

**NATIONAL BOARD**

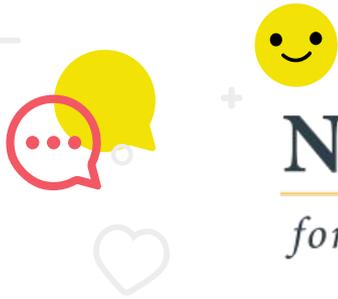
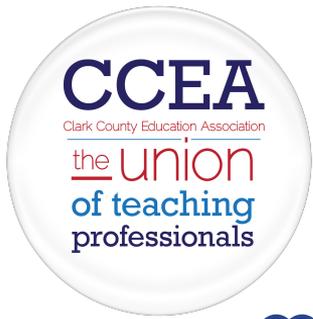
*Network Affiliate*™

**The Support Network**  
**CCEA CCSD**

## National Board Certification

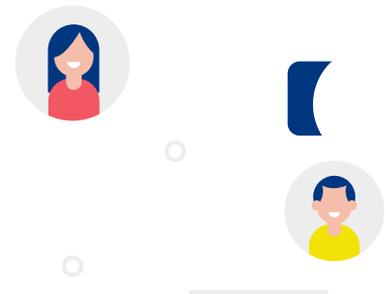
Great for teachers,  
Great for students,  
Great for schools!





# NATIONAL BOARD

*for Professional Teaching Standards®*



## Professional Development

National Board Candidate support is provided to educators who are working to achieve National Board Certification (NBC). Trained National Board facilitators guide educators through the process. The support system for candidates helps educators:

- Understand the National Board Standards for highly accomplished teaching.
- Reflect thoughtfully on the effectiveness of their practice.
- Prepare components connecting their teaching and student achievement.



