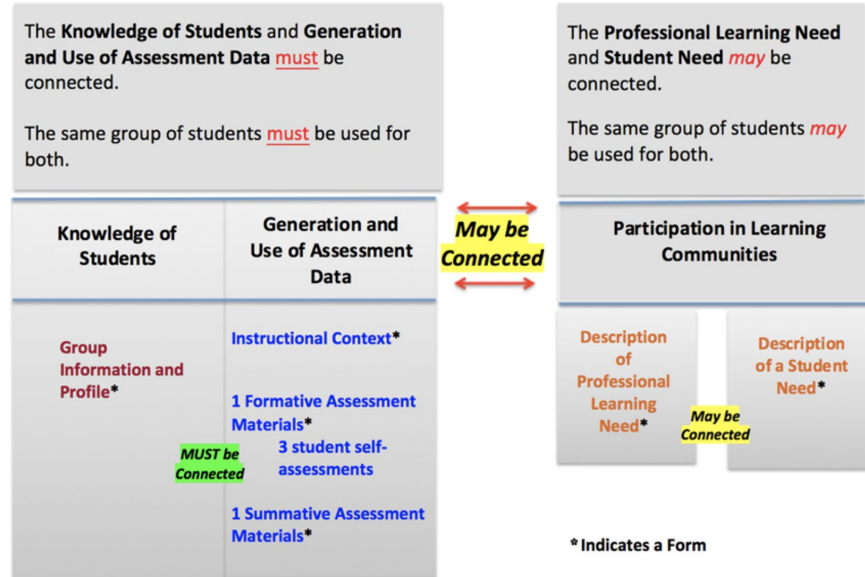
SRI = 20%; CREs = 20%
40% of Total Score

C2, C3, C4 Composite Score
60% of Total Score

Component 4 (Effective and Reflective Practitioner)

This portfolio entry requires you to gather information from a variety of sources about a class of students with whom you work and demonstrate your knowledge of assessments and assessment practices to effectively plan for and positively impact student learning. You will provide evidence of collaboration with families, the community, and colleagues and the candidate's contributions to learning communities to advance student growth.

Component 4 scores counts for 15% of your total score.



Component 4 (Effective and Reflective Practitioner)

Component 4			
A	___ A1 Contextual Information Sheet	___ File Uploaded	___ Marked Ready to Submit
B	___ B1 Group Info and Profile Form ___ B2 KOS Evidence for Group	___ Merged Documents ___ File Uploaded	___ Marked Ready to Submit
C	___ C1 Instructional Context Form	___ File Uploaded	___ Marked Ready to Submit
	___ C2 Formative Assess Materials Form ___ C3 Formative Assessment ___ C4 Data from Formative Assess ___ C5 3 Ex of Student Self Assess	___ Merged Documents ___ File Uploaded	
	___ C6 Summative Assess Materials Form ___ C7 Summative Assessment ___ C8 Data from Summative Assess	___ Merged Documents ___ File Uploaded	
D	___ D1 Professional Learning Need Form ___ D2 Evidence of Prof Learning Need	___ Merged Documents ___ File Uploaded	___ Marked Ready to Submit
	___ D3 Student Need Form ___ D4 Evidence Student Need	___ Merged Documents ___ File Uploaded	
E	___ Written Commentary (12 pages)	___ File Uploaded	___ Marked Ready to Submit

Component 4 (Effective and Reflective Practitioner)

Component 4 scores counts for 15% of your total score.

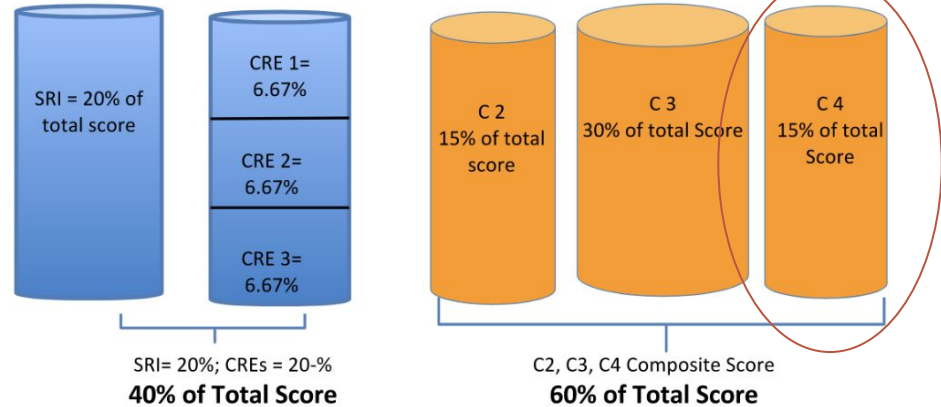
Component 4: Effective and Reflective Practitioner	2016 - 2017	2.250
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Component 4 Feedback Statements:

You may wish to provide more consistent and convincing evidence of your ability to whole, as well as individual students, and to adjust instruction as needed to improve

How will my portfolio be scored?

Total score is a weighted average



To begin this process, you will need to start by completing the agreement.

STEP 1:

Please click on the agreement that best fits your situation. If you have already completed this form, skip to step 2.

If you are a new or returning candidate, complete this form:

NB Traditional Cohort Support Agreement (2021-22)

<https://bit.ly/nbtradcohagmt21-22>

If you are renewing your National Boards, complete this form:

NB MOC Cohort Agreement (2021-2022).pdf

<https://bit.ly/nbmoccohagmt21-22>

STEP 2:

If you have not done so already, **please complete the survey below** so we are able to best support your NBCT journey.

<https://forms.gle/VJKNuGJEGRLeKBgz5>

STEP 3:

As CCEA prepares to begin NBCT cohorts in September, we are asking all candidates to attend the NBCT 101 session. There will be three opportunities to attend.

Tuesday, August 17th from 4:00pm to 5:00pm

Topic: CCEA's NBCT 101 Session

Time: Aug 17, 2021 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting: <https://us06web.zoom.us/j/84138523315>

Wednesday, August 18th from 5:00pm to 6:00pm

Topic: CCEA's NBCT 101 Session

Time: Aug 18, 2021 05:00 PM Pacific Time (US and Canada)

Join Zoom Meeting <https://zoom.us/j/99066425468>

Saturday, August 21st from 10:00am to 11:00am

Topic: CCEA's NBCT 101 Session

Time: Aug 21, 2021 10:00 AM Pacific Time (US and Canada)

Join Zoom Meeting: <https://zoom.us/j/92948667876>

Additional Resources



National Board [Webinars](#)

[Register for any of these component-specific webinars.](#) This page will also house session descriptions, recordings and follow-up resources.

National Board Canvas class

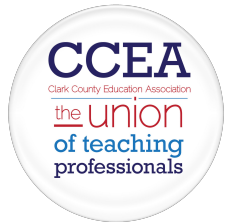
The Free Canvas course is populated with videos, tools, and resources to support you on your journey. You can self-enroll [here](#).

Google Form

<https://forms.gle/VJKNuGJEGRLeKBgz5>

Google Presentation

https://docs.google.com/presentation/d/11NCxrCINpYCsYStmPjgXep2R_gAcqzWXIUbMoaY7dHg/edit?usp=sharing






Thanks for attending

Questions?

nbct.teamccea@gmail.com



Credits: This presentation template was created by [Slidesgo](#), including icons by [Flaticon](#), and infographics & images by [Freepik](#).

All links forthcoming in an email!