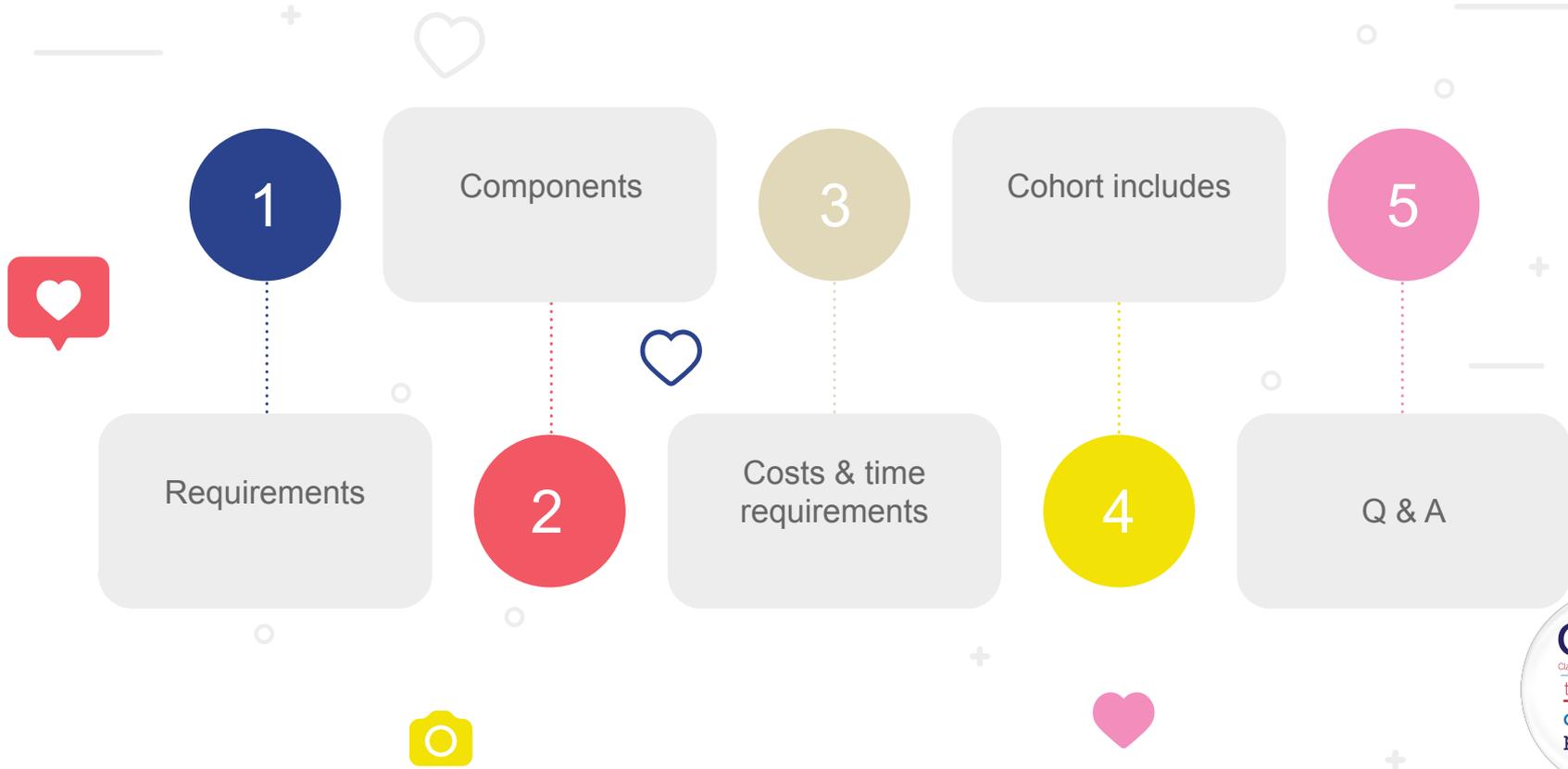
# About us



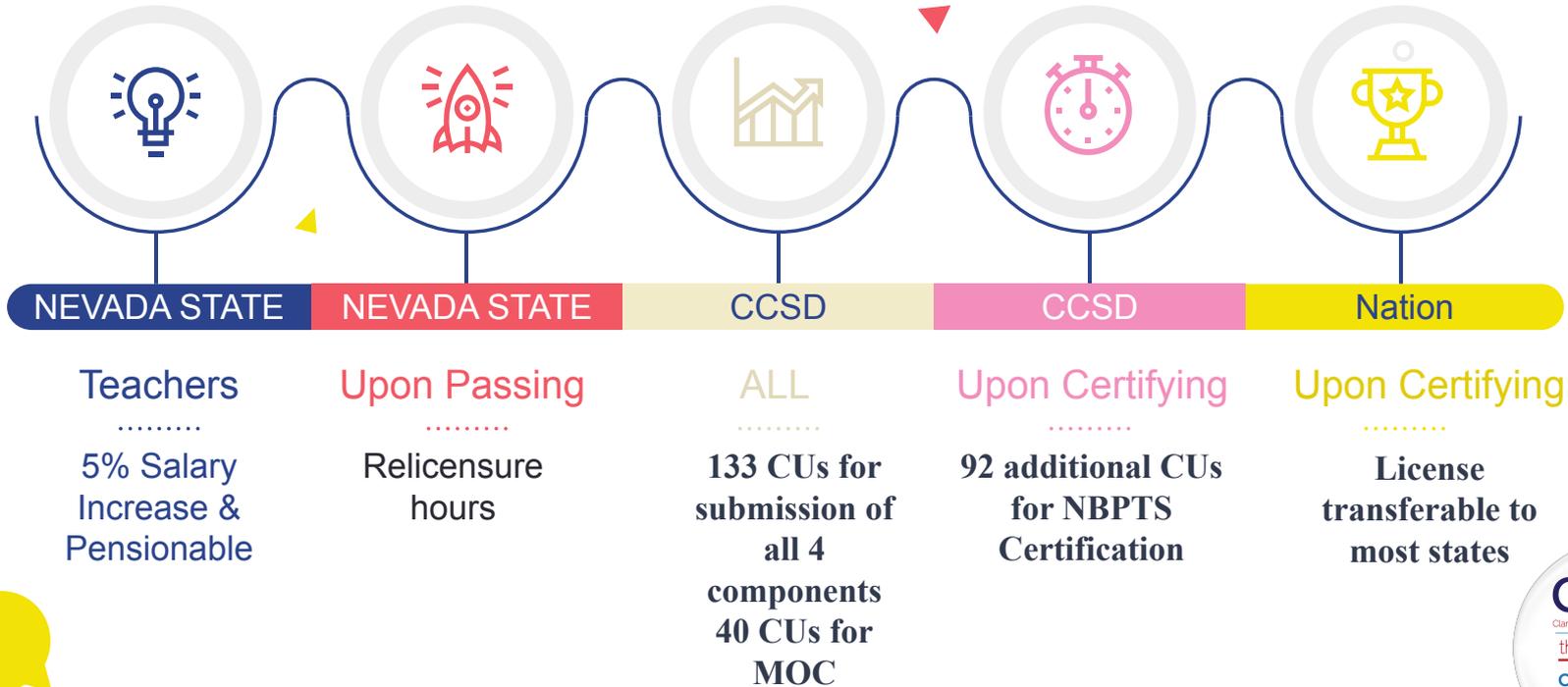
## Denise Snow

- Project Facilitator at Nevada Learning Academy
- NBCT certified in CTE
- M. Ed.
- Active in many leadership roles including NACTE, UNLV Continuing Education
- Certified in Blended and Online Learning, Google Education, Apple Teacher and Adobe CC

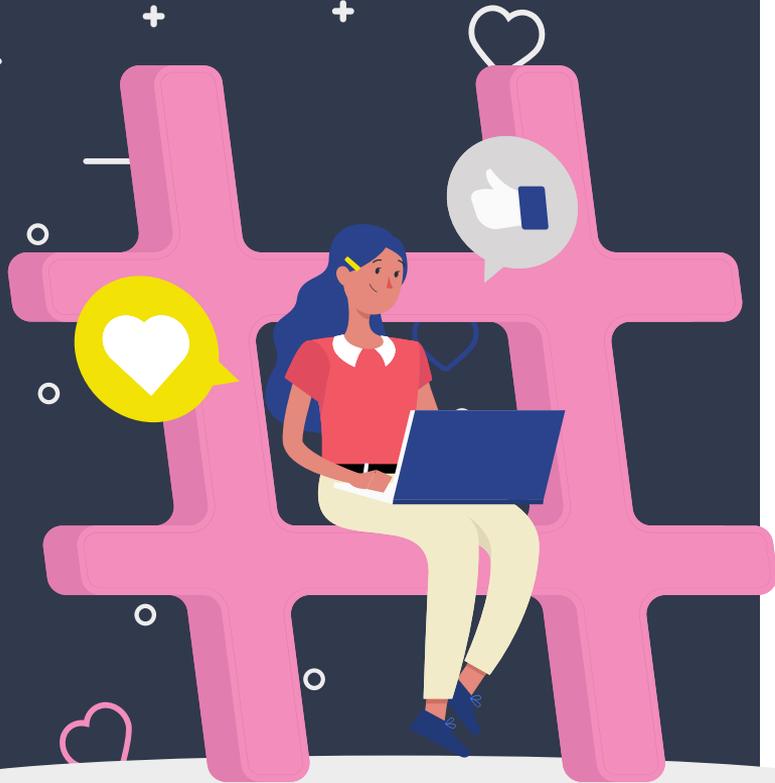
# What we will be covering



# State & CCSD Incentives



# Mission Statement



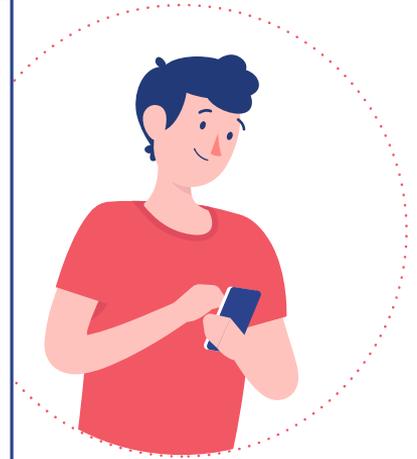
- Maintain High and Rigorous Standards
- Certify teachers who meet those Standards
- Support efforts for Accomplished Teachers to lead their profession



*A process “by teachers,  
for teachers”*



# What is National Board for Professional Teaching Standards? A.K.A. National Board or NB



# Categories for Board Certification

boardcertifiedteachers.org

*See all disciplines & details*

<http://www.nbpts.org/national-board-certification/candidate-center/first-time-and-returning-candidate-resources/>

NATIONAL BOARD  
for Professional Teaching Standards®

COVID-19 VISION & IMPACT WHAT WE DO LEARN & CONNECT ABOUT US GET CERTIFIED DONATE

First-Time and Returning Candidate Resources

level below.

If you are using the Chrome browser, you may need to take these steps to open the documents: right-click on the document link and choose "open link in new tab."

CAREER AND TECHNICAL EDUCATION

DEVELOPMENTAL LEVEL

EARLY ADOLESCENCE THROUGH YOUNG ADULTHOOD (AGES 11-18+)

**CAREER AND TECHNICAL EDUCATION**  
Early Adolescence through Young Adulthood (ages 11-18+)

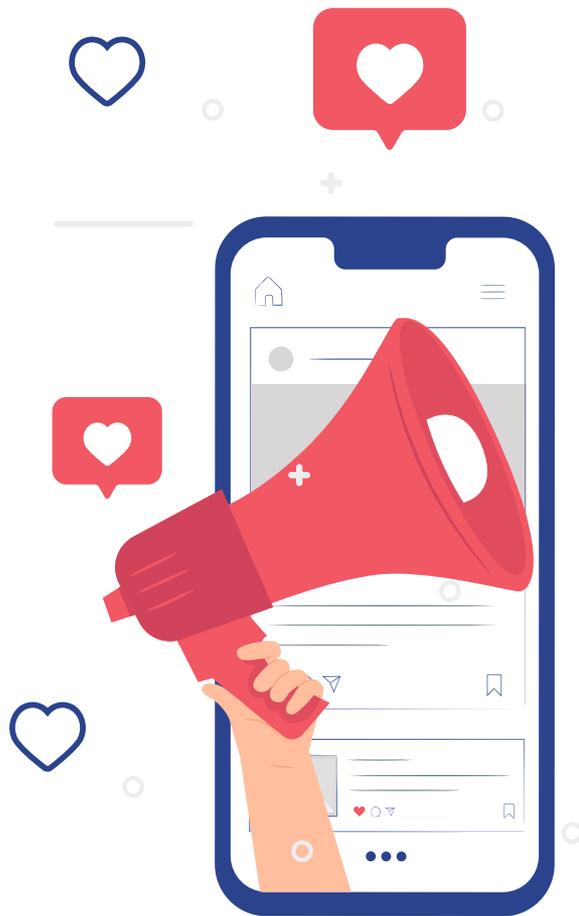
Component Instructions

Component 1 Component 2  
Component 3 Component 4

Applicable Standards

Career and Technical Education, Second Edition

		CERTIFICATE			
DISCIPLINE	DEVELOPMENTAL LEVEL	STUDENT AGE RANGE			
		3-8	7-12	11-15	14-18+
Art	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Career and Technical Education	Early Adolescence through Young Adulthood			●	●
English as a New Language	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
English Language Arts	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Exceptional Needs Specialist	Early Childhood through Young Adulthood	●	●	●	●
Generalist	Early Childhood	●			
	Middle Childhood		●		
Health Education	Early Adolescence through Young Adulthood			●	●
Library Media	Early Childhood through Young Adulthood	●	●	●	●
Literacy: Reading-Language Arts	Early and Middle Childhood	●	●		
Mathematics	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Music	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
Physical Education	Early and Middle Childhood	●	●		
	Early Adolescence through Young Adulthood			●	●
School Counseling	Early Childhood through Young Adulthood	●	●	●	●
Science	Early Adolescence			●	
	Adolescence and Young Adulthood				●
Social Studies-History	Early Adolescence			●	
	Adolescence and Young Adulthood				●
World Languages	Early Adolescence through Young Adulthood			●	●



# Eligibility Requirement

- Hold a Bachelor's Degree (except for CTE)
- Three full years of teaching (or counseling) before submitting
- Possess a valid state teaching or school counseling license



# The NB Process: 4 Components



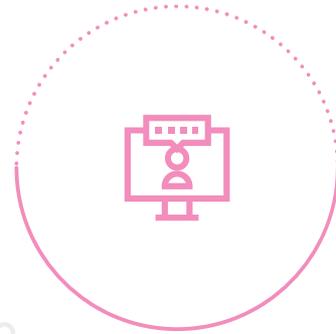
Component 1  
.....  
**Content  
Knowledge Test**



Component 2  
.....  
**Differentiation**



Component 3  
.....  
**Learning  
Environment  
and Student  
Engagement**



Component 4  
.....  
**Assessment and  
Professional  
Development**



# What do I have to pay to National Boards?

▲  
\$75 per year

.....

Yearly  
Registration  
Fee

◆  
\$475 per Component

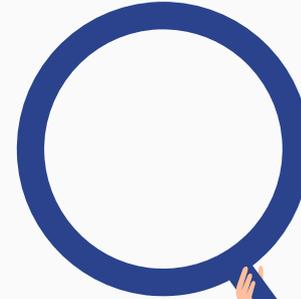
.....

.....

Pay as you go (total of 4 components) and  
payment plans of \$80 per month available from  
National Boards



\*The NB Cohort PD is a **separate** fee paid to CCEA to guide you through the process



## know the important dates

# National Board Certification Deadlines 2023-2024

The following chart is applicable to candidates submitting components for scoring during the 2023-24 assessment cycle.

Registration Window	May 22, 2023-February 29, 2024
Registration (includes payment of \$75 fee and for components of choice)	<b>February 29, 2024</b>
Withdrawal Deadline	February 29, 2024
Change of Certificate and/or Specialty Area - Component Selection	March 22, 2024
ePortfolio Submission Window	April 1- <b>May 18, 2024</b>
Component 1: Content Knowledge Testing Window	March 1- <b>June 15, 2024</b>
Score Release	December 7, 2024

**This is paid to National Boards not to CCEA**

# National Board Fees

## all fees are non-refundable

Registration Fee	\$75	May 22, 2023-February 29, 2024
Component 2–4 Fee	\$475 per component	February 29, 2024
Component 1 Fee (first attempt)	\$475	February 29, 2024
Component 1 Retake Fee	\$125 per exercise and/or the Selected Response section	February 29, 2024

### **NB offers a payment plan**

<http://www.nbpts.org/?s=payment+plan>

You can spread the cost of your component(s) over six equal monthly installments (about \$80 per component per month)

### **MOC Costs**

<https://www.nbpts.org/certification/candidate-center/maintaining-your-certification/>

\$495 plus \$75 registration fee

# CCEA NB PD Cost - additional to NB Fees

	Cost
School Based & Paid by school - INVOICED to your School	\$275
CCEA Non-Member	\$350
CCEA Member	\$275

## Optional

\$75 per read is paid and arranged through CCEA

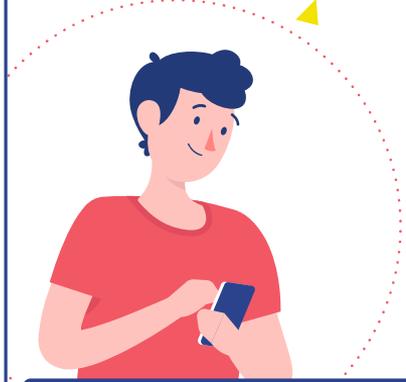


# How long can it take to certify?

A graphic of a smartphone screen displaying two text messages. The top message is in a dark blue box with white text, and the bottom message is in a light gray box with dark text. The phone has a dark blue header and footer with some UI elements like a three-dot menu and a home indicator.

You must submit all 4 components within a 3-year window

You have two more years to achieve certification (5 years total)

A dark blue rectangular box with white text, listing the requirements for MOC (Maintenance of Certification).

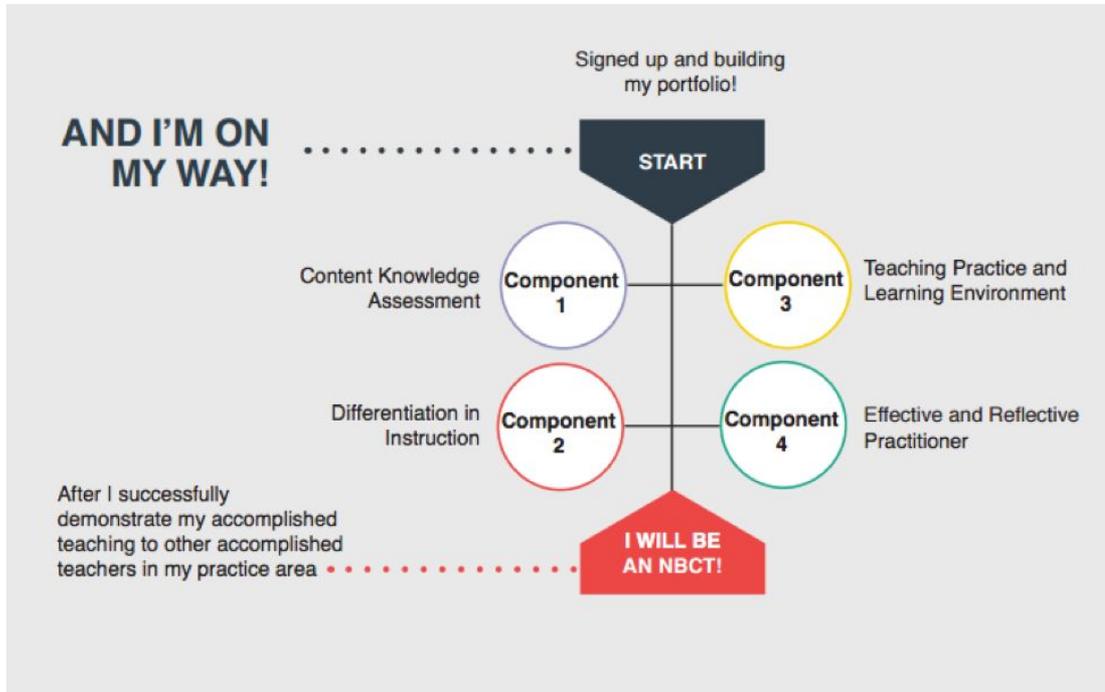
**MOC - 1 year**  
2 parts:  
2 PGEs with written commentary  
1 Video with written commentary



## NB 5 Core Propositions

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

# National Board Certification Timeline



The 4 components can be submitted in **any order**.

Candidates can complete from 1 to all 4 components a year.

Candidates must submit all 4 components within the first 3 years of their candidacy.

While it is possible to complete the process in as little as one year, there is a five-year window to achieve certification.

*Note: Although candidates are provided with five years to complete the certification process, all purchased components must be completed during the assessment cycle in which they are purchased.*

# National Board Certification Timeline

NB provides a roadmap for both a 2 year and a 3 year journey  
(Renewal MOC is 1 year)

You can download various pdf files that outline recommendation for a 2 year journey and a 3 year journey.

<http://www.nbpts.org/resources/support-for-candidates>

# CCEA Cohort Requirements - different from National Boards Requirements



Attend or watch recording of NB Info session

Fill out CCEA NBCT 2023-24 Cohort Sign Up

[Google Form](#)

1



Pay Cohort Fee & Sign Cohort Agreement

2

You will be emailed the next steps to attend your Cohort

3

Pay the NB Registration Fee \$75

4



The week of labor day -Cohort Placement Begins

# Is there financial support available?

Speak with your school administration to see if they are able to help pay for the Cohort PD Fee. ....

*Cohort fee is separate from the National Boards fees.*

*Cohort fee is due on **September 26th, 2024**. If the payment is not received by due date you will be removed for the Cohort.*



# National Board Fee

## Nevada Department of Education

A person may renew their NV Educator license **by submitting a copy of their NBCT certificate** which evidences the completion of the requirements for certification.

The license renewal would be valid for the life of the certificate (5 years) or the normal term of license renewal; whichever is longer.

[https://doe.nv.gov/Educator\\_Effectiveness/Educator\\_Develop\\_Support/National\\_Board\\_Certification/](https://doe.nv.gov/Educator_Effectiveness/Educator_Develop_Support/National_Board_Certification/)

# Your National Board Journey!

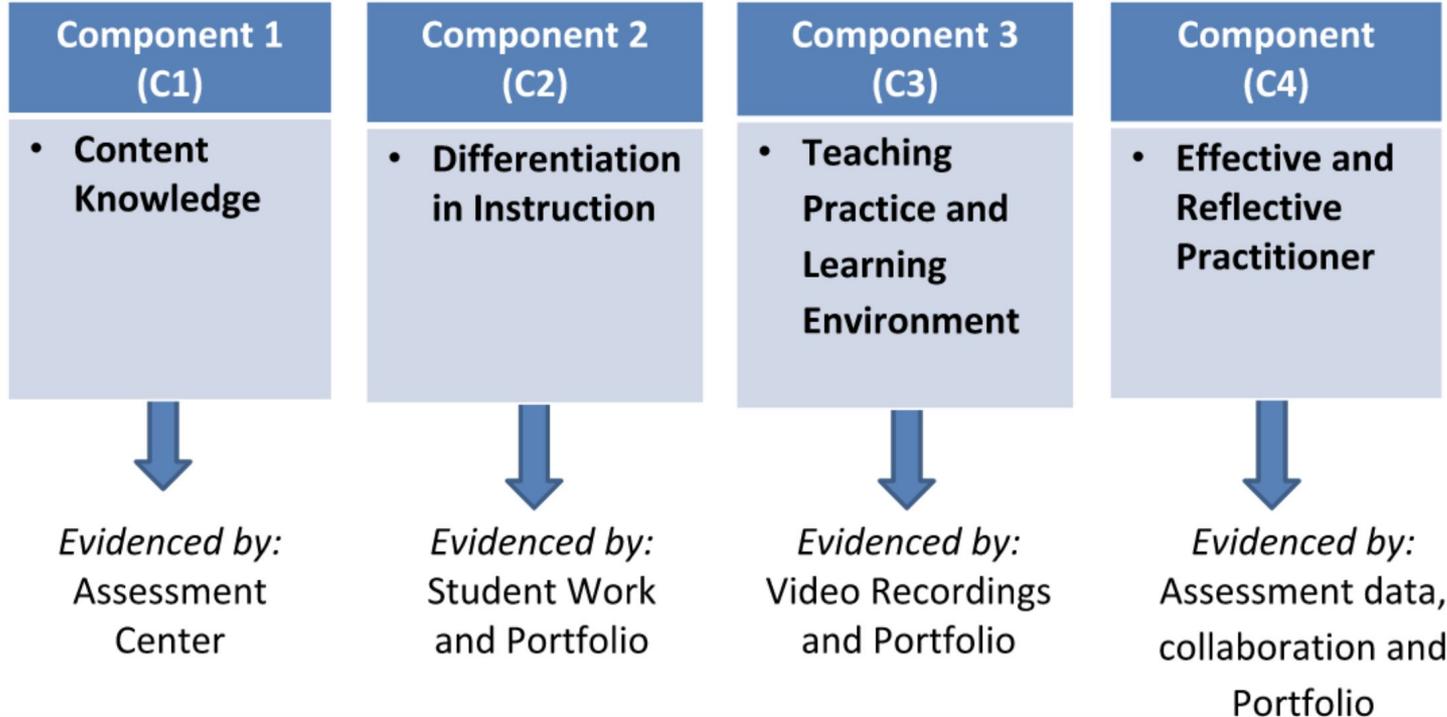
Attend a Info Cohort Session or watch the recording that will outline the details for the cohort.

To sign up for the cohort:

1. **Fill out** CCEA NBCT 2023-24 Cohort Sign Up [Google Form](#)
2. Go to CCEA Store and pay for your candidate support Cohort Program by **September 26th, 2023** or email that your principal has agreed to pay
3. Complete your CCEA NBCT Cohort Agreement.
4. Create an account with the [National Board Candidate Management System](#)
5. Pay the NB \$75 Registration Fee to National Boards by February 29, 2023
6. MUST submit at least 1 component by the NB Deadline

## Understand the components

# The National Board Process



# Component 1 (Content Knowledge)

## TEST

**Exercise 1:** Integration of General Education with Career and Technical Education In this exercise, you will use your knowledge of general education and of career and technical education to describe and justify a contextualized learning experience that will integrate specific skills from another discipline with career and technical skills. You will be asked to reply to one prompt.

**Exercise 2:** Employability Skills In this exercise, you will describe a worksite simulation activity appropriate for developing a specified employability skill and provide a rationale for why this activity would be effective. You will be asked to reply to one prompt.

**Exercise 3:** Work-based Learning In this exercise, you will use your knowledge of work-based learning to describe a learning experience appropriate for middle school or high school students in your career and technical education area. You will be asked to reply to one prompt.

A computer-based assessment that requires you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full range and ability level of your chosen certificate area.

This component counts for 40% of your total score.

Assessment Center Section		
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)
Exercise 1	2016 - 2017	2.750
Exercise 2	2016 - 2017	2.500
Exercise 3	2016 - 2017	2.750
Selected Response Items	2016 - 2017	2.863
Assessment Center Section Average Score:		2.716

## Component 1 (Content Knowledge)

### Sample Selected Response Items

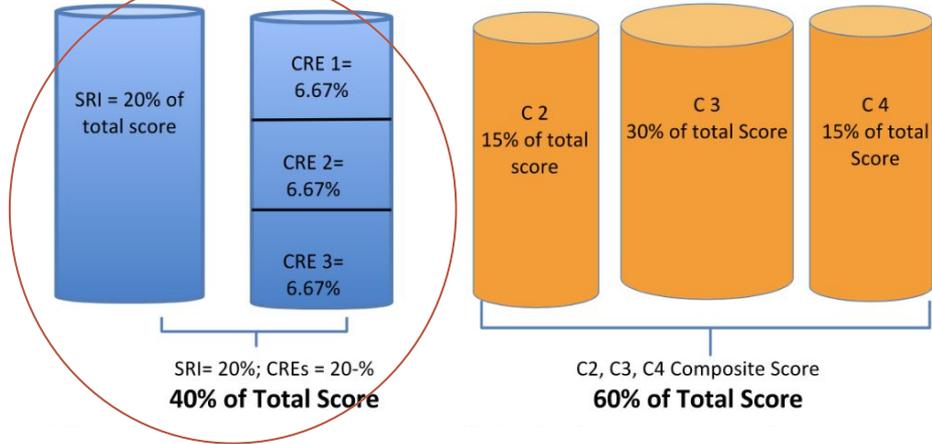
#### Standard I. Knowledge of Students

1. A marketing teacher is planning an assignment in which students will develop three marketing strategies that have the potential to significantly improve the sales of a business. Which of the following approaches is likely to be most effective in engaging students' interest in the project?
  - A. allowing students to choose their own partners to work with on the marketing assignment
  - B. giving students a rubric outlining how the marketing assignment will be evaluated
  - C. providing students with a set of completed sample marketing assignments from previous years' classes
  - D. letting students select the business and the marketing strategies they will use in the marketing assignment

# Component 1 (Content Knowledge)

Component 1 overall scores counts for 40% of your total score.

## How will my portfolio be scored? Total score is a weighted average



Assessment Center Section		
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)
Exercise 1	2016 - 2017	2.750
Exercise 2	2016 - 2017	2.500
Exercise 3	2016 - 2017	2.750
Selected Response Items	2016 - 2017	2.863
<b>Assessment Center Section Average Score:</b>		<b>2.716</b>

## Component 2 (Differentiation in Instruction)

This portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected student work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

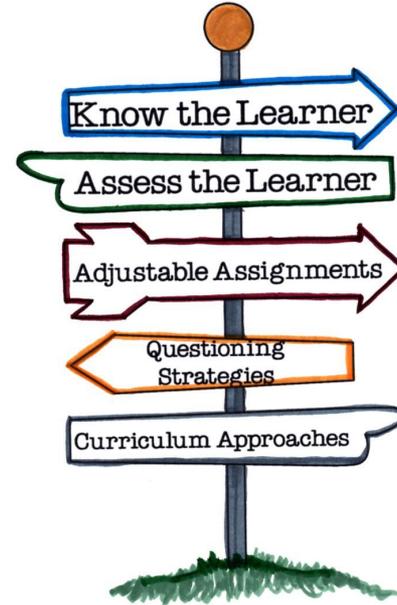
This component counts for 15% of your total score.

<b>Component 2</b>			
<b>A</b>	<input type="checkbox"/> A1 Contextual Information Sheet (1 page)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
<b>B</b>	<input type="checkbox"/> Written Commentary (11 pages)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
<b>C</b>	<input type="checkbox"/> C1 Assessment Description Form #1 <input type="checkbox"/> C2 Assessment Materials <input type="checkbox"/> C3 Student A Work Samples <input type="checkbox"/> C4 Student B Work Samples	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> C5 Assessment Description Form #2 <input type="checkbox"/> C6 Assessment Materials <input type="checkbox"/> C7 Student A Work Samples <input type="checkbox"/> C8 Student B Work Samples	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	

## Component 2 (Differentiation in Instruction)

- Describe how you use differentiated and individualized instruction.
- Describe the goals for your teaching, the teaching context or assignment (prompt) that led to your students' responses.
- Analyze your students' growth and development.
- Reflect on how the entire entry, taken together, is indicative of your ability to use specific knowledge about students' individual, intellectual, and social development to advance student achievement and to support students' growth.

# What is Differentiation?



## Component 2 (Differentiation in Instruction)

Component 2 scores counts for 15% of your total score.

Portfolio Section		
Component Name	Assessment Cycle	Highest Unweighted Score (HUS)
Component 2: Differentiation in Instruction	2016 - 2017	3.125

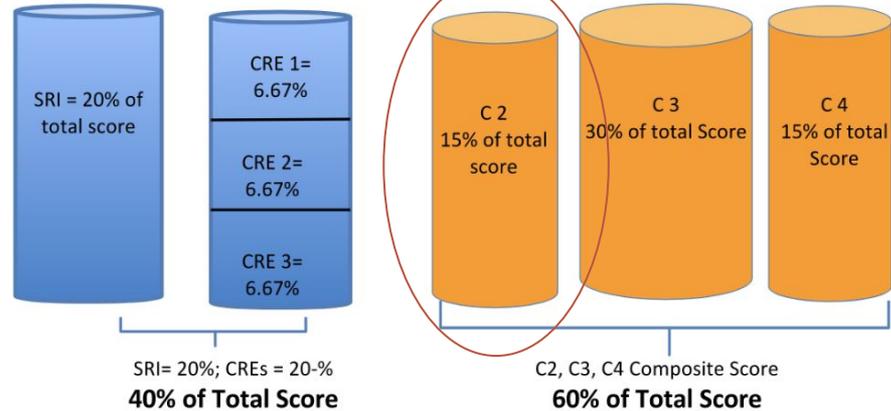
Component 2 Feedback Statements:

You may wish to provide more consistent and convincing evidence that demonstrate the appropriate pedagogy to develop individual student's understanding of key conc

You may wish to provide more consistent and convincing evidence that you give app steps to each student.

### How will my portfolio be scored?

Total score is a weighted average



## Component 3 (Teaching Practices and Learning Environment)

This portfolio entry requires video recordings of interactions between you and your students and among your students. You will also submit a written commentary in which you describe, analyze and reflect on the impact of your teaching on your students.

This component counts for **30%** of your total score.

- 2 different instructional formats (small group, classroom demonstration, problem-based learning, hands-on activity, presentations, critique, student led discussion or anything that shows student engagement.)
- 2 lessons from different instructional units

## Component 3 (Teaching Practices and Learning Environment)

2 videos  
10-15 mins

Component 3			
<b>A</b>	<input type="checkbox"/> A1 Introduction to Entry Form (1 page)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
<b>B</b>	<input type="checkbox"/> B1 Instructional Context Form Video 1 (1 page) <input type="checkbox"/> B2 Instructional Context Form Video 2 (1 page)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
<b>C</b>	<input type="checkbox"/> C1 Video 1	<input type="checkbox"/> Video Compressed <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> C2 Video 2	<input type="checkbox"/> Video Compressed <input type="checkbox"/> File Uploaded	
<b>D</b>	<input type="checkbox"/> D1 Instructional Planning Form (1 page) <input type="checkbox"/> D2 Description of instructional planning & strategies (2 pages) <input type="checkbox"/> D3 Instructional Materials (3 pages)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> D4 Instructional Planning Form (1 page) <input type="checkbox"/> D5 Description of instructional planning & strategies (2 pages) <input type="checkbox"/> D6 Instructional Materials (3 pages)	<input type="checkbox"/> Merged Documents <input type="checkbox"/> File Uploaded	
<b>E</b>	<input type="checkbox"/> E1 Written Commentary Video 1 (4 pages)	<input type="checkbox"/> File Uploaded	<input type="checkbox"/> Marked Ready to Submit
	<input type="checkbox"/> E2 Written Commentary Video 2 (4 pages)	<input type="checkbox"/> File Uploaded	

# Component 3 (Teaching Practices and Learning Environment)

Component 3 scores counts for 30% of your total score.

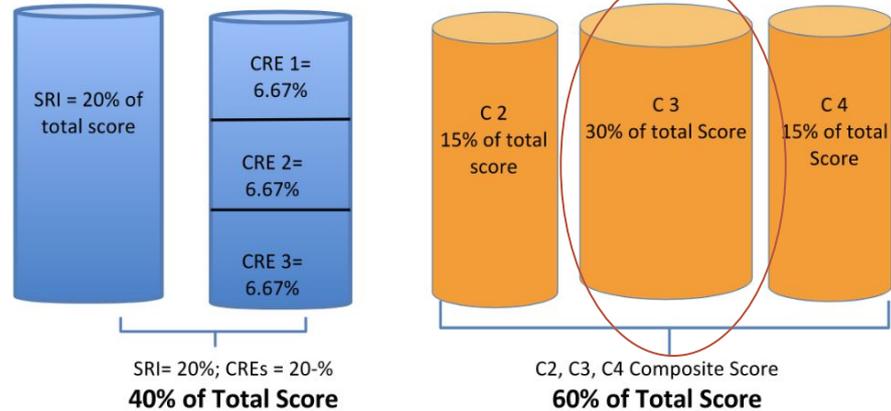
Component 3: Teaching Practice and Learning Environment	2016 - 2017	2.750
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Component 3 Feedback Statements:

You may wish to provide more consistent and convincing evidence of insight on your

## How will my portfolio be scored?

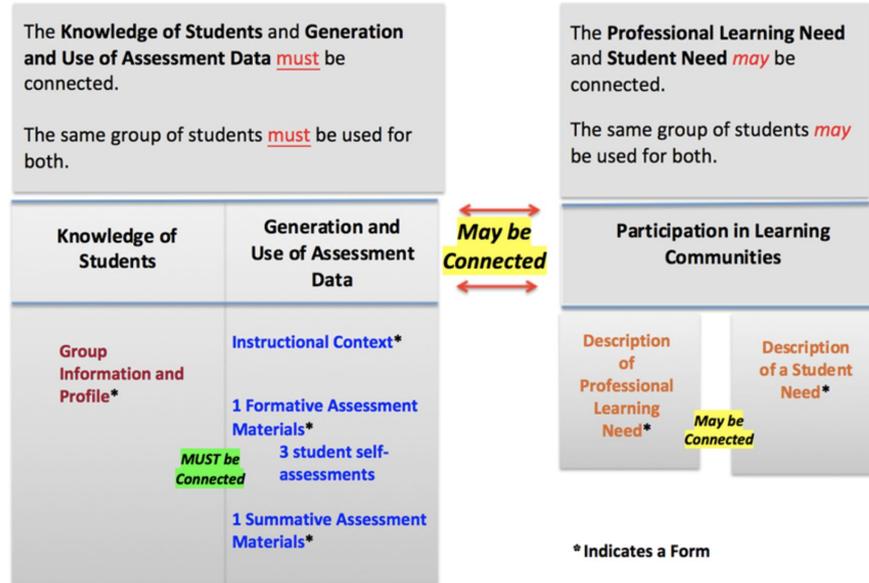
Total score is a weighted average



## Component 4 (Effective and Reflective Practitioner)

This portfolio entry requires you to gather information from a variety of sources about a class of students with whom you work and demonstrate your knowledge of assessments and assessment practices to effectively plan for and positively impact student learning. You will provide evidence of collaboration with families, the community, and colleagues and the candidate's contributions to learning communities to advance student growth.

Component 4 scores counts for 15% of your total score.



## Component 4 (Effective and Reflective Practitioner)

Component 4			
<b>A</b>	___ A1 Contextual Information Sheet	___ File Uploaded	___ Marked Ready to Submit
<b>B</b>	___ B1 Group Info and Profile Form ___ B2 KOS Evidence for Group	___ Merged Documents ___ File Uploaded	___ Marked Ready to Submit
<b>C</b>	___ C1 Instructional Context Form	___ File Uploaded	___ Marked Ready to Submit
	___ C2 Formative Assess Materials Form ___ C3 Formative Assessment ___ C4 Data from Formative Assess ___ C5 3 Ex of Student Self Assess	___ Merged Documents ___ File Uploaded	
	___ C6 Summative Assess Materials Form ___ C7 Summative Assessment ___ C8 Data from Summative Assess	___ Merged Documents ___ File Uploaded	
<b>D</b>	___ D1 Professional Learning Need Form ___ D2 Evidence of Prof Learning Need	___ Merged Documents ___ File Uploaded	___ Marked Ready to Submit
	___ D3 Student Need Form ___ D4 Evidence Student Need	___ Merged Documents ___ File Uploaded	
<b>E</b>	___ Written Commentary (12 pages)	___ File Uploaded	___ Marked Ready to Submit

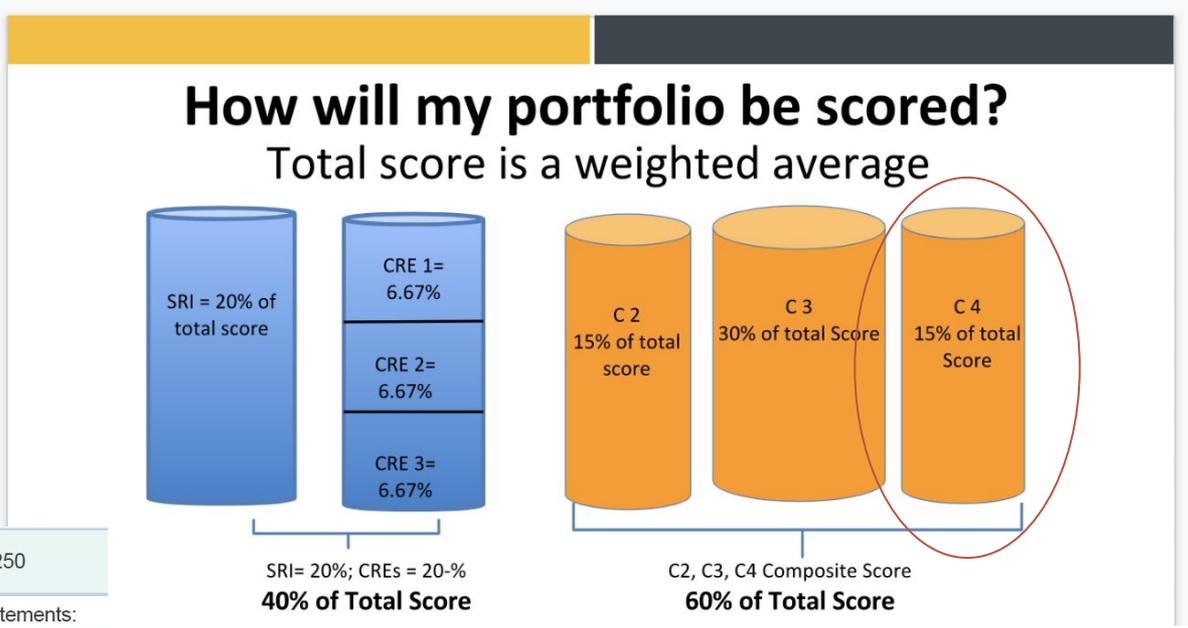
# Component 4 (Effective and Reflective Practitioner)

Component 4 scores counts for 15% of your total score.

Component 4: Effective and Reflective Practitioner	2016 - 2017	2.250
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Component 4 Feedback Statements:

You may wish to provide more consistent and convincing evidence of your ability to whole, as well as individual students, and to adjust instruction as needed to improve



Google Form to sign up

<https://forms.gle/cA5GTt2ZsKQoqR4B7>

NATIONAL BOARD  
Network Affiliate™

The Support Network  
CCEA CCSD

CCEA Clark County Education Association the union  
of teaching professionals

### CCEA NBCT 2023-24 Cohort Sign Up

Please share if you are interested in starting the process of becoming a National Board Certified Teacher <https://www.nbpts.org/>

[nbct.teamccea@gmail.com](mailto:nbct.teamccea@gmail.com) [Switch account](#)

\* Indicates required question

Email \*

Your email

Non-School Email \*

Your answer

First and Last name \*

To begin this process, you will need to start by paying the fee with a credit card or signing up for payroll deduction.

If your Principal is paying email - [nbct.teamccea@gmail.com](mailto:nbct.teamccea@gmail.com)

Your Name, Your School and Principal's name  
along with your NB certificate area

## STEP 1:

Fill out CCEA NBCT 2023-24 Cohort Sign Up

[Google Form](#)

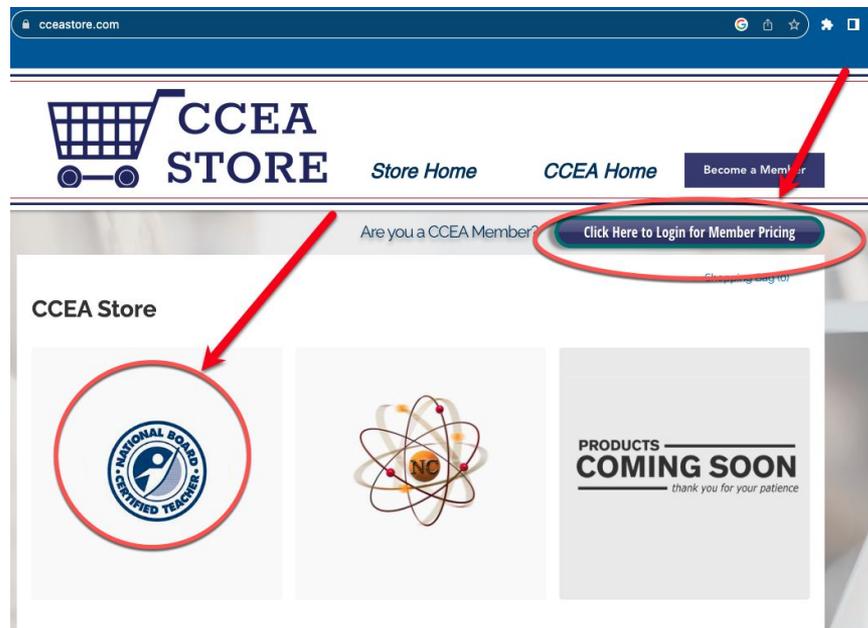
## STEP 2:

<https://www.cceastore.com/>

Log into the above website & pay Cohort Fee

**Digital Agreement form will be emailed to you:**

- NB Traditional Cohort Support Agreement (2023-24)
- NB MOC Cohort Agreement (2023-2024)





**Thanks for attending**

**Questions?**

[nbct.teamccea@gmail.com](mailto:nbct.teamccea@gmail.com)



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**All links forthcoming in an email!**

